

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

The IIS University, Jaipur

1.2 Address Line 1

Gurukul Marg, SFS

Address Line 2

Mansarovar

City/Town

Jaipur

State

Rajasthan

Pin Code

302020

Institution e-mail address

icg@iisuniv.ac.in

Contact Nos.

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Name of the Head of the Institution:

Dr. Ashok Gupta

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Name of the IQAC Co-ordinator:

Dr. Payal Mehtani

Mobile:

9783307166

IQAC e-mail address:

iqac@iisuniv.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

RJUNGN11084

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC (SC)/01/A&A/096 dated 5-5-2014

1.5 Website address:

www.iisuniv.ac.in

Web-link of the AQAR:

<https://www.iisuniv.ac.in/about-IIS/administration/Statutory-Bodies-Committees/internal-quality-assurance-cell>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B*	2.76	2014	5 yrs.
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

\* As college (International College for Girls) - It was accredited by NAAC in A+ grade in 2005.

1.7 Date of Establishment of IQAC: DD/MM/YYYY

25/07/2010

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 submitted to NAAC on 16.09.2015
- ii. AQAR 2015-16 submitted to NAAC on 14.10.2016
- iii. AQAR 2016-17 submitted to NAAC on 29.12.2018

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No   
(Approved by UGC)

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Social Sciences, Computer Science & IT,  
Performing Arts, Fashion & Jewellery Design

1.12 Name of the Affiliating University (*for the Colleges*)

N.A.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc –

Deemed to be University status accorded by the Central Govt. under section 3 of the UGC act, 1956

Autonomy by State/Central Govt. / University  No\*

\*As college (International College for Girls)- This institution was conferred with the status of autonomous college in 2007.

University with Potential for Excellence

No\*\*

UGC-CPE

Not Applicable

\*\* As college (International College for Girls) – This institution was granted the status of “College with Potential for Excellence” in 2009-10 by the UGC.

DST Star Scheme	No	UGC-CE	Not Applicable
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other ( <i>Specify</i> )	-
UGC-COP Programmes	No		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	9						
2.2 No. of Administrative/Technical staff	8						
2.3 No. of students	1						
2.4 No. of Management representatives	1						
2.5 No. of Alumni	1						
2.6 No. of any other stakeholder and community representatives	1						
2.7 No. of Employers/ Industrialists	2						
2.8 No. of other External Experts	1						
2.9 Total No. of members	24						
2.10 No. of IQAC meetings held	2						
2.11 No. of meetings with various stakeholders:	No.	6	Faculty	2			
Non-Teaching Staff	1	Students	1	Alumni	1	Others	1

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC



Total Nos.  International  National  State  Institution Level

(ii) Themes

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Curriculum Development</li> <li>• Question Framing</li> <li>• Research Methodology: had applied to NAAC, but proposal was not accepted</li> </ul> |
|--|

2.14 Significant Activities and contributions made by IQAC

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. Academic Audits of the disciplines- Botany, Chemistry, Economics, English, Business Studies, Accounting &amp; Taxation were conducted by Committees consisting of External &amp; Internal Experts. Reports were submitted to the Management for further action.</li> <li>2. The existing teaching plans were reviewed and a new teaching plan format was designed by the IQAC and implemented by all departments in the University.</li> <li>3. Taking regular feedback from various stakeholders, analysis of feedback and preparation of reports, planning and taking action based on the basis of feedback reports and making recommendations to the management for further action.</li> <li>4. On the initiative of IQAC following workshops were organised by different departments of the University : <ul style="list-style-type: none"> <li>• Curriculum Development workshop was organised by Dept. of Maths on 5-6 May 2018.</li> <li>• Curriculum Development workshop was organised by Dept. of Chemistry on 28-29 April, 2018.</li> <li>• Question Framing Workshop was organised for teachers from faculty of Arts &amp; Social Sciences on 27-28 January 2018.</li> </ul> </li> </ol> |
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To implement 17 by 17 plan of MHRD	<p>The 17 by 17 plan of MHRD was received and a committee for planning and implementation of the same was constituted.</p> <p>Different sub-committees were constituted under this committee and the progress of the work done by the sub-committees was reviewed time to time.</p> <ul style="list-style-type: none"> <li>• For introduction of MOOCs in the curriculum, credit transfer of MOOC courses was approved by the Academic Council of the University.</li> <li>• A DD Free Dish was purchased and installed. The process of connection to classrooms is in pipeline.</li> <li>• The process of adoption of villages was initiated under the Unnat Bharat Abhiyan.</li> <li>• Under the aegis of National Academic Depository, a memorandum of understanding</li> </ul>

	was signed with CDSL Ventures Ltd. (CVL) on 16.11.2017 in order to make the academic awards available online to the students of the university. This was done in two phases, in phase I marksheet templates and Degree format along with data to be printed on these was sent to the NAD for testing purpose. The NAD finalized the marksheet template which was approved by the University.
To implement the Swachh Bharat-Swasth Bharat Abhiyan as prescribed by the UGC	The University integrated the summer internship programme under Swachh Bharat Swasth Bharat Abhiyan into curriculum and allocated 2 credits for it. 28 students undertook the internship and successfully earned 2 credits.
To conduct the departmental academic audits	Academic Audits of the disciplines- Botany, Chemistry, Economics, English, Business Studies, Accounting & Taxation were conducted by Committees consisting of External & Internal Experts. Reports were submitted to the Management for further action.
To strengthen the feedback mechanism of the University	IQAC collected feedback from the Grievance Appeal Redressal Committee, Mentor Guardian, Students, Stakeholders along with the feedback from Senior Faculty members, Non Teaching Staff, Alumnae and Examiners through the Examination cell etc. on regular basis. The feedback received was analyzed and on that basis corrective measures were taken.

\* Academic Calendar of the year attached as Annexure 1.

2.16 Whether the AQAR was placed in statutory body      Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The AQAR was tabled in the Board of Management in its meeting dated 22.12.2018. The members provided their unanimous approval for the same.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

I Level of the Programme	II Number of existing Programmes	III Number of programmes added during the year	IV Number of self-financing programmes	V Number of value added / Career Oriented programmes
PhD	29	-	-	-
PG	61	01	-	-
UG	84	-	-	-
PG Diploma	13	-	-	-
Advanced Diploma	25	-	-	25
Diploma	26	03	-	29
Certificate	26	02	-	28
Others	09	-	-	
<b>Total</b>	273	06		82
Interdisciplinary	93	-	-	82
Innovative	91	-	-	82

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG-84; PG-59
Trimester	PG-2
Annual	Certificate- 28 Diploma- 29 Advance Diploma - 25

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Some revisions were made in the syllabi.



1.5 Any new Department/Centre introduced during the year. If yes, give details.

-----NO-----

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
206	163	28	15	-

2.2 No. of permanent faculty with Ph.D.

134

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
21	-	01	-	-	-	-	-	22	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest faculty/ Visiting faculty- 41

Temporary faculty-25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	20	125	38
Presented papers	79	173	-
Resource Persons	7	32	9

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- University follows an academic calendar of events.
- Each Department prepares academic workload, time table and teaching plans before the commencement of teaching.
- Participatory learning activities and practices and learning beyond curriculum is facilitated through Guilds and Forums, Students' Council, Rotaract Club, Cultural events, Intercollegiate competitions, outreach extension activities.
- Introduction of a practical component in the form of Projects /Seminars to make the traditionally non practical subjects more application and skill oriented.
- Incorporation of Seminars and Projects/ Dissertation as a compulsory component of all PG courses.
- Introduction of new globally recognized and locally relevant courses in curricula.
- Introduction of courses in collaboration with industry/organization e.g. B.Com (Hons.) Applied Accounting & Finance accredited by ACCA (Association of Chartered Certified Accountant), UK.
- Introduction of Professional and career oriented courses with a multidisciplinary approach.
- Thrust on ICT- enabled courses.

- Regular updation of the curriculum based on changing trends and global competencies, etc.
- The University offers a set of international tests of English, the Business English Certificate offered by the Cambridge University, that provides a platform to the students to hone their skills in using English as a business language and earn internationally recognized certificate.
- CISCO Certified Network Administrator (CCNA) courses have been made a part of the curriculum.
- Feedback and Monitoring at every level as an integral part of the quality - check mechanism, both for faculty as well as students.
- Compulsory COSD course for all students in the First Year at the Certificate level.

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Reforms by examination:

- Fictions role numbers
- Double valuation
- Online Multiple Choice Questions
- Grade system
- Moderation of question papers
- Organizing question framing workshops

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

Member of BOS-206	Faculty-206	Curriculum Development Workshop- 18
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction (I with credit) %	I %	II %	III % (Pass)	Total Pass %
M.A. (English)	18	0.00	44.44	55.56	0.00	100
M.A. (Sociology)	10	20.00	40.00	30.00	0.00	90
M.A. (Psychology)	26	3.85	61.54	30.77	0.00	96
M.Com.(ATG)	8	37.50	50.00	12.50	0.00	100
M.Com.(BSG)	13	0.00	84.62	15.38	0.00	100
M.Com.(FSG)	8	12.50	75.00	12.50	0.00	100
M.Sc. (Biotechnology)	6	50.00	50.00	0.00	0.00	100
M.Sc. (Botany)	10	20.00	50.00	30.00	0.00	100
M.Sc. (Environmental Science)	8	37.50	62.50	0.00	0.00	100
M.Sc. H.Sc.(Foods & Nutrition)	9	22.22	44.44	22.22	0.00	89
M.Sc. (Zoology)	19	10.53	57.89	31.58	0.00	100
M.Sc. (Chemistry)	32	6.25	59.38	25.00	0.00	91

M.V.A.	6	50.00	50.00	0.00	0.00	100
M.Sc. (Microbiology)	7	28.57	71.43	0.00	0.00	100
M.Sc. H.Sc.(Human Development)	6	66.67	33.33	0.00	0.00	100
M.Sc. (Psychology)	2	0.00	100.00	0.00	0.00	100
MBA - HRM	61	8.20	63.93	24.59	0.00	97
MBA - IB	28	17.86	64.29	14.29	3.57	97
MBA - Retail Mgmt	4	25.00	50.00	25.00	0.00	100
M.A. (Economics)	10	10.00	40.00	40.00	10.00	91
M.Sc (Economics)	2	0.00	100.00	0.00	0.00	100
M.Com. (FT)	8	12.50	87.50	0.00	0.00	100
M.A. (FT)	1	0.00	100.00	0.00	0.00	100
M.Sc. (FT)	4	0.00	75.00	0.00	25.00	76
M.A. (Maths)	1	0.00	0.00	100.00	0.00	100
M.Sc. (Maths)	20	15.00	35.00	45.00	0.00	95
M.Sc.-(Physics)	34	58.82	29.41	8.82	0.00	97
M.A. (J.M.C.)	19	21.05	57.89	15.79	5.26	96

Title of the Programme	Total no. of students appeared	Division				Total Pass %
		Distinction (I with Credit) %	I %	II %	III % (Pass)	
B. A.	96	6.3	36.5	33.3	10.4	86.5
B.COM.	105	1.0	54.3	32.4	4.8	92.4
B.Sc.	198	7.6	42.9	31.3	6.1	87.9
B.A. (H) ECONOMICS	33	21.2	51.5	15.2	3.0	90.9
B.A. (H) ENGLISH	46	6.5	28.3	41.3	13.0	89.1
B.A. (H) POL SCIENCE	20	20.0	45.0	25.0	5.0	95.0
B.A. (H) PSYCHOLOGY	21	14.3	28.6	33.3	19.0	95.2
B.COM. (H) ATG	73	23.3	61.6	13.7	0.0	98.6
B.COM. (H) BSG	77	14.3	68.8	15.6	0.0	98.7
B.COM. (H) BSR	12	8.3	75.0	8.3	0.0	91.7
B.COM. (H) FSG	79	11.4	77.2	8.9	0.0	97.5
B.COM. (H) HRG	32	0.0	84.4	15.6	0.0	100.0
B.COM. (H) IBG	14	7.1	57.1	21.4	0.0	85.7
B.Sc. HOME SCIENCE	7	14.3	57.1	14.3	0.0	85.7
B.C.A.	36	8.3	69.4	22.2	0.0	100.0
B.B.A.	134	12.7	70.9	12.7	0.0	96.3
B.Sc.(HONS.) CHEMISTRY	35	11.4	54.3	11.4	0.0	77.1
B.Sc.(HONS.) ECONOMICS	8	50.0	25.0	12.5	0.0	87.5
B.Sc.(HONS.) PSYCHOLOGY	5	20.0	80.0	0.0	0.0	100.0
B.Sc.(HONS.) ZOOLOGY	17	23.5	41.2	29.4	5.9	100.0
B.Sc. (JD&T)	8	50.0	50.0	0.0	0.0	100.0
B.F.T.	51	11.8	64.7	19.6	0.0	96.1
B.COM. (H) (PROF.) (CA)	15	6.7	86.7	6.7	0.0	100.0
B.COM. (H) (PROF.) (CS)	21	19.0	61.9	14.3	0.0	95.2



B.Sc.(HONS.) Multimedia & Animation	11	27.3	72.7	0.0	0.0	100.0
B. A. (J.M.C.)	49	28.6	57.1	10.2	0.0	95.9
B.V.A.	30	10.0	76.7	6.7	0.0	93.3

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- Optimization and integration of modern methods of teaching and learning
- The credibility and transparency of evaluation procedures
- Ensuring the adequacy, maintenance and functioning of the support structure and services
- Research sharing and networking with other institutions in India and abroad
- Ensuring that staff have the necessary technical, managerial, and leadership knowledge and skills to carry out their QA responsibilities by organizing training for coaching and mentoring, self and peer appraisals, performance improvement, and supervisory activities

2.13 Initiatives undertaken towards faculty development 46

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	4
Faculty exchange programme	-
Staff training conducted by the university	22
Staff training conducted by other institutions	16
Summer / Winter schools, Workshops, etc.	1
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	57	-	01	11
Technical Staff	32	-	01	04



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging faculty members to undertake interdisciplinary research and to submit research project proposals to funding agencies.
- Motivating departments to organize workshops for students & faculty members to sharpen skills related to research methodology.
- Development of consultancy directory

#### 3.2 Details regarding major projects/

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	-	-
Outlay in Rs. Lakhs	-	12,00,000/-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	04	04	--
Outlay in Rs. Lakhs		0.68 Lakh	0.68 Lakh	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	131	47	01
Non-Peer Review Journals	05	07	03
e-Journals	08	04	
Conference proceedings	20	06	

#### 3.5 Details on Impact factor of publications

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-18	DST (Rajasthan); Dept. Of Biotechnology, Ministry of Science Technology, Govt. Of India	12,00,000	8,00,000
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-

Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2017-2018	The IIS University	68,000/-	-
Students research projects <i>(other than compulsory by the University)</i>	2017-2018	The IIS University	2,98,000/-	2,98,000/-
Any other(Specify)	-	-	-	-
Total	-	-	3,66,000/-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	06	-	-	-
Sponsoring agencies	-	05	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
11	05	06	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Guides-124

212

3.19 No. of Ph.D. awarded by faculty from the Institution (Session 2017-2018)

34

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

6

SRF

3

Project Fellows

-

Any other

2

3.21 No. of students Participated in NSS events:

University level

497

State level

-

National level

4

International level

-

3.22 No. of students participated in NCC events:

University level

82

State level

30

National level

5

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

05

State level

01

National level

02

International level

-

3.25 No. of Extension activities organized

University forum	08	College forum	-	
NCC	03	NSS	40	Any other
				10

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Women Entrepreneurship & Women Empowerment
- Training on Waste Management
- Skill Empowerment Activity
- Cricket Match for Blind students
- Awareness Drive (Theatre)
- e-banking
- Swachh Summer Internship in village Muhana
- Adoption of government schools
- Toilet construction in government schools
- Creating Wash in Schools (WINS) facilities in schools

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.42 acres	-	-	7.42 acres
Class rooms	88	02	-	90
Laboratories	48	01	The IIS University	49
Seminar Halls	4	2	The IIS University	6
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	11	The IIS University	11 (new equipments purchased during the year 2017-18)
Value of the equipment purchased during the year (Rs. in Lakhs)	-	49.08 lakhs	The IIS University	49.08 lakhs (new equipments purchased during the year 2017-18)
Others	-	-	-	-

#### 4.2 Computerization of administration and library:

##### Pay and Accounts Office

- Online practices have been adopted in accounts.
- Fee collection and all other processes are online.

##### Tasks executed through intranet

- List of students appearing for examinations are transferred through intranet from the Academic Deans office to the Examination office.
- Exam Panel, Examiner selection and Hall Tickets are computerized.
- CA marks computed and included to the End – Semester mark sheets.
- Declaration of results is executed online.
- Arrear Exams, Registration challans, Hall tickets and results are declared online.
- Mark Sheets are computerized.
- Queries from students can reach the Controller of Examination Office through Email.
- Course registrations and Graduation Day registration are done online.



## Library

- The library is fully automated Library through Library Management software 'Alice for Windows'.
- A new feature has been added in the e-library of the university in the session 2017-18, where in all the subscribed and open access e-contents of the library have made available on a single e-platform for the faculty and students of the library.

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	62661	24006211	2477	239637	65138	24245848
Reference Books	29114		1348		30462	
e-Books	113	560789	-	-	113	560789
Journals	425	485802	4	24253	429	510055
e-Journals	47	-	2	-	49	-
Digital Database	14	673850	2	-	16	642135
CD & Video	2874	-	122	-	2996	-
Others (specify)	-	262539	-	-	-	220131

### 4.4 Technology up gradation (overall)

	Total Computer	Computer Lab (06)	Internet	Browsing Centre	Computer Centre Server Room	Office/ Web Office	Department	Other
Existing	441	271	All	-	15	27	128	-
Added	05	-	-	-	-	-	05	-

### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Department of Computer Science & IT has organized a project exhibition named "Design Mania" on 2 April 2018 for the students of BCA, COSD:WDT & CGD (Certificate & Diploma) and BMA
- The IIS University was approved as a remote center of IIT Bombay for outreach programmes on 24 January 2018: It has been allocated Remote Center id 1413 with login and password to access live sessions of IIT Bombay outreach programmes via A-VIEW software.
- A DD free dish has been purchased and installed. The process of connection to classrooms is in pipeline.

### 4.6 Amount spent on maintenance in lakhs:

i) ICT	2.11
ii) Campus Infrastructure and facilities	22.15
iii) Equipments	10.21
iv) Others	7.28
<b>Total:</b>	<b>41.75</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Role of IQAC in the University is to provide a high quality support across a range of areas and innovative teaching and supportive learning environment in which students receive valuable educational experience. The Cell works on improving the academic and administrative performance of the University.

- Organization of several workshops and events for skill development
- Faculty training to assist students in mentoring and counselling

#### 5.2 Efforts made by the institution for tracking the progression

The progression of students in attendance and academic performance is monitored continually and a well defined mechanism is developed and placed in the system. Analysis of students' performance is done on regular basis in classes and remedial coaching conducted after tracking.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3831	965	363	59

#### (b) No. of students outside the state

793

#### (c) No. of international students

Nil

No	%
105	2.01

Men

No	%
5113	98.00

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4146	83	33	805	05	5072	4157	78	36	827	04	5102

Demand ratio - Dropout % -

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

In the session 2017-18, the batch for Civil Services Preparatory Classes was commenced on 1<sup>st</sup> August 2017. Classes for both preliminary papers i.e. General studies and CSAT, were held regularly along with the Mains papers of General Studies, Essay and Ethics throughout the session. Special current affairs and English comprehension were also held. The course of 300+hours has been completed. Tests were conducted for General Studies, CSAT and English etc. The Classes for Geography optional subjects were introduced in October for mains examination.



Student enrolled: 28

Achievers of the batch 2017-18: 12

Number of Students appeared for the CDS written Examination 2017: 09

Number of Students who cleared the CDS written Examination 2017: 05

No. of students beneficiaries

28

#### 5.5 No. of students qualified in these examinations

NET	03	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	01	State PSC	-	UPSC	-	Others	11

#### 5.6 Details of student counselling and career guidance

The Counselling and Career Development Centre (CCDC) at the IIS University has become, from a dormant to an inevitable part of the University in a very short time. Started as a small initiative by the Department of Psychology, the Centre is involved in the following activities:

- Psychometric Testing
- Counselling and Vocational Guidance Sessions
- Emotional Counselling
- Life Skills Coaching
- Creating Awareness through Street Plays and Flash Mobs

The Cell also undertakes numerous all around the year to provide the counselling enthusiasts first-hand experience in Career and Vocational Counselling.

Besides career guidance classes are also organised by the Training & Placement Cell every year on regular basis.

No. of students benefitted

200

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	475	180	21

#### 5.8 Details of gender sensitization programmes

An exclusive Women's Cell is set up and is fully functional. It organises various programmes for sensitizing students on gender issues and students with special abilities. It has been giving remarkable result in supporting students.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	70	5,71,000
Financial support from government	02	2,24,534
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The University has various Grievance Committees for addressing grievance of the students pertaining to examination matters, transportation matters, facilities and any matter related to ragging issues, classroom teaching etc. Mentor Guardians has been assigned to each student who guide and counsel them on various personal and academic issues and keep a track of their progress. Minor grievances have been redressed and there has not been any major grievance in academic session 2017-18.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

The IIS University strengthens the reason of providing a conducive learning surroundings by articulating the vision and mission, and by translating them into concrete goals. The management supports the activities planned for achievement of the Vision, Mission and Goals of the university and implementation of proposals and schemes undertaken with such objectives into action.

##### **Vision**

- To be an international model institution for students' success beyond predicted expectations
- To promote and maintain academic excellence
- To transform the dreams and aspirations of the youth to reality

##### **Mission**

- To empower the youth to realize that they determine the outcome of their own lives
- To provide a conducive environment for the development of an individual's personality
- To have an unflinching faith in the potential of the youth and to ignite young minds and develop the convictions in them discarding those that hold them back
- To cherish the Indian value system with focus on the Indian culture, traditions and heritage, imbibing the best of the West at the same time
- To support a proper harnessing of latent talents and to encourage the students to take initiatives
- To provide a learning environment, in which the students and the faculty are driven by the spirit of enquiry in their quest for knowledge
- To encourage the students to appreciate the natural and artistic realms of life
- To grasp and imbibe the complexity of moral issues
- To recognize the significance of growth and technologies
- To understand and appreciate human differences in culture, gender and race
- To provide the opportunities for the greatest possible achievement and attainment to each and every individual

##### **Goals**

- To develop a combination of knowledge and skills to promote modern outlook and a scientific temper
- To generate social consciousness among the youth to meet the challenges of the society and the world at large
- To promote International understanding and world fellowship through global education and exchange of ideas and knowledge
- To provide quality education for self-reliance
- To groom the young girls into dynamic, charismatic and WORLD READY CITIZENS

#### 6.2 Does the Institution has a management Information System

Yes, the University has an effective management information system and uses it effectively for collecting, recording and processing of all academic and administrative activities.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:



### 6.3.1 Curriculum Development

The curriculum development aspect is being carried out through the respective Board of Studies for different courses offered after due considerations of the recommendations of the departmental committees and conferences to update the syllabi to match the contemporary needs. Latest pedagogies are employed for enhanced and effective learning of students so as to make them highly employable and ready to embrace professional mobility by incorporating professional and skill oriented course in the curricula.

### 6.3.2 Teaching and Learning

Policies and Strategies for improving teaching and learning are devised along the following dimensions:

- Introduction of wide variety of programmes catering to varied interests and aptitude
- Curriculum designing according to contemporary trends
- Revision of curriculum according to changing professional needs and global trends
- Vocationalization of education through introduction of job oriented and employability enhancing courses
- Constant innovation in pedagogical practices for effective delivery of content and better learning
- Promotion of research to make learning more result oriented
- Organization of academic events to keep faculty members updated with the latest trends and practices in the sphere of education and research
- Assessment and evaluation practices to make the examination system expeditious and transparent
- Holistic development of the students through various co curricular and extracurricular platforms

### 6.3.3 Examination and Evaluation

All students seeking admission to UG, PG, M.Phil or Ph.D. programmes are enrolled under The IIS University. These programmes follow the semester/trimester system and are credit-based. The evaluation scheme comprises two components, viz. Continuous Assessment (CA) based on tests, home assignments, quiz, attendance and class activity, and the Semester-End-Examination (SEE). Both these components are compulsory.

### 6.3.4 Research and Development

The research is a significant activity at The IIS University. Most of the Departments are actively engaged in research to facilitate skill development, creation and dissemination of knowledge with a view to serving the society in general and promoting academic excellence in particular.

In order to develop research acumen in the staff and the students and to provide an academic environment to inculcate in them a research orientation, the University undertakes the following activities:

- Inhouse research funding for undertaking research projects.
- Encouragement and support for undertaking projects, funded by external agencies.
- Fellowship grants to Ph.D. Research Scholars
- Publication of IIS University Research Journals

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The university has well stacked fully automated library with collection of books, journals, magazines, periodicals, E-Learning resources to facilitate students. The university has adopted ICT enabled Technology in its teaching learning and evaluation.

### 6.3.6 Human Resource Management

Through the perspective plan a more efficient and effective human resources system is envisaged which best serves the needs of the University and its employees. The HRD policies so designed aim to:

- Develop more flexible and adaptable systems to attract, retain and develop a community of talented and diverse individuals
- Ensure that staff members have a voice in the policies and procedures that directly affect their work lives, are active participants in the immediate governance of and policy development for the institution
- Improve processes, systems, and infrastructure to provide high levels of efficiency, quality, and cost effectiveness by regularly assessing HR efficiency and involving stakeholders
- Facilitate strategic partnerships with other organizations and universities to attain the university's goals through training and development programmes and sustainable initiatives
- Develop leading practices in the recruitment, retention, and recognition of outstanding faculty and staff, promote an inclusive and non-discriminatory workplace, and continue employee recognition programmes
- Support and promote the health and well-being of the University community through the implementation of strategic and comprehensive health and wellness approaches
- Work with peer institutions and public entities to develop viable shared services and consultative opportunities for the faculty

### 6.3.7 Faculty and Staff recruitment

The University has a rigorous selection process to ensure availability of qualified staff in accordance with the UGC norms and as per The IIS University By Laws.

### 6.3.8 Industry Interaction / Collaboration

At The IIS University the industry-interaction is an important dimension while developing the Action plan. The Plan is developed keeping the following objectives for industry interaction in mind:

- Training of students through undergraduate and advanced degree programmes including courses developed in collaboration with different organizations from service and industrial sectors
- Contribution to the general knowledge base for public benefit through publications
- Promoting and facilitating knowledge transfer from labs to the field
- Promoting sponsored research/ consultancy projects by the faculty at the University for the benefit of industry
  - \*Licensing inventions and developments for commercial purposes, including revenue generation
- Providing access to university-owned equipment, materials, facilities and specialized resource
- Objectively testing, evaluating and reporting on new technology.



### 6.3.9 Admission of Students

Admission process of the university is transparent and well defined by inviting and seeking applications from students. This is done through advertisements, university website, prospectus, academic hand book, display boards etc. The university also has a provision for counselling by professional and subject experts. The admissions given in UG and PG programmes on the basis of merit, whereas in Management and Research degrees of M.Phil and Ph.D., the performance of student in Entrance tests is also given weightage.

### 6.4 Welfare schemes for

#### TEACHING & NON TEACHING

- Patient Provident Fund
- Medical and Health Care Facilities
- House Building Loan
- Recreational Facilities like: Gymnasium, Yoga Centre
- Gratuity Provident Funds
- Concession on Tuition Fee
- Day Care Facility
- Subsidized Meals

#### STUDENTS

- Campus Accommodation and boarding
- Placement Facilities
- Medical and Health Care Facilities
- Coaching Facilities for Career opportunities
- Subsidized Meals

6.5 Total corpus fund generated Rs. 3 crores

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	IQAC
Administrative	Yes		Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Evaluation process at the university is clearly defined and well communicated. It comprises of two components: Continues Assessment and Semester end Exam. The examination paper framing workshop is also organized. Moreover, the examination committee takes orientation sessions at the commencement

of semester end exam to ensure smooth conduct of examination. The Examination Cell also conducts workshops on Examination reforms including Paper setting/evaluation process etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

IISU's Alumnae Association "Bandhan", fosters and strengthens the bonds of love, friendship and understanding among the alumnae themselves and between the alumnae and the University. The meetings of "Bandhan" are held twice a year and the members of the Association are extended certain privileges. Once a student enters the portals of IISU, she becomes a member of a big family where she is loved and cared for, for all times to come. The membership form of "Bandhan" is available online at [www.iisuniv.ac.in](http://www.iisuniv.ac.in) and a directory of the members of the Association too is available on the University's website.

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Forum provides a platform for interaction between parents and teachers on vital issues like the need of new courses, improvement in the existing programmes, augmentation of infrastructure-related facilities, addressing students' problems, eliciting feedback and for seeking parents' support for various University activities. The University thus invites their valuable suggestions on different issues from time to time. A direct rapport with the parent is also maintained through letters of attendance and progress, invitation to functions and intimation regarding meetings of the forum. Its aim is to initiate a better understanding amongst parents, teachers and students, creating thereby an environment of harmony, goodwill, trust and faith.

6.13 Development programmes for support staff

The university organizes various activities to ensure personal enhancement and development of support staff through training programmes, personality development programmes and guest lectures.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The following initiatives are taken by the university to make the campus eco-friendly

- Energy conservation
- Use of renewable energy
- Water harvesting system
- Carbon neutrality programmes
- Tree plantation
- E-waste management
- Hazardous waste management
- Eco –Friendly Association
- Rain water harvesting



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Grade system introduced for all programs.
- E-platform introduced in the library for merging subscribed and open access e-contents available in the e-library.
- New explicit teaching plan format developed and used in session 2017-18.
- New courses/papers introduced in different programmes which have made curricula more contemporary.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Innovative approach in deciding relative weightage of C.A. and S.E.E. for best outcome of learning mechanism.
2. A culture of volunteering to give students hands on experience on leadership, management and team work.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Earn while you learn scheme for students.
2. Students centric, transparent, well defined & structured assessment & evaluation system.

7.4 Contribution to environmental awareness/ protection

**The university organized several activities for the purpose of Environmental awareness and protection in the session. Some of these are:**

- The Department of Environmental and Life Sciences conducts research on various topics related to Environmental Conservation to further promote environmental consciousness among community at large through publications, paper presentations, Guest lectures etc. Some of the lectures organized by the Department were on Light Pollution, Marine Life and application of Environmental Sciences in environmental conservation. The lectures were delivered by prominent scientists in the field of Environmental Science
- The Department of Environment & Life Sciences organizes a good number of conferences on Environmental Protection and Biodiversity Conservation to further promote the idea of environmental consciousness. The Eco-friendly Association of the University organized demonstration cum Training Workshop on “Recycling of waste paper and handmade paper making was organized on 10/08/2017 in collaboration with Kumarappa National Handmade Paper Institute (KNHPI), Sanganer, Jaipur, to promote the concept of ‘Waste to Wealth’.
- The University has its first step towards developing a small Medicinal garden. Its objective is to maintain a conservatory of important species of Medicinal and Aromatic plants.
- The University harnesses the available potential for generating solar power by using unutilized space at its roof- top to promote green and clean power by installing a 75 KWp Grid interactive SPV power plant to reduce the dependence on conventional energy sources.
- The IIS University has a green campus which has been further enhanced by declaring the campus

a "No Tobacco Zone".

- In its initiative to save energy the University has started replacing the conventional tube lights with LED tube lights in a phased manner.
- Staff and students are encouraged to switch off the electrical appliances when they are not in use.
- Efforts are being made for carbon neutrality on the campus. The hostel kitchen uses the gas burners for cooking. Use of coal/ wood/ kerosene etc is strictly prohibited.
- The University encourages the campus community to use University buses for transportation, thus saving fuel and reduce the carbon emissions.
- Staff as well as the students are encouraged to organize car pools for commuting.
- The residual water from the RO systems is used to water the University lawns.
- The water from the air conditioners' and distillation unit outlets is collected in a tank and is used for laboratory purposes.
- A contract has been signed with a waste management company for recycling of used answer sheets and discarded practical files.
- The University has signed a contractual agreement with Instromedix (India) Pvt. Ltd. for collection, treatment and disposal of biomedical waste generated in the University Campus. The firm has been selected as the "Boot Operator" by Rajasthan State Pollution Control Board for The IIS University.
- Tree plantation drives are undertaken time to time in the University campus and surrounding areas to sensitize the students about the benefits of planting trees.
- The water quality of bore well water and water cooler at the campus is regularly monitored for various quality parameters including pH, electrical conductivity, total hardness, fluorides, nitrates and inorganic phosphates as well as microbiological parameters.
- At the University campus, the ambient and indoor air quality is regularly monitored. The Department of Environmental Science is actively involved in monitoring the indoor air quality with respect to respirable particulate matter, suspended particulate matter, SO<sub>2</sub> and NO<sub>2</sub> using a dust sampler.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-

#### 8. Plans of institution for next year

- Strong thrust on consultancy activities by faculty members
- Resource mobilization for research to be enhanced
- University will make efforts to take possession and develop infrastructure for new campus of the university.

Name: Dr. Payal Mehtani

Name: Dr. Ashok Gupta



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## TENTATIVE ACADEMIC CALENDAR SESSION 2017-18

### July- 2017

Date	Day	Activities		Remarks (Teaching Days)
		Academic	Co-Curricular	
1	Saturday			
2	<b>Sunday</b>			
3	Monday			
4	Tuesday	<b>Anti Ragging Committee Meeting</b>		
5	Wednesday			
6	Thursday	<b>Orientation programme (New students-U.G.)</b>		1.
7	Friday	<b>Commencement of all U.G. Classes (Sem. I/III/V/VII) and P.G. classes (Sem. III)</b>		2.
8	Saturday		<b>Orientation Programme-NSS</b>	3.
9	<b>Sunday</b>			
10	Monday		<b>Orientation Programme-NCC/Sports</b>	4.
11	Tuesday		<b>Orientation Programme-Cultural</b>	5.
12	Wednesday	<b>Orientation programme (New students-P.G.)</b>		6.
13	Thursday	<b>Commencement of P.G. classes (Sem. I)</b>		7.
14	Friday			8.
15	Saturday		<b>Anti-Ragging Campaign</b>	9.
16	<b>Sunday</b>			
17	Monday		<b>Registration for NCC/NSS/Sports/Cultural</b>	10.
18	Tuesday			11.
19	Wednesday			12.
20	Thursday			13.
21	Friday			14.
22	Saturday	<b>RET-M.Phil./Ph.D.</b>		15.
23	<b>Sunday</b>			
24	Monday		<b>Sports/NSS/NCC/Cultural Activities</b>	16.
25	Tuesday	Study Tour- Dept. of Jewellery Designing (5 days)	• <b>Kriti-Mehandi Competition</b>	17.
26	Wednesday		• <b>Mountaineering and Adventure Camp (6 days)</b>	18.
27	Thursday	<b>DRAC meetings for admissions to M.Phil./Ph.D.</b>		19.
28	Friday	" " "	• <b>Orientation Programme- IISU Theatrical Society</b> • <b>Penn State University, USA Students' visit (28 July – 4 August 2017)</b>	20.
29	Saturday	" " "		21.
30	<b>Sunday</b>			
31	Monday		<b>Sports/NSS/NCC/Cultural Activities</b> • <b>Premchand Jayanti Celebration</b> • <b>Workshop on Street Play (10 days)- IISU Theatrical Society</b>	22.

\* The Department-wise, NSS/NCC/Sports/Cultural Orientation schedule will be given at the time of admission  
 > Detailed programme of an individual activity will be put up on the website [www.iisuniv.ac.in](http://www.iisuniv.ac.in) from time to time.

**TENTATIVE ACADEMIC CALENDAR  
SESSION 2017-18**

**August-2017**

Date	Day	Activities		Remarks (Teaching Days)
		Academic	Co-Curricular	
1	Tuesday			23.
2	Wednesday			24.
3	Thursday			25.
4	Friday			26.
5	Saturday			27.
6	<b>Sunday</b>			
7	Monday	<b>Raksha Bandhan</b>		
8	Tuesday	<b>Orientation Programme M.Phil./Ph.D.</b>		28.
9	Wednesday	<b>Commencement of M.Phil./Ph.D. Coursework</b>	<b>Anti Ragging Poster Competition</b>	29.
10	Thursday			30.
11	Friday		<ul style="list-style-type: none"> <li>• Extempore Acting Competition- IISU Theatrical Society</li> <li>• Inter-Class Sports Activity</li> </ul>	31.
12	Saturday	<b>Study Tour- Dept. of Biotechnology-1 Day Workshop for Development of Research Project Bank : Dept. of Chemistry</b>	<ul style="list-style-type: none"> <li>• Inter-Class Sports Activity</li> </ul>	32.
13	<b>Sunday</b>	<b>Workshop for Development of Research Project Bank : Dept. of Chemistry</b>		
14	Monday		<b>Sports/NSS/NCC/Cultural Activities</b>	33.
15	Tuesday	<b>Janmashtami</b>	<b>Independence Day Celebration</b>	
16	Wednesday			34.
17	Thursday			35.
18	Friday	<b>Meeting of IQAC</b>		36.
19	Saturday		<b>Freshers' Day</b>	37.
20	<b>Sunday</b>			
21	Monday		<b>Sports/NSS/NCC/Cultural Activities</b>	38.
22	Tuesday			39.
23	Wednesday			40.
24	Thursday			41.
25	Friday			42.
26	Saturday			43.
27	<b>Sunday</b>			
28	Monday		<b>Sports/NSS/NCC/Cultural Activities Theatre Workshop (20 August – 25 September) IISU Theatrical Society</b>	44.
29	Tuesday		<b>National Sports Day</b>	45.
30	Wednesday		<b>5<sup>th</sup> All India IISU English Debate</b>	46.
31	Thursday			47.

\* The Department-wise, NSS/NCC/Sports/Cultural Orientation schedule will be given at the time of admission  
 ➤ Detailed programme of an individual activity will be put up on the website [www.iisuniv.ac.in](http://www.iisuniv.ac.in) from time to time.

**TENTATIVE ACADEMIC CALENDAR  
SESSION 2017-18**

**September-2017**

Date	Day	Activities		Remarks (Teaching Days)
		Academic	Co-Curricular	
1	Friday		Thank You Get-together	48.
2	Saturday	Id Ul Zuha (Bakr-Id)		
3	<b>Sunday</b>			
4	Monday	Commencement of C.A. Tests (U.G./P.G.)	Sports/NSS/NCC/Cultural Activities	49.
5	Tuesday			50.
6	Wednesday	Online filling up of Exam. Forms (all U.G., P.G. & COSD Programme)  Meeting of Sports Board		51.
7	Thursday			52.
8	Friday	Study Tour- Dept. of Fine Arts (3 Days)	World Literacy Day	53.
9	Saturday	Meeting of Research Board		54.
10	<b>Sunday</b>			
11	Monday		Sports/NSS/NCC/Cultural Activities	55.
12	Tuesday			56.
13	Wednesday			57.
14	Thursday		Hindi Divas and Commencement of Hindi Saptah (14-20 September)	58.
15	Friday	National Seminar on "Sustainable Fashion : Creating Global Vision", Dept. of Fashion & Textile Technology		59.
16	Saturday	" " "	World Ozone Day	60.
17	<b>Sunday</b>			
18	Monday		Sports/NSS/NCC/Cultural Activities	61.
19	Tuesday			62.
20	Wednesday			63.
21	Thursday	Navratra Sthapna		
22	Friday	Study Tour- Dept. of Physics (5 Days)		64.
23	Saturday	Study Tour- Dept. of Chemistry (3 Days)	State Level Inter Institution Patriotic Solo Song Competition-NSS	65.
24	<b>Sunday</b>	Study Tour- Dept. of Geography (5 Days)	NSS Foundation Day	
25	Monday		Sports/NSS/NCC/Cultural Activities	66.
26	Tuesday	Commencement of Home Assignments/Quiz week for COSD courses & M.Phil/Ph.D. course work	Annual Play- IISU Theatrical Society	67.
27	Wednesday			68.
28	Thursday			
29	Friday	Maha Navmi		
30	Saturday	Vijay Dashmi (Dusshera)		

\* The Department-wise, NSS/NCC/Sports/Cultural Orientation schedule will be given at the time of admission  
> Detailed programme of an individual activity will be put up on the website [www.iisuniv.ac.in](http://www.iisuniv.ac.in) from time to time.



**TENTATIVE ACADEMIC CALENDAR  
SESSION 2017-18**

**October-2017**

Date	Day	Activities		Remarks (Teaching Days)
		Academic	Co-Curricular	
1	<b>Sunday</b>	<b>Muharram (Tajia)</b>	<b>University Tour (7 days)</b>	
2	Monday		<b>Mahatama Gandhi Jayanti Celebration Sports/NSS/NCC/Cultural Activities</b>	69.
3	Tuesday			70.
4	Wednesday		<b>Blood Donation Camp</b>	71.
5	Thursday	<b>Commencement of Home Assignments/Quiz week (UG/PG)</b>		72.
6	Friday		<b>Inter-Class Sports Activity</b>	73.
7	Saturday		<b>Inter-Class Sports Activity</b>	74.
8	<b>Sunday</b>			
9	Monday	<b>Filling up of Exam. Forms M.Phil/Ph.D. (Coursework)</b>	<b>Sports/NSS/NCC/Cultural Activities</b>	75.
10	Tuesday			76.
11	Wednesday	70 <sup>th</sup> All India Commerce Conference of Indian Commerce Association (ICA) , Faculty of Commerce & Management		77.
12	Thursday	" " "		78.
13	Friday	" " "		79.
14	Saturday	" " "		80.
15	<b>Sunday</b>			
16	Monday	<b>Deepawali Break</b>		
17	Tuesday	" " "		
18	Wednesday	" " "		
19	Thursday	<b>Deepawali</b>		
20	Friday	<b>Goverdhan Pooja</b>		
21	Saturday	<b>Bhaiya Doj</b>		
22	<b>Sunday</b>			
23	Monday			81.
24	Tuesday	<b>Commencement of C.A. Tests M.Phil/Ph.D. Coursework</b>		82.
25	Wednesday		<b>IISU FEST/Media Fest/NEN Bazaar on Campus</b>	83.
26	Thursday		" " "	84.
27	Friday		" " "	85.
28	Saturday		" " "	86.
29	<b>Sunday</b>	Study Tour- Dept. of Botany & Zoology (3 days)		
30	Monday		<b>Sports/NSS/NCC/Cultural Activities</b>	87.
31	Tuesday	<b>Meeting of Board of Management</b>	<b>National Unity Day Celebration</b>	88.

\* The Department-wise, NSS/NCC/Sports/Cultural Orientation schedule will be given at the time of admission

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**TENTATIVE ACADEMIC CALENDAR  
SESSION 2017-18**

**November-2017**

Date	Day	Activities		Remarks (Teaching Days)
		Academic	Co-Curricular	
1	Wednesday			89.
2	Thursday	Study Tour- Dept. of CS & IT(5 Days)		90.
3	Friday			91.
4	Saturday	<b>Gurunanak Jayanti</b>		
5	<b>Sunday</b>			
6	Monday		<b>Sports/NSS/NCC/Cultural Activities</b>	92.
7	Tuesday			93.
8	Wednesday			94.
9	Thursday	<b>Commencement of Semester End Exam. (UG/PG)</b>		1
10	Friday			2
11	Saturday			3
12	<b>Sunday</b>			
13	Monday			4
14	Tuesday			5
15	Wednesday			6
16	Thursday			7
17	Friday			8
18	Saturday			9
19	<b>Sunday</b>			
20	Monday			10
21	Tuesday			11
22	Wednesday			12
23	Thursday			13
24	Friday			14
25	Saturday		<b>NCC Day</b>	15
26	<b>Sunday</b>			
27	Monday			16
28	Tuesday			17
29	Wednesday			18
30	Thursday			19

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## TENTATIVE ACADEMIC CALENDAR SESSION 2017-18

### December-2017

Date	Day	Activities		Remarks (Teaching Days)
		Academic	Co-Curricular	
1	Friday		World AIDS Day Celebration	20
2	Saturday	Barah Wafat (Id-e-Milan)		
3	Sunday		International Day of Disabled Persons	
4	Monday			21
5	Tuesday			22
6	Wednesday			23
7	Thursday			24
8	Friday	Special meetings of A.C. and BOM		
9	Saturday	Convocation		
10	Sunday			
11	Monday			25
12	Tuesday			26
13	Wednesday			27
14	Thursday			28
15	Friday			29
16	Saturday			30
17	Sunday			
18	Monday	Commencement of Even Semester		1
19	Tuesday		West Zone Inter University Volleyball (Women) Tournament (19-23 December )	2
20	Wednesday			3
21	Thursday			4
22	Friday		Alumnae Meet	5
23	Saturday			6
24	Sunday			
25	Monday	Christmas Day		
26	Tuesday	Winter Break		
27	Wednesday	" " "		
28	Thursday	" " "		
29	Friday	" " "		
30	Saturday	" " "		
31	Sunday			

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## TENTATIVE ACADEMIC CALENDAR SESSION 2017-18

**January- 2018**

Date	Day	Activities		Remarks (Teaching Days)
		Academic	Co-Curricular	
1	Monday	<b>New Year's Day</b>		
2	Tuesday			7
3	Wednesday	Study Tour- Dept. of HRM & IB (4 Days)		8
4	Thursday	<b>Commencement of COSD C.A. Tests</b>		9
5	Friday	<b>Commencement of Boards of Studies (BOS) meetings National Conference on The Treatment on Social &amp; Environmental Issues through Arts, Dept. of Visual Arts</b>		10
6	Saturday	" "	<b>Workshop on Story Telling- Theatrical Society (10 Days)</b>	11
7	<b>Sunday</b>			
8	Monday		<b>Sports/NSS/NCC/Cultural Activities</b>	12
9	Tuesday			13
10	Wednesday			14
11	Thursday			15
12	Friday	<b>National Conference on "Re(visiting) History, Culture and Identity through Autobiography and Memoirs", Dept. of History</b>	<b>National Youth Day</b>	16
13	Saturday	" " "	<b>Faculty Sports Day</b>	17
14	<b>Sunday</b>	<b>Makar Sankranti</b>		
15	Monday		<b>Sports/NSS/NCC/Cultural Activities</b>	18
16	Tuesday			19
17	Wednesday			20
18	Thursday			21
19	Friday	National Conference on "Recent Trends in Material Science and Nano Technology", Dept. of Physics		22
20	Saturday	" " "	<b>M.Phil / Ph.D. course work Examination commences</b>	23
21	<b>Sunday</b>			
22	Monday	<b>Meeting of Sports Board</b>	<b>Sports/NSS/NCC/Cultural Activities</b>	24
23	Tuesday			25
24	Wednesday		<b>Inter-Class Sports Activity</b>	26
25	Thursday		<b>Annual Fashion Show- Creations 2018 National Voters' Day</b>	27
26	Friday		<b>Republic Day Celebration</b>	
27	Saturday	<b>Two- Day Workshop on Question Framing Techniques for Arts &amp; Social Sciences- Examination Cell</b>	<b>Story Telling Competition- IISU Theatrical Society</b>	28
28	<b>Sunday</b>	" "		
29	Monday	Study Tour- Dept. of Fine Arts (7 Days)		29
30	Tuesday			30
31	Wednesday	<b>Meeting of Planning &amp; Monitoring Board</b>		31

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**TENTATIVE ACADEMIC CALENDAR  
SESSION 2017-18**

**February- 2018**

Date	Day	Activities		Remarks (Teaching Days)
		Academic	Co-Curricular	
1	Thursday	<b>Commencement of C.A. Tests (UG/PG)</b>		32
2	Friday	National Conference on "Global Approach in Nutrition, Inclusive Education and Textile Sciences", Dept. of Home Science		33
3	Saturday	" " "		34
4	<b>Sunday</b>			
5	Monday		Sports/NSS/NCC/Cultural Activities	35
6	Tuesday			36
7	Wednesday			37
8	Thursday			38
9	Friday	<b>HR Conclave on Women &amp; The Workforce : Employment Trends for Women in India"- Placement &amp; Training Cell</b>		39
10	Saturday	" " "		40
11	<b>Sunday</b>			
12	Monday		Sports/NSS/NCC/Cultural Activities	41
13	Tuesday	<b>Maha Shivratri</b>		
14	Wednesday			42
15	Thursday	<b>Dance Workshop (Folk and Contemporary-14 Days)</b>		43
16	Friday			44
17	Saturday			45
18	<b>Sunday</b>			
19	Monday		Sports/NSS/NCC/Cultural Activities <b>Abhivyakti Ek Prayas- Fine Arts Exhibition (6 Days)</b>	46
20	Tuesday			47
21	Wednesday		<b>Matrabhasha Diwas Celebration</b>	48
22	Thursday			49
23	Friday	<b>National Conference on "Quality Enhancement and Performance Evaluation Through Academic Audit"- Internal Quality Assurance Cell</b>		50
24	Saturday	" " "		51
25	<b>Sunday</b>	Study Tour- Dept. of Environmental Sc. (5 Days)		
26	Monday		Sports/NSS/NCC/Cultural Activities	52
27	Tuesday			53
28	Wednesday		<b>National Science Day</b>	54

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**TENTATIVE ACADEMIC CALENDAR  
SESSION 2017-18**

**March- 2018**

Date	Day	Activities		Remarks (Teaching Days)
		Academic	Co-Curricular	
1	Thursday	Holi		
2	Friday	Dhulandi		
3	Saturday			55
4	<b>Sunday</b>	Study Tour- Theatrical Society. (5 Days)		
5	Monday	Meeting of Finance Committee	Sports/NSS/NCC/Cultural Activities	56
6	Tuesday	Commencement of Home Assignments/Quiz (U.G. & P.G.)		57
7	Wednesday	Online filling of Exam. Forms		58
8	Thursday	B.E.C. Exams	International Women's Day	59
9	Friday	B.E.C. Exams National Conference on "Women Empowerment : Strategies & Interventions- , Women Cell		60
10	Saturday	B.E.C. Exams National Conference on "Women Empowerment : Strategies & Interventions- , Women Cell IQAC meeting		61
11	<b>Sunday</b>			
12	Monday		Sports/NSS/NCC/Cultural Activities	62
13	Tuesday			63
14	Wednesday			64
15	Thursday			65
16	Friday			66
17	Saturday		Annual Day	67
18	<b>Sunday</b>			
19	Monday	Study Tour- Dept. of Physical Education (4 Days)	Sports/NSS/NCC/Cultural Activities	68
20	Tuesday			69
21	Wednesday			70
22	Thursday			71
23	Friday			72
24	Saturday			73
25	<b>Sunday</b>	Ram Navami		
26	Monday		Sports/NSS/NCC/Cultural Activities	74
27	Tuesday		World Theatre Day • Monologue Competition- IISU Theatrical Society	75
28	Wednesday			76
29	Thursday	Mahaveer Jayanti		
30	Friday			77
31	Saturday		Farewell Ceremony	78

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**TENTATIVE ACADEMIC CALENDAR  
SESSION 2017-18**

**April- 2018**

Date	Day	Activities		Remarks (Teaching Days)
		Academic	Co-Curricular	
1	<b>Sunday</b>			
2	Monday		Sports/NSS/NCC/Cultural Activities	79
3	Tuesday			80
4	Wednesday			81
5	Thursday			82
6	Friday		<b>Award Ceremony</b>	83
7	Saturday	<b>Meeting of Academic Council</b>		84
8	<b>Sunday</b>			
9	Monday		Sports/NSS/NCC/Cultural Activities	85
10	Tuesday			86
11	Wednesday			87
12	Thursday			88
13	Friday			89
14	Saturday	<b>Ambedkar Jayanti</b>		
15	<b>Sunday</b>			
16	Monday			90
17	Tuesday			91
18	Wednesday			1
19	Thursday	<b>Commencement of Sem. End (U.G./P.G. &amp; COSD Exam.)</b>		2
20	Friday			3
21	Saturday			4
22	<b>Sunday</b>			
23	Monday			5
24	Tuesday			6
25	Wednesday			7
26	Thursday			8
27	Friday			9
28	Saturday	<b>Meeting of Board of Management</b>		10
29	<b>Sunday</b>			
30	Monday			11

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**TENTATIVE ACADEMIC CALENDAR  
SESSION 2017-18**

**May- 2018**

Date	Day	Activities		Remarks (Teaching Days)
		Academic	Co-Curricular	
1	Tuesday			12
2	Wednesday			13
3	Thursday			14
4	Friday			15
5	Saturday			16
6	<b>Sunday</b>			
7	Monday			17
8	Tuesday			18
9	Wednesday			19
10	Thursday			20
11	Friday			21
12	Saturday	<b>Sports Board Meeting</b>		22
13	<b>Sunday</b>			
14	Monday			23
15	Tuesday			24
16	Wednesday			
17	Thursday			
18	Friday			
19	Saturday	<b>Commencement of Summer Vacations</b>		
20	<b>Sunday</b>			
21	Monday			
22	Tuesday			
23	Wednesday	<b>Commencement of Admission Process for session 2017-18</b>		
24	Thursday			
25	Friday			
26	Saturday			
27	<b>Sunday</b>			
28	Monday			
29	Tuesday			
30	Wednesday			
31	Thursday			

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**TENTATIVE ACADEMIC CALENDAR  
SESSION 2017-18**

**June- 2018**

Date	Day	Activities		Remarks (Teaching Days)
		Academic	Co-Curricular	
1	Friday			
2	Saturday			
3	<b>Sunday</b>			
4	Monday			
5	Tuesday			
6	Wednesday			
7	Thursday			
8	Friday			
9	Saturday			
10	<b>Sunday</b>			
11	Monday			
12	Tuesday			
13	Wednesday			
14	Thursday			
15	Friday	<b>Eid-ul-Fitr</b>		
16	Saturday			
17	<b>Sunday</b>			
18	Monday			
19	Tuesday			
20	Wednesday			
21	Thursday		<b>International Yoga Day</b>	
22	Friday			
23	Saturday			
24	<b>Sunday</b>			
25	Monday			
26	Tuesday			
27	Wednesday			
28	Thursday			
29	Friday			
30	Saturday			

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