IIS (deemed to be UNIVERSITY) JAIPUR

Inspiration
Innovation
Synergy

Where Your
World Grows

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VIEW BOOK 2023-24

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Dear Student,

The beauty of growth is in the journey, not just the destination; and, there is no limit to what we can achieve when we are committed to growth and self-improvement.
Welcome to IIS (deemed to be University), Jaipur. an institution where excellence is cherished, ambition is pursued, and which offers an exceptional student-experience in a rich and dynamic learning environment.

We believe that education is a journey that enables individuals to explore their true potential and helps them become responsible global citizens. As a thriving academic fraternity, we are committed to creating new knowledge, re-imagining teaching and learning, engaging globally, reinventing the spaces where we live and learn, and - of course - attracting and inspiring the best students and faculty from all over.

We strive to provide a dynamic and innovative learning environment through our distinctive curricula which are informed by courses that challenge pre-conceptions and expand horizons, supplemented by a pedagogical approach that encourages independent critical thinking and analysis, intellectual curiosity, creativity and innovation. Our faculty members are highly experienced and deeply committed to helping students achieve their goals.

Diversity and inclusivity are essential components of growth and progress. In addition to academic excellence, we also believe in providing a supportive and inclusive environment that promotes diversity, equity, and inclusion. We endeavour to create a sense of community among our students and staff, and we encourage everyone to participate in our various cultural, sports, and social activities.

As you embark on this exciting journey at our University, I urge you to take advantage of all the opportunities available to you. Engage with your professors, participate in extracurricular activities, and connect with your fellow-students. Your time here will not only shape your career but also give the much-needed impetus for your personal growth and over-all development. This is a space where the power of community and collaboration will lead to exponential growth and progress. So, with an eye on the future, make your first step towards preparing to be transformed into the best version of yourself.

Dr. Ashok Gupta
Founder & Chancellor

‘Where Your World Grows.’

FROM THE DESK OF THE
CHANCELLOR

Encourage. **Evolve.**
Empathise. **Enhance.**

The Beginning....

On 16 July 1995, an institution with a difference was born in Jaipur. Christened as the 'International College for Girls' (ICG), the college became a Centre of Excellence within a short span of time and began to be considered as one of the most sought after institutions in the state providing excellent ambience, infrastructure and facilities to groom its students as world-ready women. With its focus on the development of a scientific temper and a positive attitude along with an emphasis on Indian culture and heritage, ICG became an icon of quality education. It was accredited A+ by the National Assessment and Accreditation Council (NAAC) of the University Grants Commission (UGC) in the year 2005.

In the year 2007, ICG won the recognition it deserved. The institution was granted an autonomous status by the UGC, reposing trust and confidence in the competence of its faculty, management and students. The conferment of the status of a Model College by the state government and CPE (College with Potential for Excellence) by the UGC, lent further credibility and stature to the college. After a remarkable beginning, ICG thus emerged as a first rate centre of higher education, research and training, dedicated to developing and disseminating knowledge to benefit society and the world community at large.

In 2009, the Ministry of Human Resource Development (now, Ministry of Education), Government of India, declared ICG as a Deemed-to-be-a-University, in the name and style of IIS (deemed to be University)-(IISU) under Section 3 of the UGC Act, 1956, which was subsequently granted the 12B status by the UGC. Apart from this being a remarkable achievement, it was also a re-affirmation of our faith in the quality of education, innovative ideas and research initiatives. Since then, the University has always aimed at empowering women with a focus on the three Es - Efficiency, Excellence and Effectiveness. The Review Committee constituted by the Ministry of Education, Government of India has also recognised the competence and strength of the institution by placing it amongst the first 38 Deemed-to-be-Universities under Category 'A'. Such a placement in the highest category of assessment, including the subsequent accreditations by NAAC, has accorded greater recognition to IIS (deemed to be University) which, today, has more than 4500 students - drawn from a number of Indian states and union territories and also from abroad - enrolled in various programmes.

WHY IISU ?

Come and take a look for yourself - into the classrooms and the labs. You'll find students reading, studying, discussing, attending lectures and giving presentations. But that's not all. You'll find them working, rolling up their sleeves and getting involved. In a way, you'll find them getting hands-on experience as a vital part of their education. IISU believes that the best way to learn something is to do it; 'learn by doing' is what we call it, 'learn by messing up' is how, sometimes, students put it! No matter what you say, it is one of the many attributes that makes IISU unique in its own right.

A COMPLETE EDUCATION

While we believe in the importance of practical knowledge, we also firmly believe in a complete and rounded education. When you come to this University, you will find that career education is imparted within the framework of a thorough general education. We teach you to think logically, judge critically and communicate clearly. We want you to gain an understanding of other cultures, besides a focused emphasis on our own. It is this kind of broad-based education that helps you rise faster in your chosen field. But, most of all, it helps you grow as a compassionate individual and get more out of life.

Utilising a comprehensive framework that offers a cutting edge in general education, the New Education Policy (NEP) 2020 promotes interdisciplinary studies, including internship-embedded programmes focusing on skill enhancement to bridge the industry-academia gap as well as research and innovation. Together with the flexibility of the Choice-Based Credit System (CBCS), the students are presented with a flexible curriculum that allows for the possibility of choosing courses of their interest, with the goal of becoming entrepreneurs, self-reliant and self-employed. It, therefore, emphasises professional programmes such as B.Sc. in Fashion Design and Jewellery Design & Technology; BBA ; BCA ; BFA ; BPT (Bachelor of Physiotherapy); B. Com. (Hons.) Proficiency in C. A. (Chartered Accounting)/C.S. (Company Secretaryship) / AAF(Applied Accounting & Finance); MBA in International Business, Human Resource Management, Tourism & Travel Management, Advertising and Brand Management, Finance and Retail Management; MSW; MFA; and, MCA. These courses have great potential for jobs in the market and develop the required competencies and skills, enabling students to become successful entrepreneurs.

In this era of globalisation, the University, thus, envisages a holistic education powered by technology, fuelled by information and driven by knowledge. It also offers a two-year trimester based co-educational MBA programme (with dual specialisation in Marketing, Finance, Human Resource, etc.), which is a blend of Indian and international perspectives.

The programmes have been designed to enhance the student's conceptual, analytical, communicative and logical skills. The focus is on development of business analysis, problem-solving and decision-making skills, a positive attitude and enhancement of leadership qualities. The course also provides an opportunity to professionals in government and private sectors to pursue further studies, leading to the degree of Ph.D. in Management.

The University also offers skill based programmes recognised by the UGC under the NSQF scheme and also in keeping with NEP 2020.

LOCATION

The main campus of the University is situated on Gurukul Marg, SFS, Mansarovar, Jaipur 302020 (Rajasthan). It is a peaceful, friendly place with a fine natural environment and conveniently located blocks and buildings. The University also conducts a few programmes on its other campuses.

SPONSOR

The institution is run under IIS (deemed to be University) Trust and is a member of The IIS Group sponsored by the Indian Council for International Amity (ICFIA), a society devoted to the promotion of hobbies, art, culture and education.

THE IIS GROUP

Our other sister institutions are:

India International School (Kshipra Path: co-educational), estd. 1990 (affiliated to CBSE, New Delhi, Cambridge International Examinations, U.K. and International Baccalaureate)

International School of Informatics & Management (IIIM), estd. 1996 (affiliated to Rajasthan Technical University, Kota)

ICG Institute of Educational Research & Development (IIERD), estd. 2006 (affiliated to University of Rajasthan, Jaipur)

India International School (Sitapura: co-educational), estd. 2015 (affiliated to CBSE, New Delhi)

The Play House (TPH), estd. 2000

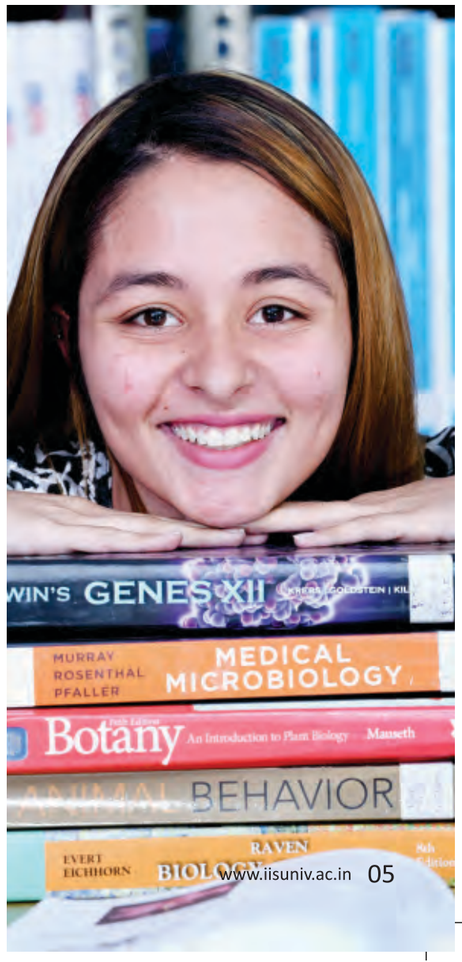
CRS FM Radio 7 (90.4 Mhz), estd. 2005

INFRASTRUCTURE & FACILITIES

The University with a completely Wi-Fi enabled campus not only offers appropriate and vital facilities and resources for teaching, learning and research but also creates a favourable environment to generate opportunities for engagement, interaction, and inspiration.

Research & Development (R&D) Laboratories

The R&D Labs at the University have been established with the purpose of initiating research in Life Sciences, Physical Sciences, Chemical Science and Home Science, to name a few, and have been recognized under the "Scientific and Industrial Research Organization" (SIRO) scheme of the Department of Scientific and Industrial Research (DSIR), Govt. of India. The labs offer high-end research facilities in the fields of Toxicology, Environmental Monitoring, Animal Cell Culture, Microbiology, Organic Synthesis and Computational Chemistry, Cancer Biology, Nanoscience and Technology, Dielectric Measurement Studies, Computational Physics, Plant Tissue Culture and Food Analysis, among others.



Animal House

A CPCSEA recognized and registered (Registration Number: 1689/PO/Re/S/13/CPCSEA) Animal House Facility at the University is available for using animals in experimental research. The facility is available to keep small experimental animals in accordance with the standards established by the Committee for the Purpose of Control and Supervision of Experiments on Animals (CPCSEA), Government of India. The University also has an agreement with M/s Instromedix Private Limited, a CPCB (Central Pollution Control Board) recognised organisation; for proper disposal of used animals.

Video Production Studio

The University has a fully equipped state-of-the-art Video Production Studio. The idea behind setting up this Studio was to facilitate the production of news bulletins, interviews and discussions, for television, by students of Journalism and Mass Communication who use it as a lab for a hands-on learning of the nuances of Video Production. The Studio has a multi camera set-up with two advanced HD video cameras for the purpose of online editing. There are also Apple Macintosh editing systems with Final Cut Pro - editing software for offline editing as well.

Community Radio Station (CRS) FM7

CRS FM 7 is an in-house community radio station, of the students, for the students and by the students of the University and its other educational partners. Initiated, designed and created by the budding talents of The IIS Group, the programmes aim at education through entertainment and entertainment through education and is also used as a laboratory for Radio Programme Production. On air at 90.4 MHz FM, it is an innovative powerhouse for students and staff to learn the nitty gritty of broadcasting, creativity and communication skills.

Library

The University's library is well-stocked and fully computerized. It subscribes to the best of national and international magazines and journals, besides providing rich and varied resources in Humanities, Social Sciences, Fine Arts, Commerce, Management, Physical Sciences as well as Environmental and Life Sciences. Besides this, the University also offers the facility-to both its teaching staff and students of an increased access to e-learning resources. In order to encourage the reading habit among all its students, the University has also instituted the 'Best Library User' Award.

To ensure 24x7 easy access from anywhere, the University has launched IISU eLibrary which is available at https://iisu.refread. com/#/home as well as mobile app. The digital library has a collection of over 6,00,000+ world class content from ebooks, ejournals, videos, presen-tations, news-items, etc. on one cloud platform as well as access to almost all the subscribed web resources and ebooks of IISU, previous years question papers and best answer sheets.

Book Bank

In order to reach out to a range of students, the University offers the Book Bank facility on minimal membership charges. It is extended to all, irrespective of their financial background, thereby enabling students to borrow books for an entire semester and retain them during the examination period as well. The facility is presently available for the students from the School of Commerce and the BCA programme, students from the School of Computer Science and Information Technology.

In addition to this, a Books Corner has been set up in the memory of one of our students - Aditi Sanghi - which has a collection of books and a book-shelf donated by her family alongside annual monitory contribution to the University's Central Library

Fitness cum Yoga Centre & Health Club

For providing a perfect blend of physical development with mental and spiritual growth, the University offers a well-equipped, fully air conditioned fitness centre with state-of-the-art facilities for its students and faculty. It runs various fitness training programmes such as cardio strength, weight training, and has a variety of equipment such as Treadmills, Cross Trainers, Recumbent and Upright Bikes, Twister's, Four Station Multi Gym, Aerobic Steppers and Swiss Balls, to name a few. The services of a certified instructor are also available for training and guidance. The University also offers courses in the age-old wellness tradition of Yoga to its students and faculty members, for their overall well-being, besides extending to them the facilities of a Health Club as well.

Hostels

The University has three centrally air-conditioned hostels, 'Aanchal' and 'Vasundhara' and third one at IIS Kshipra path. The University Management strives to ensure quality vegetarian food and a disciplined yet homely environment in the hostels. Availability of seats depend upon the vacancies which vary every year due to varying number of outgoing students. Admission to the hostels is merit-cum- need based, subject to the availability of seats.

Swimming Pool

The University's Swimming Pool is a state-of-the-art outdoor facility and boasts of advanced filtering systems. It is open for all students at nominal charges. There is a trained Coach for those who need swimming lessons.

National Knowledge Network

The University's wifi-enabled campus is part of an active National Knowledge Network (NKN) under the National Mission on Education through Information and Communication Technology of the Govt. of India. The configuration includes NKN and two lease lines of 155 Mbps bandwidth each, with 1 Gbps connectivity, and Tata RF (Radio Frequency) connectivity of 50 Mbps.

On Campus Medical Assistance

The University has the facility of an infirmary on campus. A Homeopathic Physician, a fulltime registered nurse and ambulance service are available during working hours and, after hours, in special cases when emergency assistance is required. The infirmary is equipped with beds for resting, BPL Multiparameter Monitoring System, Pulse Oximeter, Glucometer and Medical Oxygen Cylinders, first aid box, wheel chairs and other resources.

Students and faculty can avail the health care they need with/without an appointment on campus. For cases wherein critical care or management of acute chronic health problems is needed, the University has a tie-up with a reputed local hospital which facilitates easy and quick consultation and treatment, as and when required.

The infirmary staff provides emergency care to all students and faculty members. Apart from this, the infirmary imparts wellness education, organizes preventive health check-ups including vision/hearing/dental health screenings, blood pressure-monitoring as well as regularly motivates students to adopt a healthy lifestyle.

Eateries

Several eating joints have been set up on campus for both students and staff who have the following options to choose from:

- *Amul Kiosk*
- *Café Coffee Day (CCD)*
- *Planet-J*

The Stationery Store

This is a one-stop solution on campus for meeting all the stationery needs of students such as a variety of notebooks, diaries, registers, fancy drawing pens and pencils and coloured card sheets. The services offered also include low cost photocopying, laser printing and spiral binding.

Day Care Centre

The 'Saraswati-Aanchal' Day Care Centre for children of faculty members, as well as married students and scholars, offers a safe and convenient alternative to working mothers for the daily care and supervision of their young children. The Centre aims at providing a safe and congenial environment for toddlers and its timings range from a few hours upto the entire day.

Besides these, the University has an advanced Centre for Information Technology, Audio Visual Rooms and Labs, a Digital Language Lab and Sports Room as part of its on-campus infrastructure.

An Easy Commute

The University arranges for the transportation of its students, to and fro, on payment except during the Semester End Examinations. Its fleet of buses ply to every nook and corner of the city providing an easy and safe commute for the students. The details of the same, in terms of routes and bus numbers, can be looked up in the Academic Handbook.

STATUTORY & OTHER REGULATORY BODIES

In order to ensure that the University functions as a well-oiled machinery and delivers the best of teaching-learning, it has the following bodies constituted for the purpose:

- Board of Management
- Planning and Monitoring Board
- Finance Committee
- Academic Council
- Research Advisory Council - Research & Development Cell
- Sports Board

MEMBERSHIPS

The University is a member of the Association of Indian Universities (AIU, New Delhi) which provides a common platform to all the member-institutions for sharing information, infrastructure and resources amongst its members. This membership benefits IISU in various aspects such as forging national and international linkages; networking and collaborating with other Higher Education Institutions for research, entrepreneurship, sports, youth affairs and cultural activities, besides organising conferences, seminars and workshops.

In addition, IISU has also acquired membership of the ACU (Association of Commonwealth Universities, UK) and AUAP (Association of Universities of Asia and the Pacific, Thailand), which entitles it to avail of opportunities for involvement in academic research and leadership as well as for encouraging the sharing of good practices. Recently, members of the University management have been empanelled on AUAP's Country Chapter Chair Committee and the Research and Innovation Committee, for a period of three years, to increase membership from across the Asia-Pacific region as well as to develop and strengthen research capabilities of member- institutions.

ACADEMIC COLLABORATIONS & RESEARCH LINKAGES

For greater academic interaction and a robust research experience, IISU has collaborations with leading universities and research organisations.

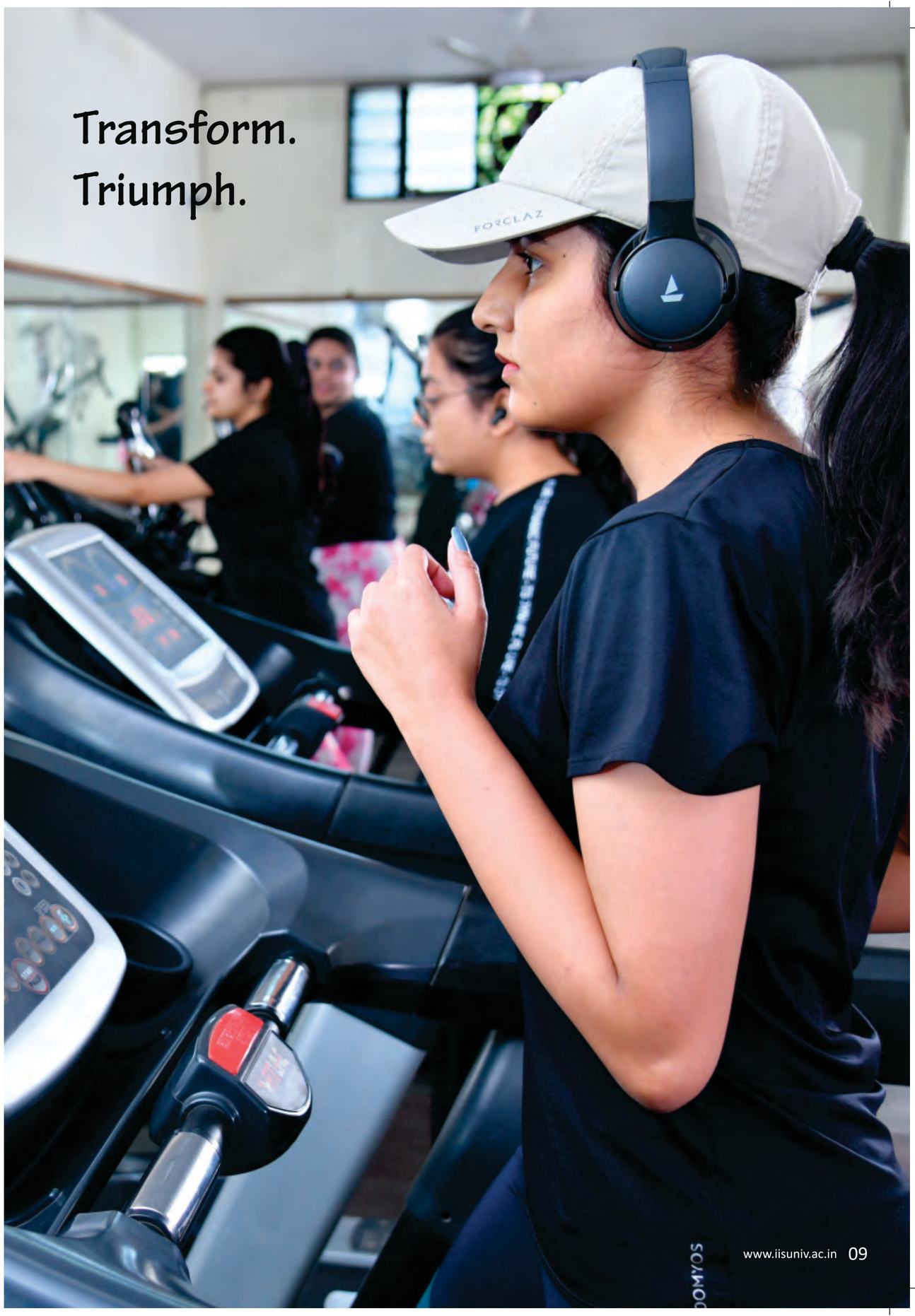
Some of them are:

International Collaborations :

- Association of Chartered Certified Accountants, UK
- The University of Deusto, Spain
- Division of Business Administration of Chonbuk National University, Republic of Korea
- University of Cambridge, UK
- University of Lincoln, UK
- Institute Francaisen Inde, New Delhi

National Collaborations:

- adhyapann-The Skill Hub, Delhi
- Approach Autism Society, Jaipur
- Ayushraj Enterprises Pvt. Ltd., Jaipur
- Board of Apprenticeship Training (Northern Region), Kanpur
- Brain Stem Technologies, Jaipur
- Brunel University, London
- CMA, ISDC Projects India Pvt. Ltd., Bengaluru
- Confederation of Indian Industry, Jaipur
- Connect Signal, Jaipur
- Department of Information Technology & Communication, Government of Rajasthan
- Department of Nanotechnology & Physics, Dr. Baba Saheb Ambedkar Marathwada University, Aurangabad
- Department of Psychiatry & De-addiction, Rajasthan Hospital, Jaipur
- Dial Me Now Online Pvt Ltd, Jaipur
- Disha - Center for Special Education, Jaipur
- Dr. B. Lal Institute of Biotechnology, Jaipur
- Dr. CBS Cyber Foundation, Jaipur
- Dravya India, Jaipur
- Ecohoy Green Products LLP, Jaipur
- ELITEUNIVERSAL Sports Alliance India Pvt. Ltd., Pune
- EMOMATRIX TRAINING, Noida
- Gautam Hospital & Research Centre, Gautam Institute of Behavioural Sciences, Jaipur
- Global Talent Track Pvt. Ltd., Pune
- Greenfield Control System (I) Pvt. Ltd., Gandhidham
- Highcare Hygiene Products Ltd., Jaipur
- Hotel Rajmahal Bhindar, Udaipur
- Indian Institute of Tropical Meteorology, Pune
- Indus Wellness Code Trust, Jaipur
- i-Start, Jaipur
- Jhalana Wildlife Research Foundation, Jaipur
- Kumarappa National Handmade Paper Institute, Jaipur
- LIL Paisley by Sriansh, Jaipur
- Lok Sahbhagi Sansthan, Jaipur
- Maan- The Value Foundation, Jaipur
- Makers Space, Jaipur
- Management & Entrepreneurship and Professional Skills Council, New Delhi
- Mano Matrix Counselling Services & Mind Wellness Centre, Jaipur
- Mayoor School, Jaipur
- Ministry of Health & Family Welfare, Government of India
- National Digital Library of India, IIT Kharagapur
- Naya Sawera, Jaipur
- Nevta Panchayat Samiti,Jaipur
- Pacific Educational Consultants, Kota
- People's Trust India, Jaipur
- SASMIRA's Institute of Design & Textiles, Mumbai
- Savitribai Phule Pune University, Pune
- Surya Hospital, Jaipur
- Tagore Hospital & Research Institute, Jaipur
- Techno India University, Kolkata
- Tesca Technologies, Jaipur
- The American Institute of Indian Studies, New Delhi
- The Art of Living, Bengaluru
- The E-igniters Incubation Centre, Jaipur
- TiE Rajasthan, Global Entrepreneurship, Jaipur
- Umang - Center for Special Education & Vocational Training, Jaipur
- Vivekanand Institute of Mental Health and Neuro Sciences, Jaipur
- Weavers Service Centre, Jaipur
- WINGS WITHIN, Bengaluru
- YBI Foundation, Delhi



PEDAGOGY

In addition to classroom teaching, the pedagogy is based on Brainstorming sessions, Power Point Presentations, Quizzes, Group Discussions, Management Games, Field-Visits & Study-Tours, Conferences, Panel Discussions, Workshops, Exhibitions, Case Studies, Academic and Corporate Projects, Laboratory Experiments, Presentations, Demonstrations, Role - Plays, Summer Internships, practical training through Industry Visits and Simulation Exercises, which lead to a vibrant and fulfilling academic experience. In line with the NEP recommendations, the University has made efforts to customize the learning experience for its students and offer greater flexibility to them.

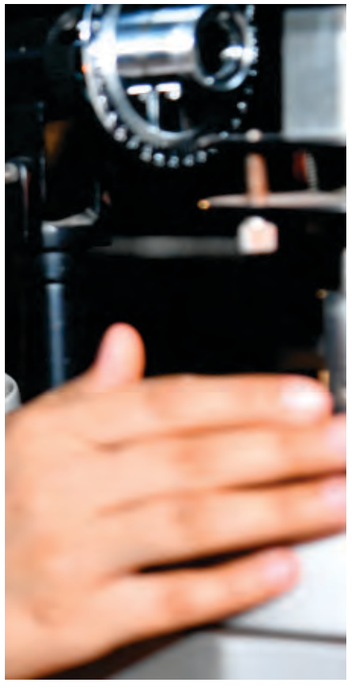
MOOCs

The University has made provision in its regulations to introduce and integrate MOOCs (Massive Open Online Courses) in its curricula through the SWAYAM platform of the Government of India for the benefit of the students of the University. The courses supplement the teaching-learning process in the University followed by evaluation of learning achieved through periodic tests and end semester exams, concluded by the course coordinator. These are online courses that allow students unrestricted access and participation to any course of their choice from the list of MOOCs uploaded on UGC's website before each semester.

The MOOCs not only include the conventional modes of teaching such as lectures, videos and reading material, but also provide a platform for interactive forums and discussions. The University has developed an ecosystem as per UGC's (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2016. for integration and transfer of credits earned through online learning courses. Besides this, the students can also enroll in any of the MOOCs for value addition to their education. The enrollment to and learning from these courses involves no cost.

ASSESSMENT & EVALUATION

Students seeking admission to UG, PG, Ph.D., D.Litt. and D.Sc. programmes are enrolled in the University. The UG & PG programmes follow the semester system and the syllabus are credit-based at UG level all the courses are based on choice based credit system. The BPT/MPT programmes are also semester and credit-based but follow the annual scheme of examination. The evaluation scheme of all the above programmes comprises two components, viz. Continuous Assessment (CA) based on tests, home assignments, quiz, attendance and class activity, and the Semester-End- Examination (SEE). However, the MBA (Dual Degree) programme is trimester- based and, hence, assessed through the CA and Trimester End Examination (TEE). The CA accounts for 30% of the total marks while the SEE/TEE for the remaining 70%, with an exception in the Ph.D. programme's Coursework wherein the weightage of the two components is equal. Both these components are compulsory, and are assessed through a rigorous mechanism adopted by the University. In UG & PG programmes credits assigned to a paper are awarded only after passing both the components- CA and SEE/TEE, while in Ph.D. coursework credits are awarded on the basis of combined performance in CA & SEE. On successful completion of the courses, the Degrees, Certificates and Diplomas are awarded by the University.



CONVOCATION

The University organises a Convocation Ceremony annually to confer degrees on the UG and PG students as well as research scholars of the University who have successfully completed all the requirements of their respective programme/degree. It also felicitates meritorious students with Gold Medals and Endowment Medals. Over the years, several luminaries have graced the occasion as Chief Guest, some of whom are :

- Sh. Soli J. Sorabjee, Former Attorney General of India (2012-13)
- Dr. Anil Kakodkar, Chair Professor, Dept. of Atomic Energy, Mumbai (2013-14)
- Justice R.M. Lodha, Former Chief Justice, Supreme Court of India (2014-15)
- Dr. Subramaniam Swamy, Former Union Minister (2015-16)
- Dr. Devi Shetty, Chairman, Narayana Hrudalaya (2016-17)
- Gen.(Dr.) V.K. Singh, Minister of State for External Affairs (2017-18)
- Mr. Manu Agarwal, CEO, Naaptol (2018-19)
- Justice Dalveer Bhandari, Judge, International Court of Justice, The Hague (2019-20)
- Padma Shri Professor Sukhadeo Thorat, Former Chairman, University Grants Commission, New Delhi & Indian Council of Social Science Research (2020-21)
- Shri Om Birla, Hon'ble Speaker Lok Sabha (2022-23)

RESEARCH

Research at the University is deeply embedded in academics. The University promotes students and faculty members to actively participate in research for intellectual pursuits and creativity. In addition to research projects sanctioned by external funding agencies like ICSSR, DST, UGC, DRDE, DBT, ICMR, ICAR, CURIE Care Grant for Women Universities, etc., the institution promotes research by sanctioning Student Research Projects and granting Research Fellowships to scholar as well as outsourcing funds to selected candidates. The University's research publications further promote quality action-research. The facilities and infrastructure available at the University are continuously strengthened and enriched for the promotion of research activities, year after year. Faculty members, recognised as Research Supervisors, guide quality research in the various disciplines of Science, Commerce, Management, Humanities and Social Sciences. The University also promotes the research endeavours of its faculty members by substantiating their work through grants and subventions, and by awarding Certificates of Appreciation, besides granting Faculty Research Projects to promote research.

The University offers the following research programmes :

- Ph.D
- D.Litt.
- D.Sc.

RESEARCH PUBLICATIONS

The University brings out the following research Journals :

- *Journal of Arts* (ISSN 2319- 5339) - **UGC CARE-listed**
- *Journal of Social Sciences* (ISSN 2319- 2593)
- *Journal of Science & Technology* (ISSN 2319-2607, eISSN 2583-0856)
- *Journal of Commerce & Management* (ISSN 2320- 4907)

OTHER PUBLICATIONS

The University has its own publication wing which regularly brings out news letters, magazines, brochures and bulletins. While *Science Spectrum* is a publication consisting of general articles that are scientific in nature, Youthspeak is the University's newsletter for the purpose of giving a platform to the budding journalists to publish their work. *L-Ink* is a creative magazine featuring self- composed stories and poems, contributed both by students and teachers, in English, Hindi, French, German, and contains original artwork as well. The University publishes a fortnightly newsletter, *CampuScope,* which carries write-ups on activities such as seminars, workshops, guest lectures, poster- displays, awards, exhibitions, etc. held on campus. The University has also launched yet another publication entitled *Research Scope* – a quarterly magazine giving a round-up of the research-based activities along with detailed features of innovations and information on upcoming conferences and research- related opportunities.

COMMITTEES

DRC/RAC

Departmental Research Committees (DRCs) and Research Advisory Committees (RACs) have also been constituted in all departments with research programmes, to supervise the quality of research, approve research proposals and monitor the mid-term/ annual progress of the research scholars.

Internal Complaints Committee (Committee Against Sexual Harassment)

A committee against sexual harassment constituted by the University works in accordance with the Vishakha Guidelines (1997), laid down by the Hon'ble Supreme Court. It aims at creating awareness in the students about sexual harassment and empowers them to raise their voice against it and takes appropriate action towards the same.

Grievance Appeal Committee

The Committee takes care of grievances of both the students and the staff. Efforts are made to redress the problems within the given parameters, time frame and resources. There is a well-defined mechanism in place and the details of which are available on the University website, as per UGC norms - to improve upon any systemic shortcomings and/or general grievances of the stakeholders. Suggestion and Grievance boxes are installed on campus in which the students and staff may drop their suggestions and grievances, which are then duly taken up by the Committee for redressal. The students may also submit their grievance in the Format available on the University website (https://iisuniv.ac.in/ student-welfare/students-grievance) and mail it on grievance@iisuniv.ac.in.

Anti-Ragging Committee

The University has an Anti-Ragging Committee (and squad), consisting of representatives from stakeholders. It works in accordance with the directives of the Hon'ble Supreme Court of India. In order to prohibit, prevent and eliminate the scourge of ragging, the Committee functions in strict compliance with anti-ragging norms as laid down by the Apex Court. Students who ever happen to face ragging-related incidents may lodge a complaint with this Committee and also access the National Anti-Ragging Helpline No. 1800-180-5522 (Toll Free) or send an email to the anti-ragging helpline at helpline@antiragging.in for bringing the matter to public attention or report the same by visiting www.ugc.ac.in or www.antiragging.in.

Committee for Extension Activities

The innovative approach to learning at IISU is aimed at making education relevant to real-life situations, thus acting as a catalyst for social change. This is made possible through extension activities, which are organized by Departments all through the year. These activities develop a sense of responsibility among the students towards doing their bit as a part of society and establish meaningful linkages between the campus and the community. These include field trips, community and industry visits, interaction with experts, art exhibition and shows, fests, flash mobs, etc. These activities form an integral part of the curriculum which aims at providing knowledge combined with hands-on training, thus producing conscientious citizens.

Institutional Bio-Safety Committee

It is a registered and accredited committee of the Dept. of Biotechnology (DBT), Ministry of Science and Technology, Govt. of India. As per the guidelines of DBT, IBSC primarily streamlines and facilitates research dealing with genetically modified organisms (GMOs), living modified organisms (LMOs), and recombinant-DNA (rDNA) materials. IBSC is the nodal point for interaction within an organisation for implementation of the biosafety regulatory framework. An IBSC is to be constituted by every organisation engaged in research, handling, and production activities related to GMOs and each IBSC has a nominee appointed by DBT. The role of IBSCs is extremely important as it is a Statutory Committee that operates from the premises of the respective organisation.

Human Ethics Committee

A Human Ethics Committee has been constituted based on the ICMR guidelines entitled "National Ethical Guidelines for Biomedical and Health Research involving Human Participants, 2017". The aim of the Committee is to review and approve all research involving human participants in biomedical, social and behavioural science research for health. The Committee thus aims to protect the rights and safety of participants involved in clinical research.

Animal Ethics Committee

As per the norms laid down by CPCSEA (Committee for the Purpose of Control and Supervision of Experiments on Animals), Government of India, an Institutional Animal Ethics Committee (IAEC) is in place at the University to supervise and evaluate all aspects of animal care and use for purposes of experimentation and research.

IT Planning and Monitoring Committee

The IT Planning and Monitoring Committee has been constituted to develop strategies for implementing the IT infrastructure of the University. The committee plans all the IT requirements, reviews the proposals submitted for new IT infrastructure by the University Departments, and monitors the use of these resources with a view to ensuring adequate upgrading and development of these facilities by allocating sufficient funds. The Committee's Information Technology Policy ensures the appropriate use of the University's IT resources and promotes uniformity in campus procedure and practice

Feedback Monitoring Committee

This is an integral part of the system at IISU. Feedback about teaching and non-teaching staff, management policies, students' performance, curricula and courses, syllabi and the examination system, are some of the vital inputs which help in maintaining checks and balances and give an additional fillip to the ongoing process of improvement. Feedback at IISU is obtained from students, faculty members, alumnae, parents and other stakeholders. The feedback thus received is analyzed and the information so obtained is used for the betterment of systems and operations.

CELLS

Research Advisory Council - Research and Development Cell (RDC)

The RDC at the University is constituted as per the guidelines of the University Grants Commission (UGC). The cell is constituted for promotion, maintenance and improvement of standards of research and related activities amongst the faculty members, research scholars and students. The cell takes initiative to develop research culture in the University which is further strengthened by the generation & dissemination of knowledge, innovation and technology through inter and multidisciplinary research for the benefit of the society by mobilization of resources and funding. The different committees that work under the umbrella of R&D cell look after the finance & infrastructure; research program & policy development; collaboration and community outreach; product development, monitoring & commercialization and IPR, legal & ethical matters related to research and other related activities of the University.

Equal Opportunity Cell

As a part of its endeavour to earnestly implement the policy of equal access and opportunities to female students from all sections of society, an Equal Opportunity Cell has been set up at the University. Promoting a secular environment, it not only aims at addressing issues related to SC/ST/OBC and Minority communities but also caters to the needs of the differently-abled students. It provides a barrier-free access to them to all buildings, infrastructure and resources available at the University. The respective tutors and faculty members make sure that personal attention and special efforts are made towards their enrichment and academic growth. The Cell also ensures that such students are provided a platform to hone and showcase their talents thereby actualizing their potential.

Counselling and Career Development Cell

Started as an initiative by the Department of Psychology, the Counselling and Career Development Cell has become an invaluable part of the University. The Cell is managed by a licensed Clinical Psychologist and a trained Counsellor. It conducts mock interviews to help students prepare and plan for their careers and uses psychometric tests to provide the students with much-needed information about the various career options available to them, keeping in mind their personality, interest and aptitude profile. The Cell also offers counselling to students in an attempt to help them cope with the demands of a dynamic society and carve a niche for themselves in it. In addition, it undertakes numerous internships all year round to provide clinical psychology and counselling enthusiasts a first-hand experience in career and vocational counselling.

Intellectual Property Rights Cell

Intellectual Property Rights Cell (IPRC) at the University was setup in 2014 to deal with available and growing knowledge wealth in the University and to offer assistance in protecting innovation and the Intellectual Property. The main objective of IPR Cell under academics is to integrate IPR with the education process to enhance the quality of thinking, propagate a culture of regard and respect for IPR, ensure speedy and accurate identification and protection of innovations arising out of the research work carried out in the university, facilitate transfer of knowledge and technology from the university to industry and enhance the scope of their commercialization. Apart from organizing various capacity building workshops/conferences on IPR, the Cell also prepares and files IPR Applications and follows-up thereafter, facilitates IPR services including outsourcing, coordinating with experts like advocates, agents etc for various IPR needs including IPR watch, oppositions, litigations etc. The Cell also offers assistance to grass-root innovators in the local area to realize the commercial benefits of their innovations.

Placement Cell

The University's Placement Cell serves as a nodal centre for employment and deployment. The office arranges a host of workshops and programmes for students' placement, campus interviews and also serves as an information centre for various career and allied services. Prestigious companies and corporate giants regularly organize campus drives at the University in order to transform the dreams and aspirations of the youth into reality.

Some of the companies that regularly visit the IISU campus are:

- Academor
- Accenture
- Aditya Birla
- Aloha Technologies
- Amazon
- Arnav Infosoft
- Ascendion
- Asian Paints
- Bajaj Allianz
- BrandButter
- Cognus
- Collabera
- Cronberry Technologies
- Digit Insurance
- Digitally Diksha
- Global Reach
- Hike Education
- Hyrefox
- ICICI Lombard
- Infosys
- Jaipur Rugs
- Jaro Education
- Konark
- Mattsen Kumar
- Meera Creations
- Planet Spark
- Recruit CRM
- RoboMQ
- Siyahi
- TCS
- Teleperformance
- Vihaa Technologies
- We make Scholars
- Weddingz Mantra
- Wipro
- Wishfin

Training and Development Cell

This Cell not only counsels the students about various academic, professional and competitive programmes but also arranges a host of workshops and programmes for their professional grooming, such as summer trainings, campus interviews etc.

For further facilitating students' entry into the corporate world by bridging the skill-knowledge gap, the Cell has initiated a Learning and Development (LAD) programme - as an Ability Enhancement Compulsory (Foundation) Course - for its professional courses, with credits attached to it. The idea behind it is to expose students to the nuances of personality development and communication skills; entrepreneurship; personal and social media branding; resume-building, group discussion and personal interview; presentation skills; public speaking and business etiquette; conflict and stress management; and, team-work and leadership, in an effort to making them better employable and more job-ready.

IIS-TIE (Together International Exposure)

An "International Cell" of the University is formed to facilitate international exposure and global experience to the students as well as the faculty members. The objective is in line with the NEP 2020-mandate to provide opportunities by setting up international standards, building international partnerships, arranging scholarships and funds, and enabling different international programs for all. There is a single window support service on offer to all overseas students through its International Office. It is a one-stop facility which caters to all the needs and requirements of admission, including career counselling, orientation to the University, assistance for adjusting in a new academic environment, familiarity with resource availability, etc. to make their stay and study on campus easier and successful. It also enables them to accustom themselves to the institution as well as the city especially with regard to culture and language. Teachers and students are appointed as mentors to facilitate a smooth adjustment process and address other general concerns, if any. On-the-spot admissions are granted to overseas students, subject to the verification of their eligibility- qualifications by the AIU or the University's Equivalence Committee.

For the local students, this cell provides opportunities in terms of academic trips abroad, short term summer school programmes, admissions to UG/PG courses at foreign universities by facilitating ease of admission, scholarships, funds, visa-assistance, stay -arrangements, etc.

Internal Quality Assurance Cell (IQAC)

The University has an IQAC which has been set up under the guidelines of the NAAC- UGC to regularly monitor the performance indicators, the evaluation system and the assessment pattern of the institution, as a step towards quality control and enhancement. The IQAC works towards realizing the goals of quality- enhancement and sustenance in higher education.

CENTRES

Centre for Women's Studies

The University has a vibrant Centre for Women's Studies which works towards

generating awareness and disseminating knowledge related to women's issues by way of educational training programmes and extension activities in and around the University campus. In addition to women's issues, the Centre also offers Foundation, Degree, Post Graduate and Research Programmes in Women's Studies.

The activity wing of the Centre is called 'Women's Cell' which engages with both students and faculty members to help them comprehend the various issues pertaining to women. It organizes seminars, health camps, guest lectures and exhibitions, to create awareness of such matters including women's rights. The Cell collaborates with all Departments for greater outreach as well as to strengthen women collectively and boost their confidence.

Centre for Innovations in Science Teaching

This has been additionally developed by the University to inculcate in students an interest in science and scientific pursuits; disseminate scientific knowledge; inculcate a scientific attitude; and, develop scientific temper. The focus is on motivating students to understand the real-life application of various scientific concepts by making models and conducting experiments in what are called “tinkering labs”. It has set up an “Innovation Hub” as well at our sister institution, viz. India International School, Kshipra path, Mansarovar, Jaipur.

Centre for Research, Innovation and Training

The Centre for Research, Innovation and Training (CRIT) has been established with a vision to collaborate with the industry and other organizations to undertake cross-functional research and development while developing a symbolic setup leveraging competencies of both industry and academia for societal development. CRIT aims to provide an enabling environment for continuous development and growth of faculty and students for transforming them into real propositions through research, incubation and Industry-Institute- Interaction leading to development of futuristic and commercially viable technologies and businesses. The Centre organises seminars and workshops on Research Methodology (RM) and techniques needed for research in different areas. It also conducts classes on RM and Research Ethics for students in the Ph.D. Coursework programme.

Centre for 'Swachha Bharat-Swastha Bharat’

A Centre for Swachha Bharat- Swastha Bharat has been established by the University to disseminate the main ideals of healthy living through the 4Cs (Clean Mind, Clean Body, Clean Environment and Clean Society). The Centre focusses on the individual-moralistic paradigm of cleanliness, i.e. the steps to be taken at the micro or individual level for the development of a clean, sustainable and healthy society.

Among the activities that are carried out under the auspices of the Centre is a Swachha Bharat Summer Internship. The objective of the Internship programme, related to health and cleanliness, is to sensitize the students to the community's needs and to educate them about hygiene and sanitation. It will enable them to act as change agents thereby contributing to the sustainable development of the society. The duration of the internship is 100 hours over a period of 15 days, during the summer vacation. The students are required to work with one or more villages, adopted by the University, and conduct activities related to rural sanitation therein. This will help them earn two credits after the successful completion of the Internship.

Centre for Nano-Science and Nano-Technology

The Centre for Nano Science and Nano Technology has been established at the University with an aim to provide multidisciplinary skill based education to the students in order for them to participate in the development, design, characteristics and application of nanomaterials. It runs the below approved programs which aims to make students industry ready and are helpful in opening job opportunities in the field of lubrications, environmental observing, sensors and controls, food science, forensics, military and national security, energy generations and storage, electronic industries, material science including textiles, polymers, packaging, auto and aerospace industries, sporting goods, biotechnology, drug delivery and other medical fields. The students may apply for opportunities such as nanotechnologists, scientists in prestigious institutes and research centers around the world after completion of these programs.

Centre for Indian Knowledge Systems

The Centre for Indian Knowledge Systems has been established in the University with the aim to promote Indian Knowledge Systems among staff and students of the University. The centre shall strive to disseminate knowledge pertaining to Indian heritage and culture at all levels of teaching-learning and administration of the University. Since IKS is not a separate branch of study but an inherent part of every subject, therefore all the departments, committees, clubs and cells of the University are encouraged through the Centre to incorporate IKS elements in their objectives and functioning.

Centre for Forensic Science Studies

The Centre for Forensic Science has been established by the University that runs a three year degree program in B.Sc. Honors in Forensic Science under Choice based credit pattern. The Centre aims at providing scientific skill and knowledge of the subject to the students that will provide them career opportunities in government agencies as well as in pharmaceutical, food and chemical industries. Through this program students will learn scientific methods in crime detection including legal matters, drug chemistry and others; the program

also offers wide scope in research, analysis and academics.

Incubation Centre

IISU Incubation Centre is a registered Company under Section 8 of Companies Act 2013 since September 2020. IISU Incubation Centre offers following incubation services to the incubate start-ups:

incubate start- ups:

a) Mentorship

b) Co- working space

c) Laboratory support for product development through the University's Various Labs such as Food and Nutrition; Jewellery Designing; Textile and Fashion; Chemistry; Fine Arts; and, Computer.

The University provides necessary working space and financial support to the Incubation centre to support and nurture the startups. The centre organizes several pre incubation activities which includes interface with entrepreneurs, workshops on ideation & amp; B Plan development, Competitions to promote entrepreneurship amongst the students at IISU as well as the outsiders. It also renders Incubation support to the budding entrepreneurs, as of now 35 student ideas are registered with the Centre. Apart from developing an environment internally, in the first year of inception the centre has been able to gather the support from Central Govt., State Govt., Private Entrepreneurship Associations, Industry and Alumnae for the support of entrepreneurship.

IGNOU Study Centre

The University is an approved Programme Study Centre for the following programmes of Indira Gandhi National Open University (IGNOU), New Delhi:

- Master of Arts in Psychology (MAPC)
- Master of Arts in Women's and Gender Studies (MAWGS)
- Master of Science in Dietetics and Food Service Management (DFSM)
- Master of Arts in Journalism & Mass Communication MA (JMC)
- Master of Science in Counselling and Family Therapy (CFT)
- PG Diploma in Counselling and Family Therapy (PGDCFT)
- Diploma in Nutrition and Health Education (DNHE)
- Diploma in Early Childhood Care and Education (DECE)
- Diploma in HIV and Family Education (DAFE)
- Certificate in Food and Nutrition (CFN)
- Certificate in Nutrition and Child Care (CNCC)
- Certificate in HIV and Family Education (CAFÉ)

IIS-IIC (INSTITUTION'S INNOVATION COUNCIL)

The Ministry of Human Resource Development (MHRD), (now Ministry of Education), Govt. of India has established 'MHRD's Innovation Cell (MIC)' to systematically foster the culture of Innovation amongst all Higher Education Institutions (HEIs). The primary mandate of MIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are informative years.

MIC has envisioned encouraging creation of 'Institution's Innovation Council (IICs)' across selected HEIs. A network of these IICs is established to promote innovation in the Institution through multitudinous modes leading to an innovation promotion eco-system in the campuses.

STUDENT-SUPPORT INITIATIVES

'Earn While You Learn' Scheme

The University encourages its students to take up part-time assignments over and above their classes - with honorarium - under this scheme. Aimed at developing student-potential as valuable human resource, it helps them understand the dignity of labour, gives them hands-on experience and face various work-related issues, beyond the classroom.

secure a minimum required attendance in the regular class schedule. These classes give an opportunity to students with genuine issues to make up for the academic loss. Revision classes, too, act as a safety net enabling the students to comprehend the basics in their subject(s).

Centre for Preparatory Classes

The University offers students an opportunity for preparation towards:

- **Civil Services along with Graduation** through regular preparatory classes for the Civil Services wherein highly experienced faculty and subject experts mentor the students one-on-one through interactive sessions. A complete 3-year integrated course alongside graduation is provided to the students so that they are simultaneously prepared to confidently clear the premier exam of the country. All-India toppers are invited for motivational talks, inspirational interactions and sharing of their success mantras as a special privilege provided only for the students of our University! The methodology adopted in these classes hones the analytical skills and linguistic competence of the aspirants besides providing in-depth knowledge of varied subjects required for cracking these exams.
- **National Eligibility Test (NET)** which is an examination for determining the eligibility for the post of Assistant Professor and/or Junior Research Fellowship Awarded in Indian Universities and Colleges. The preparation for the post graduate students and research scholars of the University is conducted in both, paper I as well as paper II by experts and highly experienced faculties in the respective subjects.

Certified Management Accountant (US CMA)

The University, in collaboration with International Skill Development Corporation (ISDC), offers the US CMA as two years parallel programme through regular preparatory classes. Highly experienced faculty members, subject experts and professionals from the field mentor and prepare the students to acquire this professional certification. Further, the academic calendar is designed so as to accommodate the CMA examination schedule.

The Certified Management Accountant (CMA) is a professional certification in Management Accounting awarded by the Institute of Management

Scholarships, Endowments and Memorial Awards

The University awards a cash prize to all its merit position holders besides a Certificate of Appreciation, and also offers financial aids in the form of Freeships (based on merit cum need), Scholarships and Fellowships along with Endowment Awards to incentivize and encourage the students to achieve highest academic excellence. It has also instituted the following awards to recognise the outstanding academic and extra-curricular performance of its achievers. These have been sponsored by members of the Management and other professionals in their pursuit to further the cause of excellence in education.

- Shiv-Saraswati Memorial Gold Medal for toppers in the Faculties of Arts and Social Sciences, Science and Commerce and Management
- Dr. Shanta-Narendra Bhanawat Memorial Gold Medal for obtaining the highest marks in JMC at UG and PG levels
- Prem Chand Bakshi Memorial Gold Medal for obtaining the highest marks in Chemistry at UG level
- K.M. Sahai Memorial Gold Medal for obtaining the highest marks in Economics Honours
- O.P. Bansal Memorial Award for obtaining the highest marks in Mass Communication and Video Production (Advanced Diploma)
- Radhey Shyam Badhalia Memorial Award for obtaining the highest marks in Fine Arts at UG and PG level
- Ram Pyari - Surji Memorial Gold Medal for obtaining the highest marks in Physics at UG level
- Hukam Kaur-Nand Ram Memorial Gold Medal for obtaining the highest marks in Physics at PG level
- Smt. Pawan Bansal Endowment Award for obtaining the highest marks in M.Com.
- J.P. Gupta Memorial Gold Medal for obtaining the highest marks in Mathematics at UG Level
- Prof. Volker Heine FRS Gold Medal for obtaining the highest marks in Physics at PG level

Remedial and Revision Classes

Remedial classes are held for the academically challenged students of the University as well as for those who fail to

Accountants (IMA), US. This certificate is advanced-level credential and globally recognized appropriate for accountants and finance professionals in business. Achieving CMA helps students gain professional expertise in financial planning, analysis, control, decision making, and professional ethics. Opportunities in India for US CMA are with multinational companies including Banks and Financial Services, Consulting, IT, Retail, Pharma, Manufacturing basically any US based MNC in India.

Mentor-Mentee System

This is an innovative feature of the University's wherein each student is assigned a faculty member as a Mentor on campus who assists the student to maximize her learning experience and provides support for her academic progress as well as her overall development, in consultation with the subject teacher(s).

The system thus benefits the students by:

- facilitating a healthy interaction between faculty members and students as well as among the students themselves
- recognising the latent talent of students
- counselling to combat the problem of absenteeism and stress (counselling to combat both academic and non-academic problems)
- ensuring maximum participation in co-curricular activities
- reducing the feeling of deperson-alisation in them

Parent-Teacher Forum

The Forum provides a platform for interaction between parents and teachers on vital issues like the need for new courses, improvement in the existing programmes, augmentation of infrastructure- related facilities, addressing students' problems, eliciting feedback and for seeking parents' support for various University activities. The University thus invites their valuable suggestions and seeks feedback on different issues from time to time. A direct rapport with the parents is also maintained through letters of attendance and progress, invitations to functions and intimation regarding meetings of the forum. Its aim is to initiate a better understanding amongst parents, teachers and students, creating there by an environment of harmony, goodwill, trust and faith.

MORE THAN JUST ACADEMICS

Self- exploration leads to self-improvement. Keeping in mind the diverse perspectives of today's world and an overall development of the students, the University has introduced various Guilds based on the essentials of personality development and individual excellence. The concept emerged as a result of an introspection by the University administration and realising the need for providing opportunities to the students to bring forth, foster and enhance their latent talent. The aim is not to create a self- engrossed individual but to develop in her a spirit of team work and respect for the abilities of fellow students. The focus of the exercise is thus to help optimize the potential of each student.

The IISU has successfully set up the following Guilds, Societies, Clubs and Associations for fostering creativity and inculcating a sense of service in students:

GUILDS

- **Fine Arts**

  The Department of Fine Arts is a blend of infinite artistry and hard work. It plays an important role in refining the creative skills of the aspirants in a diverse range of innovative and creative techniques such as ceramic painting, murals, stain-glass painting, sculpture and others. The Department constantly encourages the students and researchers to participate in workshops, seminars, conferences and other co-curricular activities. The myriad efforts of faculty members have helped the students to win laurels at National events and at the State & Inter-Collegiate level.

- **Cultural Activities**

  The Guild offers a variety of extracurricular activities to round out the developing potential of students over the years. Under its aegis, students are encouraged to discover their interests and play to their strengths. They are exposed to the melody of the music world and its nuances, as well as dance in its various mudras. Students are able to realize their creative potential and are prepared to participate in college-level cultural events, as well as inter-college performances and competitions.

- **Home Management**

  This guild has been created to inculcate in students, the talent of preserving, protecting, and maintaining a good home. Lectures, demonstrations, and workshops on various topics related to home management as well as interior space designing are held and eminent persons of the concerned field are invited.

- **Fashion & Textiles**

  The fashion design guild is designed to provide students with the education and experience necessary for a professional career in fashion designing. The program of study is designed to introduce the students to a broad spectrum of industry, from fashion designing, pattern making, jewellery making, figure sketching, merchandising, marketing, and garment production.

SOCIETIES

- **Literary and Debating Society : Ellipsis**

It represents the literary and debating talents of the University and seeks to establish connectivity among students through activities and discussions that are held on a monthly basis which include group discussions, JAM sessions and debates. The Society also hosts the Annual All India IISU Debate witnessing pan-India participation. The guild thus hones students' communication skills and helps them learn the intricacies of public speaking.

- **The IISU Theatrical Society**

  It was established with a view to acquainting students with the finer nuances of theatre and drama. The society organizes lectures, demonstrations by eminent theatre personalities, study tours and conducts drama workshops focusing on different facets of theatre. The activities undertaken include street plays, stage plays and a lot of competitions related to theatre, including the biggest annual event of the Society, the Annual Play. The Society has been a very vibrant place for the students to explore their acting, directing and writing skills.

- **SPIC MACAY**

  Society for the Promotion of Indian Classical Music And Culture Amongst Youth is a non-political, nationwide, voluntary movement founded in 1977 by Dr. Kiran Seth, Professor-Emeritus at IIT-Delhi who was awarded the 'Padma Shri' for his contribution to the arts in 2009. Its intention is to enrich the quality of formal education by increasing awareness about different aspects and values of Indian heritage and inspiring the youth through experiencing the mysticism embodied in the rich and heterogeneous cultural tapestry of Indian and World Heritage. Its contributions to youth development through programs teaching art in schools and colleges actively influence the youth's way of life and thinking and inspire one to become a better human being.

CLUBS

- **ROTARACT CLUB**

  This is the largest Rotaract Club in the world. It is a member of Rotary International and a part of an international network of over 5,000 Rotaract Clubs. Membership of this Club is gratis and open for all, and is offered to the students at the time of admission to the University.

- **IISU NATIONAL DIGITAL LIBRARY OF INDIA (NDLI) CLUB**

  The National Digital Library (NDL) is an all-digital library that integrates all existing digitized and digital content across the country's institutions to provide a single-window access with e-learning facility to different groups of users ranging from primary level to higher education and for life-long learners as well. The NDLI has recently launched a club, by the name of 'IISU NDLI Club', on campus to promote the culture of reading among students; to increase user-awareness with respect to the e-resources available in NDL; to provide a single window access to e-resources; and, to disseminate knowledge.

- **GENDER CHAMPION CLUB**

  As per UGC guidelines, the University has set up a Gender Champion Club on campus which is accessible to students from all Departments. As members, students have the opportunity to actively contribute to the process of gender sensitization both in their personal sphere of action as well as in the public domain. Since gender is all-pervasive, the setting up of the Club by the University helps students towards accepting and respecting diversity.

- **LENS-CRAFT CLUB**

  The photography and Cinematography Club aims at providing a platform for students who want to learn and develop the skills of photography and cinematography by organizing various workshops, field visits and guest lectures. The member photographers and cinematographers cover various event organized by the university. In order to develop the skill of photography and cinematography, the club also organizes workshops and guest lectures regularly. The club collaborates with professional and external agencies to provide field exposure to the students.

- **THE IIS ECONOMICS SOCIETY**

  The IIS Economics Society has been created for the students of the IIS (Deemed to be) University, with the motive of encouraging the development of economic thought and ideas beyond the classroom. Encompassing all students of the Department of Economics, the Society aims at facilitating information exchange concerning work in the field of economics through increasing networking among the students. The society also organizes activities to help in the enhancement of soft skills for the students. Students are provided opportunities for keeping abreast of development in the field of economics and measures are taken to help students boost their self-esteem and showcase their keen interest in economics.

ASSOCIATIONS

- **Eco-Friendly Association**

  The eco-friendly association was constituted in the year 2005. The association works in the field of environmental conservation and

awareness. The major roles & functions of the association include the organization of various campaigns like- Save Energy, Clean Campus, tree plantation etc, in the campus as well as beyond the campus. In order to create awareness among students regarding conservation of Environment, popular lectures and training programmes are organized on the campus. The association also organizes educational tours to national parks, sanctuaries and research organizations to help students understand the significance of nature and inculcate research aptitude.

- **IISU Chemical Association**

  The IISU Chemical Association was set up in 1999 for the enrichment of science faculty students. The association emphasized the need to promote excellence and quality in higher education by introducing innovative teaching methods. The association has implemented several beneficial practices in the university to enrich the students' experience. The main objectives of the association include fostering research aptitude among students and developing their skills and competence to encourage scientific activity. Furthermore, the Chemical Association publishes an in-house magazine called Science Spectrum to increase awareness and creative expression. The association also provides training in various analytical tools and techniques. Over the years, the IISU Chemical Association has conducted a variety of webinars, guest lectures, competitions, and industrial visits.

CII-YI YUVA IISU CHAUPAL

Young Indians (Yi), a constituent of the Confederation of Indian Industry (CII), was formed with an objective of creating a platform for young Indians to realize the dream of a developed nation. Yi Yuva is the new name for one of Young Indians' vertical entitled 'Youth Affairs' which grooms students by forming Chaupals across various institutions from all over the country.

NATIONAL SERVICE SCHEME

The University has four full-fledged NSS units, sponsored by the Government of India, out of which one is financed by the University. The NSS is a voluntary organization open to students from all faculties. The concept behind this voluntary service is to orient the youth to community service and develop their social conscience by way of outreach and extension activities; the motto being, "Not me, but you". The main aim of this scheme is service through education and personality development through service. The NSS thus develops social ethics, besides inculcating such human values as sincerity, honesty, compassion, etc.

NATIONAL CADET CORPS

In 2001, the university established NCC with a motto of 'Unity and Discipline' to motivate young girls to serve selflessly. Under the Self-Financing scheme of 1 RAJ AIR SQN NCC, JAIPUR, the University runs a Half Troop of Air Wing (50 Cadets) since 2007. NCC aims to develop character, courage, discipline, brotherhood, secular outlook, spirit of adventure and leadership capabilities in the cadet's concern. It provides open entry in Army Wing and Naval Wing. The duration of the NCC training programme is 3 years during which the Cadets get basic Military training.

GAMES AND SPORTS

The University has an active Physical Education Department extending games and sports facilities, with specialization in Basketball, Volleyball, Table Tennis, Chess, Cricket and Swimming. The students participate and win accolades in various inter- university tournaments, both at the state as well as the national level.

A Sports Board has been constituted to create sports consciousness and general awareness of the need and importance of games and sports in a student's life. It not only plans and promotes all round development but also encourages sportsmanship by organising inter-collegiate and inter-university competitions, championships and tournaments at the State, National and International levels.

STUDY TOURS & EXCURSIONS

The University organises and encourages frequent study tours and excursions, both in India and abroad, as a part of the learning process. Students are duly notified through notices and web-postings which provide the details regarding the trips and tours. Parents are required to seek all relevant information about these from the University authorities and faculty members in the department before allowing their wards to proceed/register for the same.

CO-CURRICULAR ACTIVITIES

Conferences, Seminars and Workshops constitute an integral part of the teaching- learning fabric at the University which go a long way in exposing students to the latest research and developments in their respective fields of study. These are further supplemented by field trips and industry visits.

IISU fosters an invigorating community that encourages everyone to explore their talent, passion and exploit their potential by providing an exceptional integrated learning environment. The student at IISU must opt for any one of the co-curricular features offered by the university (viz. NSS, NCC, Sports and Cultural Activities) in the first year. These activities are linked with academics and enable the students to earn 2 credits per semester upon successful completion of the activity in the first year. It is mandatory for all students to earn at least 4 credits in the first year. In the absence of the same, the degree will not be awarded. Thereafter, the students may earn additional credits by their continued participation in these programmes.

EXTRA-CURRICULAR ACTIVITIES

There is a plethora of other activities on campus which give an opportunity to the students to hone their creative skills and further enrich themselves. Participation in these activities develops team spirit and raises their level of self-confidence in interacting with fellow students and peers. From folk and classical to modern dance forms and enchanting musical performances, there is something for everyone. A number of intra and inter-university competitions such as Mehandi, Rangoli, Painting, Poem Recitation, Debates, Short Plays, Singing, Dancing, etc. are organised regularly to keep the campus alive and vibrant throughout the year.

Some of the annual events at IISU include:

- Orientation Programme - 'Deekshaarambh'
- Freshers' Day
- Thank You Get Together
- Awards cum Cultural Eve - 'Viraasat'
- Play
- IISU Fests
  - 'Exuberance' - An Inter-Institutional Fest
  - 'Cosmos' - An Intra-University Fest
- West Zone and All-India Inter-University Tournaments
- 'Vividha': Media Fest
- All-India IISU English Debate
- Fashion Show - 'Creations'
- Art Exhibition - 'Abhivyakti : Ek Prayaas'
- Para Sports Meet
- Farewell Ceremony - 'Aashirwaad'
- Alumnae Meet - 'Bandhan'

STUDENTS' WELFARE & CAMPUS ACTIVITIES

The University is committed to adopting measures that ensure students' economic, physical and social well-being. There are policies in place towards personal accident insurance, freeships, scholarships and free uniforms, among others.

The University has also introduced various extracurricular and cultural activities based on the essentials of students' personality development and individual excellence. These activities provide opportunities to the students to bring forth and enhance their varied abilities. Moreover, the integration of activities with academics enables the students to earn credits.

STUDENTS' COUNCIL

The Students' Council of the University is a representative body, nominated by the Management, which works with a focus on an all-round development of the students by organizing several events through the year. It is also actively involved in co-ordinating the participation of students in inter- and intra-University competitions. An important responsibility of the Council Members is their role in streamlining student volunteer effort for the University's events that are organized periodically. The Council is headed by UG and PG Head Girls who, in close association with other student members, work under the able leadership of faculty members who are part of the Student Welfare body.

WEBSITE

The University's website www.iisuniv.ac.in provides all pertinent information regarding programmes, activities and happenings on and off campus through Notices and Announcements. Credit templates and syllabi of all courses offered by the University are also regularly uploaded on the website. All rules and regulations related to examinations and other relevant information too are posted on a regular basis.

DISCIPLINE

Any student failing to abide by the rules and regulations of the University may attract disciplinary action against her. The offence could include insubordination, willful neglect of classes, damage to University property, truancy or any other act which may be

construed as an act of indiscipline by the University authorities. The students are not allowed to carry and use mobile phones in the classrooms and labs. This must be strictly followed, failing which the phones may be confiscated and the holder may be penalized with a heavy fine.

DRESS CODE

- Students are expected to come dressed appropriately, in keeping with classroom etiquette and decorum. Formal dress code is expected to be adhered to while making presentations, delivering seminars, attending guest lectures and during special occasions on campus.
- Students pursuing professional courses, such as B.A. (JMC), M.A. (JMC), BBA, BCA, B.A. B.Ed., B.Sc. B.Ed. and MBA (Semester and Trimester schemes), have a defined dress code which is a pair of black trousers with a prescribed shirt and a blazer. For those pursuing BPT/ MPT, the uniform comprises a lab coat, a pair of scrubs and t-shirt with trousers.
- Though there is no uniform for students of other programmes, they are expected to wear decent dresses like salwar suits, jeans and t-shirts. Tube tops, spaghetti tops and backless dresses are not permitted.
- The blue University polo shirts (T-shirts), given to students at the time of admission, should be worn every Saturday. However, a variety of different coloured T-shirts are required to be worn by students belonging to different programmes and those participating in events on campus. Student office-bearers, on the other hand, are expected to wear an orange T-shirt every Wednesday and at the time of University functions.

ICG-IISU ALUMNAE ASSOCIATION-BANDHAN

'Bandhan', the Alumnae Association of the University was formed when the first batch of ICG, now IIS (deemed to be University), graduated. It has recently been registered under the Companies Act, 2013 (Regn. No. 071266) and aims to encourage the alumnae of the University to take an abiding interest in the progress and development of their alma mater by reconnecting with it. It holds meetings of the Executive Council from time to time and organizes an Alumnae Meet cum Get-together every year. The members of the Association are also extended certain privileges. The membership form of 'Bandhan' is available online at www.iisuniv.ac.in and a Directory of the members is available on the University's website.

IISU CONNECT

Connect, Collaborate, Network, Share, Disseminate...

With these thoughts in mind, IISU has been active on various social media platforms such as Facebook, Twitter, Instagram and LinkedIn.

The University regularly updates, on its digital platforms, news and information related to upcoming events, viz. workshops, lectures, conferences, online competitions, event-glimpses, student achievements, admissions, campus placements, and so on. These platforms are also used to promote and showcase creative posts and stories as received from the students and the faculty members as well as share events and initiatives undertaken by MHRD / UGC and other higher educational institutions. The University also has its own YouTube channel wherein the videos of mega annual events (academic, cultural and sports) are posted on a regular basis to give a glimpse into life at IISU.

Connect with us through:
- Instagram.com/iisuniversity
- Facebook.com/iisuniversity
- Twitter.com/iisuniversity
- LinkedIn.com/iisuniversity

APPLYING FOR ADMISSION

- First, you must meet the basic eligibility requirements.
- Second, you must have had your school education through English medium.
- Third, you must submit the duly filled-in Application Form before the deadline, alongwith the prescribed registration fee.
- Admission is competitive and is granted on the basis of merit.
- Admission to Semesters 3, 5 and 7 at U.G. level and Semester 3 at the PG level is restricted only to the students of the University, who are required to apply for re-admission within the stipulated period. Candidates with an equivalent academic background and coming on transfer from another institution, may be considered for admission, through lateral entry in different programmes.
- The application form is also available on the University's website www.iisuniv.ac.in

PROGRAMMES OFFERED

(in accordance with the provisions of the New Education Policy (NEP) 2020

UNDERGRADUATE PROGRAMMES
(Six Semesters/Three Years)

- B.A. (Bachelor of Arts - Six Semesters/Three Years)
- B.A. (Research) {Bachelor of Arts (Research) - Eight Semesters/Four Years}
- B.A. Hons. (Bachelor of Arts-Honours - Six Semesters/ Three Years) (English Literature, Economics, Psychology, Political Science, Mathematics)
- B.A. Hons. (Research) (Bachelor of Arts-Honours (Research) – Eight Semesters/ Four Years) (English Literature, Economics, Psychology, Political Science, Mathematics)
- B.A. Journalism & Mass Communication (Six Semesters/ Three Years)
- B.F.A. (Bachelor of Fine Arts-Eight Semesters/Four Years)
- B.Sc. (Bachelor of Science - Six Semesters/Three Years)
- B.Sc. (Research) (Bachelor of Science (Research) – Eight Semesters/Four Years)
- B.Sc. Hons. (Bachelor of Science-Honours - Six Semesters/ Three Years) (Chemistry, Zoology, Physics, Psychology, Economics, Mathematics)
- B.Sc. Hons. (Research) (Bachelor of Science-Honours (Research) – Eight Semesters/ Four Years) (Chemistry, Zoology, Physics, Psychology, Economics, Mathematics)
- B.Sc. Hons.-Data Analytics and Artificial Intelligence (Six Semesters/Three years)
- B.Sc. Hons.-Forensic Science (Six Semesters/Three years)
- B.Sc. Hons. Home Science (Six Semesters/Three Years)
- B.Sc. Hons.-Multimedia & Animation (Six Semesters/Three years) (Co-educational)
- B.Sc. Fashion Design (Six Semesters/Three Years)
- B.Sc. Jewellery Design & Technology (Six Semesters/Three Years)
- B.C.A. (Bachelor of Computer Applications - Six Semesters/ Three Years)
- B.C.A. (Bachelor of Computer Applications - Six Semesters / Three Years) (Co-educational)
- B.Com. (Bachelor of Commerce -Six Semesters/Three Years)
- B.Com. (Research) (Bachelor of Commerce (Research)- Eight Semesters/Four Years)
- B.Com. Hons. (Bachelor of Commerce - Honours - Six Semesters/Three Years) (Accounting & Taxation, Business Studies, Financial Studies
- B.Com. Hons. (Research) (Bachelor of Commerce - Honours (Research)- Eight Semesters/Four Years) (Accounting & Taxation, Business Studies, Financial Studies)
- B.Com Hons. (Proficiency in Chartered Accounting) (for students aspiring for CA - Six Semesters/Three Years)
- B.Com Hons. (Proficiency in Company Secretaryship) (for students aspiring for CS - Six Semesters/Three Years)
- B.Com. Hons. (Applied Accounting & Finance - Six Semesters/Three Years) - **Accredited by ACCA, UK**
- B.B.A. (Bachelor of Business Administration - Six Semesters/Three Years)
- B.B.A. (Bachelor of Business Administration - Six Semesters/Three Years) (Co-educational)
- B.B.A. (Aviation and Tourism Management – Six Semesters/Three Years)

BACHELOR OF VOCATION (B.Voc.) PROGRAMMES*
(Six Semesters/Three Years)

- B.Voc. (Office Management and Secretarial Practices)
- B.Voc. (Banking and Financial Services)
- B.Voc. (Entrepreneurship and Business Innovation)
- B.Voc. (Digital Marketing) ***UGC-approved**

INTEGRATED PROGRAMMES

- B.A. B.Ed. (Integrated Programme-Eight Semesters/ Four Years) – NCTE-approved
- B.Sc. B.Ed. (Integrated Programme-Eight Semester) – NCTE-approved
- B.Sc. M.Sc. - Nanoscience and Technology (Integrated Dual Degree Programme-Ten Semesters/Five Years)

OTHER PROGRAMMES

- B.Lib. Sc. (Bachelor of Library and Information Science - Two Semesters/One Year) (Co-Educational)

POST GRADUATE PROGRAMMES

(Four Semesters or Six Trimesters / Two years)

- M.A. (Master of Arts-Four Semesters/Two years)
- M.A. Journalism & Mass Communication (Four Semesters/Two years)
- M.A. Digital Media and Communication (Four Semesters/ Two years) (Co-Educational)
- M.A./M.Com./M.Sc. Jewellery Design (Four Semesters/ Two years)
- M.A./M.Com./M.Sc. Fashion Design (Four Semesters/Two years)
- M.A. /M.Sc. Yogic Sciences (Four Semesters/Two years)
- M.F.A. (Master of Fine Arts-Four Semesters/Two years)
- M.S.W. (Master of Social Work-Four Semesters/Two years)
- M.Sc. (Master of Science-Four Semesters/ Two years)
- M.Sc. Home Science (Four Semesters/Two years)
- M.Sc. Biotechnology (Four Semesters/Two years) - **DBT Supported PG Teaching Programme**
- M.Com. (Master of Commerce-Four Semesters/Two years)

MBA - AICTE-approved

- M.B.A. (Human Resource Management-Four Semesters/Two years)
- M.B.A. (International Business-Four Semesters/Two years)
- M.B.A. (Retail Management-Four Semesters/Two years)
- M.B.A. (Tourism & Travel Management -Four Semesters / Two years)
- M.B.A. (Finance-Four Semester/Two Years)
- M.B.A. (Advertising & Brand Management-Four Semester/Two Years)
- M.B.A. (Business Analytics-Four Semester/Two Years)
- M.B.A. (Innovation, Entrepreneurship and Venture Development-Four Semester/Two Years)
- M.B.A. (Master of Business Administration-Six Trimesters/ Two years) Dual specialisation (Co-educational)
- M.C.A. (Master of Computer Applications-Four Semester/Two Years) (Co-educational)-**AICTE-approved**

PROFESSIONAL DIPLOMA

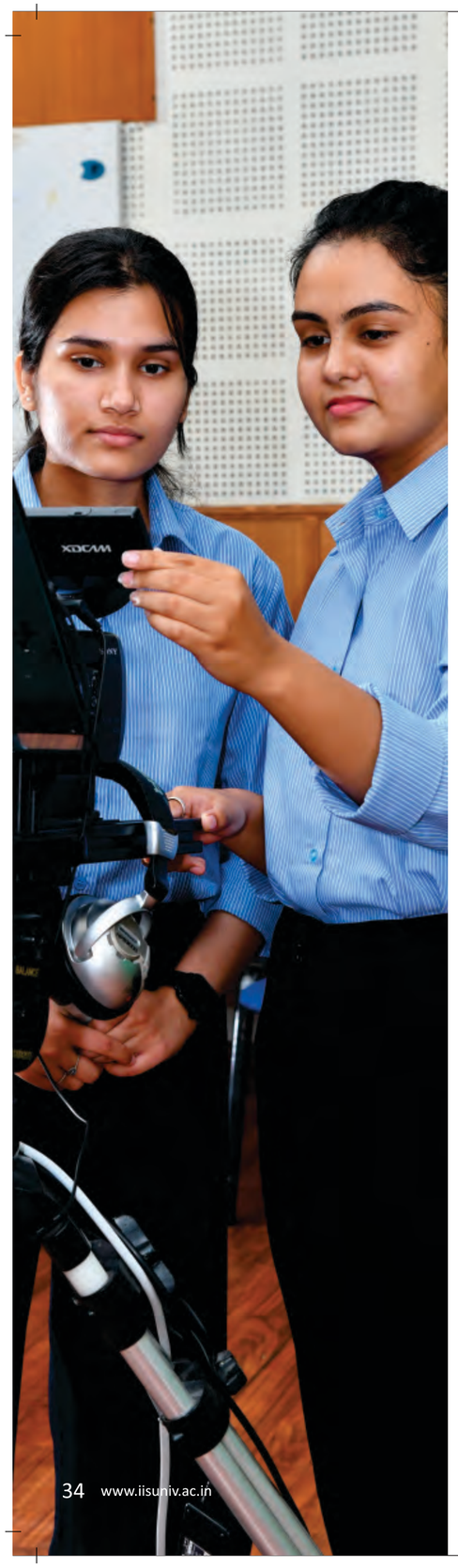
- Professional Diploma in Clinical Psychology-**RCI-approved**

RESEARCH PROGRAMMES

- Doctor of Philosophy (Ph.D.)
- Doctor of Literature (D.Litt.)
- Doctor of Science (D.Sc.)

PHYSIOTHERAPY & ALLIED HEALTH SCIENCES PROGRAMMES

- BPT (Bachelor of Physiotherapy – Eight Semesters/Four Yrs.)
- MPT (Master of Physiotherapy – Four Semesters/Two Yrs.)
- Ph.D. (Doctor of Philosophy-Physiotherapy)



CAREER ORIENTED & SKILL DEVELOPMENT (COSD) PROGRAMMES

Apart from regular courses and subjects at UG and PG levels, IISU offers full- fledged career oriented vocational programmes. The programmes are essentially technical and skill-oriented, designed to meet the requirements of various professional fields. Candidates pursuing UG or PG programmes are eligible to take up these courses simultaneously. The course opted for should be different from the Elective(s) taken up for the undergraduate programme.

Progressive Approach

The Certificate, Diploma and Advanced Diploma courses are designed to help students understand the basic concepts at the first level, which pave the way for a smooth transition to the higher levels. A Certificate holder is eligible for admission to the Diploma course and a Diploma holder for the Advanced Diploma course.

Certificate, Diploma and Advanced Diploma in :

CO01	Food Science & Quality Control
CO02	Clinical Nutrition & Dietetics
C003	Mass Communication & Video Production
CO04	Fine Arts
CO07	International Business
CO08	Jewellery Designing
CO09	French
CO10	German
CO11	Fashion Designing
CO12	Web Design & Technology
CO13	Tourism and Airline Management
CO14	Remote Sensing & GIS
CO15	Kathak
CO16	Counselling & Guidance
CO17	Retail Management
CO18	Tax Procedure & Tax Planning
CO19	Banking, Insurance & Equity Services
CO23	Event Management
CO24	Research Methodology
CO25	Radio Programme Production
CO26	Vocal Music (Diploma only)
CO28	Folk Dance (Diploma only)
CO30	Early Childhood Care & Education
CO32	Integrated CAD & Graphic Designing
CO34	Certificate in Accounting Technicians - Offered by Institute of Cost Accountants of India(ICAI)
CO35	Theatre Studies
CO37	Still Photography
CO38	Intellectual Property Rights (Certificate and Diploma)
CO39	Yoga and Stress Management (Certificate and Diploma)
CO40	Data Analytics
CO41	Business Analytics
CO42	Cyber Law
CO43	Library and Information Science (Certificate Only)
CO44	General and Commercial Laws
CO45	Nano Science and Nano Technology

CERTIFICATION

- Certificate, Diploma and Advanced Diploma to the candidates successfully qualifying the corresponding exams, will be awarded by the University.
- Certificate for the ICAI Course will be awarded by the Institute of Cost Accountants of India (ICAI).

Short Term Courses

Apart from regular programmes, IISU offers Short Term Crash Courses in the following subjects for students who wish to improve, enhance and develop skills in their areas of interest. The commencement of these courses shall be announced during the course of the session.

ST09 Cyber Security and Cyber Law

A three month online course on Cyber Security and Cyber Law is designed with a view to enable students to learn about how to protect computer operating systems, mobile networks, and data from cyber-attacks. The curriculum focuses on creating awareness and developing skills, about cyber security tools and methods along with a cognizance about security laws in the area.
This course is ideal for learners who have a keen interest in Networking and Cyber Security.

ST10 Disaster Risk Reduction and Management

A six month credit-based course on Disaster Risk Reduction and Management is on offer introduced by the Discipline of Environmental Science. This course is open for all the undergraduate students of the university. The objective of this course is to train the students on the issues related to Disaster Management. The proposed curriculum includes elements of disaster related issues and will help to build knowledge, skills and capacity of the young generation towards disaster risk reduction and management. The course will help to develop positive attitude among students towards practical response to different stages of disaster management by adopting sustainable development.

ST11 Certificate Course in Textile Design

A six month certificate course in Textile Design is on offer by the discipline of Fashion and Technology. The course aims to broaden knowledge of students towards material exploration and experimentation. The curriculum is designed to focus on a wide range of textile processes including weaving, dyeing, printing, pattern and surface design along with training students on how to use the software for making designs. The students will have hands-on experience through industry oriented learning, which will help them to acquire technical and conceptual skills to create products. The course will inculcate creative thinking, professional skills, and enhance greater flexibility in their career.

NEP-compliant Curricula

The syllabus at the University is designed in accordance with the provisions of NEP 2020 which envisions the development of all capacities of human beings, viz. intellectual, aesthetic, social, physical and moral in an integrated manner. The University has embraced the same whole-heartedly by emphasising key performance indicators which include a choice-based, flexible curricular structure (CBCS) offering a wide pool of subjects to choose from; credit-based courses, projects, ability enhancement and value-added courses, as part of a multidisciplinary education; adoption of an Academic Bank of Credits for digitally storing the academic credits earned by the student; and, implementation of three/four year UG degree programmes having multiple entry/exit options with appropriate certifications as shown below:

QUALIFICATION-TYPE & CREDIT-REQUIREMENTS

Year of Study	Qualification title	Credit requirements
I year	Undergraduate Certificate (in the field of learning/discipline) for those who exit after the first year (two semesters) of the undergraduate programme. (Programme duration: first year or two semesters of the undergraduate programme)	48
II Year	Undergraduate Diploma (in the field of learning/discipline) for those who exit after two years (four semesters) of the undergraduate programme (Programme duration: First two years or four semesters of the undergraduate programme)	96
III Year	Bachelor' Degree (Programme duration: Three years or six semesters).	144
IV Year	Bachelor' Degree Research/Honours (Research) (Programme duration: Four years or eight semesters).	192

UNDERGRADUATE PROGRAMMES

Eligibility

Programme	Qualifying Examination	Eligibility
B.A., B.Com., B.Sc. Pass Course and B.Sc. (Hons.) Home Sc.	Senior School Examination Certificate (Class 12) from any recognised or accredited Board of Education in India or abroad.	
B.F.A., B.B.A., B.C.A., B.A. Hons., B.Com. Hons., B.Sc. Hons., B.Sc. Fashion Design, B.Sc. Jewellery Design & Tech., B.Sc. Hons. (Multimedia & Animation), B.Com. Hons. (AAF), B.A. (JMC), B.Com. Hons., (Proficiency in CA/CS), B.Voc.	Senior School Examination Certificate (Class 12) from any recognised or accredited Board of Education in India or abroad	45% in the aggregate, or any grade equivalent to the same
B.A. B.Ed., B.Sc. B.Ed., B.Sc. (Honours) Data Analytics and Artificial Intelligence, B.Sc. (Honours) Forensic Science	Senior School Examination Certificate (Class 12) from any recognised or accredited Board of Education in India or abroad	50% in the aggregate, or any grade equivalent to the same
B.Sc.-M.Sc. in Nano Science and Technology	Senior School Examination Certificate (Class 12) in Science from any recognised or accredited Board of Education in India or abroad	45% in the aggregate, or any grade equivalent to the same

Bachelor of Library and Information Science (B.Lib.Sc.)	Bachelor's Degree	45% in the aggregate, or any grade equivalent to the same
Short Term Courses	Senior School Examination Certificate (Class 12) from any recognised or accredited Board of Education in India or abroad	

A relaxation of 5% in minimum eligibility marks is permissible to SC/ST/OBC (non creamy layer)/SBC (non creamy layer)/EWS and differently-abled (PwD-Person with Disability) candidates, subject to the producing of a relevant certificate from a competent authority. The definition of creamy layer is decided by the State Government from time to time (under the OBC/SBC category). Separate merit lists will be prepared for different categories of candidates and admissions made in the order of merit.

Weightage (Any one)

Weightage as given hereunder is provided to the eligible candidates while computing their relative merit. Different types of weightage are not cumulative; instead, a candidate is provided maximum weightage out of the categories for which she is eligible.

- 2% weightage is given to students of India International School seeking admission to undergraduate courses.
- 2% weightage is given to candidates who have represented the district or the state in games and sports, on production of original certificates.
- 2% weightage is given to candidates who have successfully completed at least two years' training in NCC/NSS/Scouting at Secondary / Senior Secondary level, on production of the original certificates.
- International players may be considered for outright admission irrespective of their place in the merit list.

PROGRAMME STRUCTURE

BAP01 BACHELOR OF ARTS (B.A.)

Electives

English Literature, History, Sociology, Economics, German, French, Garment Production & Export Management, Mathematics, Psychology, Political Science, Public Administration, Geography, Physical Education, Statistics, Computer Application & Informatics, Management of Tourism Business, Foreign Trade Management, Advertising & Brand Management, Jewellery Design & Technology, Women's Studies and Hindi Literature

At BA First Year, the course structure is as follows: for entry year 2023-24

(i) Indian Languages (IL)
- Semester I : Hindi/Sanskrit
- Semester II : Advanced Hindi/Advanced Sanskrit (Any one, as per the option chosen in semester I)

(ii) Three Electives from the list of Electives (Any one combination)

(iii) Generic Electives
- Semester I : English Communication
- Semester II : Open (from a pool of Electives)

(iv) NSS/NCC/Sports/Cultural Activities (Any one)

(v) Career Oriented and Skill Development Programme* (Any one)

(vi) Campus Activities

***It has to be different from the Elective(s) opted for.**

B.A. Pass Course Second / Third Year : for entry year 2022-23 / 2021-22

The structure is as follows:

(i) Foundation Courses
- Semester III : 1. Computer Applications 2. Our Environment
- Semester IV : 1. Information Technology 2. Environmental Conservation
- Semester V : General Studies
- Semester VI : Women's Studies

(ii) Electives as opted for in Semester I

(iii) NSS/NCC/Sports/Cultural Activities (Anyone; optional)

(iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in First Year).

(v) Diploma and Advanced Diploma (COSD) (Any one; optional-subject to clearing the Certificate / Diploma exam at the previous level)

(vi) Campus Activities

List of combinations of Electives available at the University :

Code	Subject Combinations		
AP02	English Literature	Psychology	Sociology
AP03	English Literature	Psychology	Economics
AP05	English Literature	Sociology	GPEM
AP08	History	English Literature	Psychology
AP09	History	Sociology	Psychology

Code	Subject Combinations		
AP10	History	Economics	Psychology
AP11	History	Economics	Public Admin.
AP13	Economics	English Literature	GPEM
AP14	Economics	Public Administration	GPEM
AP15	Economics	English Literature	History
AP16	Economics	Psychology	Public Admin.
AP18	Economics	History	Political Science
AP19	Economics	Public Administration	Political Science
AP20	Economics	GPEM	CAI
AP21	Political Science	Public Administration	History
AP24	Political Science	History	Sociology
AP25	Political Science	Public Administration	Sociology
AP26	Public Administration	History	Psychology
AP27	English Literature	French	Psychology
AP28	English Literature	German	Psychology
AP29	English Literature	French	GPEM
AP30	English Literature	German	GPEM
AP35	CAI	French	Mathematics
AP36	CAI	German	Mathematics
AP37	Psychology	French	CAI
AP38	Psychology	German	CAI
AP39	CAI	English Literature	GPEM
AP41	CAI	Economics	Mathematics
AP42	MTB	History	Economics
AP43	MTB	English Literature	French
AP44	MTB	English Literature	German
AP45	MTB	Geography	French
AP46	MTB	Geography	German
AP47	MTB	Economics	English Literature
AP48	MTB	History	French
AP49	MTB	History	German
AP50	FTM	English Literature	French
AP51	FTM	English Literature	German
AP52	FTM	Geography	Economics
AP53	Geography	Psychology	Sociology
AP54	Geography	Psychology	Economics
AP55	Geography	History	Political Science
AP56	Statistics	Economics	CAI
AP57	Statistics	Economics	Mathematics
AP58	Psychology	Physical Education	Sociology
AP63	ABM	English Literature	Economics
AP64	ABM	Public Administration	French
AP65	ABM	Public Administration	German
AP71	Psychology	English Literature	Physical Education
AP72	Economics	English Literature	Physical Education
AP73	Public Administration	Psychology	Physical Education
AP74	Geography	Sociology	Physical Education
AP75	Public Administration	Sociology	Physical Education
AP76	CAI	English Literature	Physical Education
AP77	French	Psychology	Physical Education
AP78	ABM	English Literature	Sociology
AP79	Hindi Literature	English Literature	Psychology
AP81	Hindi Literature	English Literature	Physical Education
AP84	Hindi Literature	English Literature	MTB
AP87	JWT	History	French
AP88	JWT	History	German
AP89	JWT	English Literature	Economics
AP90	JWT	Geography	Economics
AP91	Women's Studies	English Literature	Sociology
AP92	Women's Studies	History	Sociology
AP94	Women's Studies	English Literature	Economics
AP95	Women's Studies	CAI	Geography
AP99	History	Sociology	English Literature
AP100	History	Sociology	Public Admin.
AP110	Geography	Statistics	Economics
AP113	Political Science	Physical Education	Sociology
AP114	Political Science	Physical Education	Economics
AP115	Political Science	English Literature	Physical Education
AP124	English Literature	French	CAI
AP129	ABM	Sociology	History
AP130	English Literature	Sociology	History
AP131	Political Science	History	English Literature
AP132	JWT	Economics	History
AP133	JWT	English Literature	History
AP134	English Literature	French	History

Code	Subject	Combinations
AP135 Geography	History	Sociology
AP136 Geography	Psychology	History
AP137 ABM	English Literature	History
AP139 GPEM	Sociology	History
AP140 GPEM	Geography	History
AP141 GPEM	Economics	History
AP142 GPEM	English Literature	Sociology
AP143 GPEM	Physical Education	English Literature
AP144 GPEM	CAI	Sociology
AP145 GPEM	CAI	Economics
AP147 Geography	Sociology	Political Science
AP148 Physical Education	JWT	English Literature
AP150 History	Geography	Economics
AP152 JWT	English Literature	German
AP153 History	FTM	Economics
AP155 English Literature	Political Science	Sociology
AP160 Economics	English Literature	Political Science
AP161 Women's Studies	Public Administration	Physical Education
AP162 ABM	Geography	Economics
AP163 ABM	Geography	Sociology
AP164 ABM	History	Economics
AP165 Economics	English Literature	FTM
AP166 Sociology	English Literature	FTM
AP167 Sociology	Public Administration	FTM
AP168 Public Administration	French	FTM
AP169 Political Science	Public Administration	English Literature
AP170 Physical Education	Geography	Political Science
AP171 Geography	Political Science	Economics
AP172 Hindi Literature	Political Science	History
AP173 Hindi Literature	English Literature	History
AP174 Hindi Literature	Women Studies	Public Administration
AP175 EFE	Psychology	Sociology
AP176 EFE	Sociology	English Literature
AP177 EFE	Sociology	Women's Studies
AP178 EFE	Psychology	Economics
AP179 EFE	Sociology	Political Science
AP180 EFE	English Literature	Psychology

MTB	Management of Tourism Business
FTM	Foreign Trade Management
GPEM	Garment Production & Export Management
ABM	Advertising & Brand Management
JWT	Jewellery Design & Technology
CAI	Computer Applications & Informatics
EFE	Early Childhood and Foundation Stage Education

BAH01 BACHELOR OF ARTS-HONOURS (BA Hons.)

Electives-Honours

English Literature, Economics, Psychology, Political Science and Mathematics

At BA (Honours) First Year, the structure is as follows: for entry year 2023-24

(i) Indian Languages (IL)
- Semester I : Hindi/Sanskrit
- Semester II : Advanced Hindi/Advanced Sanskrit
- (Any one, as per the option chosen in semester I)

(ii) One subject, as Major, from the list of Electives (Honours subjects) and one Subsidiary Subject as permitted with the Elective.

(iii) Generic Electives
- Semester I : English Communication
- Semester II : Open (from a pool of electives)

(iv) NSS/NCC/Sports/Cultural Activities (Any one)

(v) Career Oriented and Skill Development Programme* (Any one)

(vi) Campus Activities

***It has to be different from the Major and the Subsidiary subjects opted for.**

B.A. Honours Second / Third Year : for entry year 2022-23 / 2021-22

The structure is as follows:

(i) Foundation Courses
- Semester lll : 1. Computer Applications
- 2. Our Environment

Semester IV : 1. Information Technology
2. Environmental Conservation
Semester V : General Studies
Semester VI : Women's Studies

(ii) Electives as opted for in Semester I
(iii) NSS/NCC/Sports/Cultural Activities (Anyone; optional)
(iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in First Year).
(v) Diploma and Advanced Diploma (COSD) (Any one; optional-subject to clearing the Certificate / Diploma exam at the previous level)
(vi) Campus Activities

***It has to be different from the Major and the Subsidiary subjects opted for.**

List of combinations of Electives available at the University:

Code	Major	Subsidiary Subjects (Any one)
AH11	Psychology	Sociology
AH12	Psychology	French
AH13	Psychology	Economics
AH15	Psychology	German
AH16	Psychology	English Literature
AH21	Economics	Mathematics
AH22	Economics	Psychology
AH23	Economics	Statistics
AH25	Economics	Public Administration
AH26	Economics	Geography
AH27	Economics	ABM
AH31	English Literature	Psychology
AH32	English Literature	Sociology
AH34	English Literature	Women's Studies
AH35	English Literature	MTB
AH36	English Literature	ABM
AH37	English Literature	CAI
AH38	English Literature	German
AH39	English Literature	French
AH51	Political Science	Public Administration
AH52	Political Science	English Literature
AH54	Political Science	Geography
AH55	Political Science	History
AH81	Mathematics	Economics
AH82	Mathematics	CAI

BJM01 BACHELOR OF ARTS - Journalism and Mass Communication (BA JMC)

The structure is as follows :

B.A. JMC First Year (Sems. I & II)

(i) Ability Enhancement Compulsory Course
Semester I: Environmental Science, Self Analysis Communication Skills and GD-PI,
Semester II: English Communication, Public Speaking, Business Etiquette and Team Work
(ii) Core courses/papers (As prescribed in the syllabus)
(iii) Generic Electives (As prescribed in the syllabus)
(iv) NSS/NCC/Sports/Cultural Activities (Any one)
(v) COSD (Any one except Radio Programme Production and Mass Communication & Video Production)
(vi) Campus Activities

B.A. JMC Second Year (Sems. III & IV)

(i) Core courses/papers (As prescribed in the syllabus)
(ii) Generic Electives (As prescribed in the syllabus)
(iii) Skill Enhancement Courses/Papers (As prescribed in the syllabus)
(iv) NSS/NCC/Sports/Cultural Activities (Any one; optional)
(v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Diploma (COSD) (Any one; optional-subject to clearing the Certificate exam at the previous level)
(vi) Campus Activities

B.A. JMC Third Year (Sems. V & VI)

(i) Ability Enhancement Compulsory Course
Semester V Presentation Skills, Conflict and Stress Management
Semester VI Learning and Development
(ii) Core courses/papers (As prescribed in the syllabus)
(iii) Discipline Specific Elective as prescribed in the syllabus (Any one Group)
(iv) NSS/NCC/Sports/Cultural Activities (Any one; optional)
(v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Advanced Diploma (COSD) (Any one; optional-subject to clearing the Diploma exam at the previous level)
(vi) Campus Activities

BFA01 BACHELOR OF FINE ARTS (BFA)

At BFA First Year, the structure is as follows:

(i) Indian Languages (IL)
Semester I : Hindi/Sanskrit
Semester II : Advanced Hindi/Advanced Sanskrit
(Any one, as per the option chosen in semester I)
(ii) Ability Enhancement Compulsory Course
Semester I English Communication
Semester II Our Environment
(iii) Core courses as prescribed in the syllabus
(iv) NSS/NCC/Sports/Cultural Activities (Any one)
(v) Career Oriented and Skill Development Programme (Any one)
(vi) Campus Activities

B.F.A. Second/Third/Fourth Year

The structure is as follows :

(i) Specialisation (any one) Semester III to VIII
VA02 Applied Art
VA03 Painting
VA04 Sculpture
(ii) NSS/NCC/Sports/Cultural Activities (Any one; optional)
(iii) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year.
(iv) Diploma and Advanced Diploma (COSD) (Any one; optional-subject to clearing the Certificate / Diploma exam at the previous level)
(v) Campus Activities

BSP01 BACHELOR OF SCIENCE (B.Sc.)

Electives

Physics, Chemistry, Zoology, Botany, Geography, Mathematics, Psychology, Statistics, Economics, Garment Production & Export Management, Computer Applications & Informatics, Biotechnology, Jewellery Design & Technology, Environmental Science, Microbiology, Clinical Dietetics, Food Science & Quality Management and Physical Education

At B.Sc. First Year, the course structure is as follows : for entry year 2023-24

(i) Indian Languages (IL)
- Semester I : Hindi/Sanskrit
- Semester II : Advanced Hindi/ Advanced Sanskrit

(Any one, as per the option chosen in semester I)

(ii) Three Electives from the list of Electives (Any one combination)

(iii) Generic Electives
- Semester I : English Communication
- Semester II : Open (from a pool of electives)

(iv) NSS /NCC / Sports / Cultural Activities (Any one)

(v) Career Oriented and Skill Development Programme* (Any one)

(vi) Campus Activities

***It has to be different from the Elective(s) opted for.**

B.Sc. Pass Course Second / Third Year : for entry year 2022-23 / 2021-22

The structure is as follows:

(i) Foundation Courses
- Semester III : 1. Computer Applications; 2. Our Environment
- Semester IV : 1. Information Technology; 2. Environmental Conservation
- Semester V : General Studies
- Semester VI : Entrepreneurship and Management

(ii) Electives as opted for in Semester I

(iii) NSS/NCC/Sports/Cultural Activities (Any one; optional)

(iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in First Year).

(v) Diploma and Advanced Diploma (COSD) (Any one optional-subject to clearing the Certificate/Diploma exam at the previous level)

(vi) Campus Activities

List of combinations of Electives available at the University:

Code	Subject Combinations		
SP01	Chemistry	Physics	Mathematics
SP02	Chemistry	Botany	Zoology
SP03	Chemistry	Economics	Mathematics
SP04	Chemistry	Zoology	Biotechnology
SP05	Chemistry	Botany	Biotechnology
SP06	Biotechnology	Botany	Zoology
SP07	Psychology	Botany	Zoology
SP09	Psychology	Economics	Mathematics
SP11	Economics	CAI	GPEM
SP13	Geography	CAI	Economics
SP14	Geography	Chemistry	Economics
SP15	Geography	Psychology	CAI
SP16	Geography	Psychology	Economics
SP17	CAI	Mathematics	Physics
SP18	CAI	Botany	Zoology
SP19	CAI	Chemistry	Botany
SP20	CAI	Chemistry	Zoology
SP21	CAI	Chemistry	Mathematics
SP22	CAI	Economics	Mathematics
SP23	CAI	Economics	Chemistry
SP24	CAI	Physics	Chemistry
SP25	CAI	Mathematics	Statistics
SP26	CAI	Economics	Psychology
SP27	CAI	Psychology	Mathematics
SP28	Statistics	Economics	CAI
SP29	Statistics	Economics	Mathematics
SP30	Statistics	Physics	Mathematics
SP31	Statistics	Physics	CAI
SP32	Statistics	Zoology	CAI
SP35	Botany	Zoology	Statistics
SP36	Statistics	Zoology	Biotechnology
SP37	Statistics	Botany	Biotechnology
SP39	Environmental Science	Chemistry	Biotechnology
SP41	Environmental Science	Chemistry	CAI
SP43	Microbiology	Chemistry	Botany
SP44	Microbiology	Chemistry	Zoology
SP46	Microbiology	Botany	Zoology
SP47	Clinical Dietetics	Biotechnology	Zoology
SP48	Clinical Dietetics	Chemistry	Zoology
SP49	Clinical Dietetics	Biotechnology	Chemistry
SP51	Clinical Dietetics	Zoology	CAI
SP52	FSQM	Biotechnology	Zoology
SP54	FSQM	Biotechnology	Chemistry
SP87	FSQM	Microbiology	Zoology
SP65	Geography	Physical Education	Economics
SP66	Psychology	Physical Education	Economics
SP67	Statistics	Physical Education	Zoology
SP68	Psychology	Physical Education	Zoology
SP72	Geography	Economics	Statistics
SP76	GPEM	Geography	Economics
SP77	Geography	CAI	GPEM
SP80	CAI	Psychology	Mathematics
SP85	Statistics	Biotechnology	Environmental Science
SP88	Clinical Dietetics	Microbiology	Zoology
SP91	Zoology	Environmental Science	Biotechnology
SP92	Zoology	Environmental Science	CAI
SP93	Zoology	Environmental Science	Chemistry
SP94	Zoology	Microbiology	Environmental Science
SP95	Zoology	Environmental Science	Psychology
SP96	Zoology	Environmental Science	Physical Education
SP97	Environmental Science	Microbiology	Chemistry
SP98	Environmental Science	Biotechnology	Psychology
SP99	Environmental Science	Psychology	CAI
SP100	Environmental Science	Microbiology	Psychology
SP101	Environmental Science	Zoology	Statistics
SP102	Environmental Science	Statistics	CAI
SP103	Environmental Science	Microbiology	Statistics
SP104	Environmental Science	Psychology	Physical Education
SP106	EFE	Psychology	Zoology
SP107	EFE	Psychology	Botany
SP108	EFE	Psychology	Geography
SP109	EFE	Psychology	Env. Science

GPEM	Garment Production & Export Management
FSN	Food Science & Nutrition
CAI	Computer Applications & Informatics
JWT	Jewellery Design & Technology
EFE	Early Childhood and Foundation Stage Education

BSH01 BACHELOR OF SCIENCE-HONOURS (B.Sc. Hons.)

Electives-Honours

Chemistry, Zoology, Physics, Psychology, Economics and Mathematics

At B.Sc. (Hons.) First Year, the course structure is as follows: for entry year 2023-24

(i) Indian Languages (IL)
- Semester I : Hindi/Sanskrit
- Semester II : Advanced Hindi/Advanced Sanskrit
- (Any one, as per the option chosen in semester I)

(ii) One subject as Major from the list of Electives (Honours subjects) and one subject as Subsidiary, as permitted with the Elective.

(iii) Generic Electives
- Semester I : English Communication
- Semester II : Open (from a pool of electives)

(iv) NSS/NCC/Sports/Cultural Activities (Any one)

(v) Career Oriented and Skill Development Programme* (Any one)

(vi) Campus Activities

***It has to be different from the Major and the Subsidiary subjects.**

B.Sc. Hons. Second / Third Year: for entry year 2022-23/2021-22

The structure is as follows:

(I) Foundation Courses
- Semester III : 1. Computer Applications
  2. Our Environment
- Semester IV : 1. Information Technology
  2. Environmental Conservation
- Semester V : General Studies
- Semester VI : Entrepreneurship and Management

(ii) Electives as opted for in Semester I

(iii) NSS/NCC/Sports/Cultural Activities (Any one; optional)

(iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in First Year).

(v) Diploma and Advanced Diploma (COSD) (Any one optional-subject to clearing the Certificate/Diploma exam at the previous level)

(vi) Campus Activities

List of combinations of Electives available at the University:

Code	Major	Subsidiary Subjects (Any one)
SH11	Psychology	Economics
SH21	Economics	Mathematics
SH22	Economics	Statistics
SH23	Economics	Psychology
SH25	Economics	Geography
SH31	Chemistry	Mathematics
SH32	Chemistry	Zoology
SH33	Chemistry	Environmental Science
SH34	Chemistry	Botany
SH35	Chemistry	Geography
SH36	Chemistry	Clinical Dietetics
SH37	Chemistry	FSQM
SH38	Chemistry	Economics
SH39	Chemistry	Physics
SH41	Zoology	Botany
SH42	Zoology	Chemistry
SH43	Zoology	Environmental Science
SH61	Physics	Mathematics
SH81	Mathematics	Economics
SH82	Mathematics	CAI
SH83	Mathematics	Physics
SH84	Mathematics	Statistics

BDAA01 BACHELOR OF SCIENCE-HONOURS (B.Sc. Hons.)

Data Analytics and Artificial Intelligence

This programme intends to apprise the students with essential technologies like artificial intelligence, data mining, data modelling, data management, exploratory data analysis and use of machine learning algorithms. Students will gain cross-disciplinary skills in the fields of statistics and computer science to become data scientists and an opportunity to make careers in healthcare, business, e-Commerce, social networking companies, climatology, biotechnology, genetics and various other fields. The curriculum focuses on developing skills and delivers statistical, mathematical and machine learning knowledge as well as awareness regarding knowledge discovery and visualisation.

This programme is ideal for learners who are keen on developing a data-driven mindset that infers meaningful decisions valuable in an organization's growth.

The structure is as follows :

B.Sc. (Hons) Data Analytics & AI First Year (Sems. I & II)

(i) Ability Enhancement Compulsory Courses as prescribed in the syllabus

(ii) Core courses/papers as prescribed in the syllabus

(iii) Generic Electives as prescribed in the syllabus

(iv) Summer Internship after II semester

(v) NSS/NCC/Sports/Cultural Activities (Any one)

(vi) Career Oriented and Skill Development Programme (Optional) Anyone except Data Analytics/Business Analytics

(vii) Campus Activities

B.Sc. (Hons) Data Analytics & AI Second Year (Sems. III & IV)

(i) Core courses/papers as prescribed in the syllabus

(ii) Generic Electives as prescribed in the syllabus

(iii) Skill Enhancement Courses/Papers as prescribed in the syllabus

(iv) Project in Semester IV

(v) NSS/NCC/Sports/Cultural Activities (Any one; optional)

(vi) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Diploma (COSD) (Any one; optional - subject to clearing the Certificate exam at the previous level)

(vii) Campus Activities

B.Sc. (Hons) Data Analytics & AI Third Year (Sems. V & VI)

(i) Core courses/papers as prescribed in the syllabus

(ii) Discipline Specific Elective as prescribed in the syllabus (Any one Group)

(iii) NSS/NCC/Sports/Cultural Activities (Any one; optional)

(iv) Project / Internship

(v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Advance Diploma (COSD) (Any one; optional-subject to clearing the Diploma exam at the previous level)

(vi) Campus Activities

BFS01 BACHELOR OF SCIENCE-HONOURS (B.Sc. Hons.)

Forensic Science

The University has initiated a learning and development programme in Forensic science. The objective of this programme is to prepare students for a career in forensic science, both in India and abroad. The course will impart professional education that integrates with the latest techniques used in Forensic science.

The programme will improve skills and knowledge about forensic science. Students can opt for a master degree in the subject. It will help students getting jobs in Government and Private sectors. After the degree students can become a Forensic medical officer, fingerprint analyst, evidence technician, and forensic psychologist.

B.Sc. (H) First Year (Sem. I & II)

At UG (H) First Year, the structure is as follows:

i) Foundation Courses
- Semester I : 1. English (Compulsory)
  2. Hindi/ French/ German (Any one)
- Semester II: 1. Advanced English (Compulsory)
  2. Advanced Hindi/ French/ German

(Any one, as per the option in Semester I)

ii) Core courses as prescribed in the syllabus.

iii) Generic Elective Course

iv) Ability Enhancement Course

v) Campus Activities.

B.Sc. (H) Second Year (Sem. III & IV)

(I) Core courses as prescribed in the syllabus.

(ii) Generic Elective Course as prescribed in the syllabus
(iii) Ability Enhancement Course
(iv) NSS/NCC/Sports/ Cultural Activities (Any one; optional)
(v) Campus Activities.

B.Sc. (H) Third Year (Sem. V & VI)

(i) Core courses as prescribed in the syllabus.
(ii) Discipline Specific Elective Course as prescribed in the syllabus
(iii) NSS/NCC/Sports/ Cultural Activities (Any one; optional)
(iv) Campus Activities.

HS02 BACHELOR OF SCIENCE-HONOURS (B.Sc. Hons.) Home Science

The structure is as follows :

B.Sc. (Hons.) Home Sc. First Year (Sems. I & II)

(i) Ability Enhancement Compulsory Course
  Semester I — Environmental Science
  Semester II — English Communication
(ii) Core courses/papers as prescribed in the syllabus
(iii) Generic Electives as prescribed in the syllabus
(iv) NSS /NCC /Sports /Cultural Activities (Any one)
(v) Career Oriented and Skill Development Programme (Any one)
(vi) Campus Activities

B.Sc. (Hons.) Home Sc. Second Year (Sems. III & IV)

(i) Core courses/papers as prescribed in the syllabus
(ii) Generic Electives as prescribed in the syllabus
(iii) Skill Enhancement Courses/Papers as prescribed in the syllabus
(iv) NSS/NCC/Sports/Cultural Activities (Any one; optional)
(v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Diploma (COSD) (Any one; optional-subject to clearing the Certificate exam at the previous level)
(vi) Campus Activities

B.Sc. (Hons.) Home Sc. Third Year (Sems. V & VI)

(i) Core courses/papers as prescribed in the syllabus
(ii) Discipline Specific Elective as prescribed in the syllabus (Any one Group)
(iii) NSS/NCC/Sports/Cultural Activities (Any one; optional)
(iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Advanced Diploma (COSD) (Any one; optional-subject to clearing the Diploma exam at the previous level)
(v) Campus Activities

BMA01 BACHELOR OF SCIENCE-HONOURS (B.Sc. Hons.) Multimedia & Animation

The B.Sc. Honours in Multimedia & Animation programme is designed with the objective to hone the talent and creativity of students by augmenting it with technical skills in the areas of drawing, design, character animation and storytelling, using cutting-edge software to develop short films, series and cross-media projects. Upon completion of this programme students will be eligible to work in the field of computer animation and graphic design.

B.Sc. (H) Multimedia & Animation First Year

At the first year, the structure is as follow:

(i) Semester I and Semester II: Proficiency in Drawing, Photography and Graphic Design
(ii) Core courses (as prescribed in the syllabus)
(iii) NSS/NCC/Sports/Cultural Activities (optional)
(iv) Career Oriented and Skill Development Programme (optional)
(v) Campus Activities

B.Sc. (H) Multimedia & Animation Second/Third Year

The structure is as follow:

(i) Proficiency in 3D tools and techniques: Modeling & Texturing, Rigging & Animation, Lighting & Rendering.
(ii) Core courses (as prescribed in the syllabus)
(iii) Internship: Internship at an Animation Studio /Graphic Design Studio for 45 days at the beginning of the sixth semester.
(iv) Project: Showreel (portfolio making)
(v) NSS/NCC/Sports/Cultural Activities (Optional)
(vi) Certificate (COSD) Course (Optional)
(vii) Diploma and Advanced Diploma (COSD) Course (Anyone: optional-subject to clearing the certificate/Diploma exam at the previous level)
(viii) Campus Activities

BFD01 BACHELOR OF SCIENCE - FASHION DESIGN (B.Sc. FD)

The course in Fashion Design has been introduced with the view to imparting professional fashion education that conceptualizes and integrates latest information technology as well as industry practices. The emphasis is on evolving design concepts that are both functional and aesthetic, by further exploring product development. The ultimate aim is to focus on creating student-awareness on entrepreneurship, marketing and merchandising, among others, in the ever-evolving field of fashion design.

The structure is as follows :

B.Sc.-FD First Year (Sems. I & II)

(i) Ability Enhancement Compulsory Course:
- Semester I: Environmental Science
- Semester II: English Communication/ General Hindi

(ii) Core papers (As prescribed in the syllabus)

(iii) Generic Electives (As prescribed in the syllabus)

(iv) NSS/NCC/Sports/Cultural Activities (Any one)

(v) Career Oriented and Skill Development Programme (Any one except Fashion Designing)

(vi) Campus Activities

B.Sc.-FD Second Year (Sem. III & IV)

(i) Core papers (As prescribed in the syllabus)

(ii) Generic Electives (As prescribed in the syllabus)

(iii) Skill Enhancement Course (SEC):
- Semester III : Apparel Quality Control / Soft Furnishings
- Semester IV : Creative Textiles / Fashion Accessories

(iv) NSS/NCC/Sports/Cultural Activities (Any one; optional).

(v) Certificate (COSD) (any one; optional-other than the one opted for and cleared in the First Year) / Diploma (COSD) (Any one; optional - subject to clearing the Certificate exam at the previous level)

(vi) Campus Activities

B.Sc.-FD Third Year (Sems. V & VI)

(i) Core papers (As prescribed in the syllabus)

(ii) Discipline Specific Elective as prescribed in the syllabus

(iii) NSS/NCC/Sports/Cultural Activities (Any one; optional)

(iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Advanced Diploma (COSD) (Any one; optional-subject to clearing the Diploma exam at the previous level

(v) Campus Activities

BJD01 BACHELOR OF SCIENCE-JEWELLERY DESIGN & TECHNOLOGY (B.Sc.-JDT)

The course is designed to focus on transforming students into unique professionals with a flair for creativity, entrepreneurship, technology and market awareness, in the tremendously dynamic fashion industry.

B.Sc.-JDT First Year

The structure at First Year is as follows :

(i) Foundation Courses
- Semester I : Essential and Applied Language Skills
- Semester II : Computer Applications

(ii) Core Courses (as prescribed in the syllabus)

(iii) NSS/NCC/Sports/Cultural Activities (Any one)

(iv) Career Oriented and Skill Development Programme (Any one except Jewellery Designing)

(v) Campus Activities

B.Sc.-JDT Second / Third Year

The structure is as follows :

(i) Foundation Course
- Semester III : Environmental Studies

(ii) Core courses (As prescribed in the syllabus)

(iii) NSS/NCC/Sports/Cultural Activities (Any one; optional)

(iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year).

(v) Diploma and Advanced Diploma (COSD) (Any one; optional-subject to clearing the Certificate / Diploma exam at the previous level)

(vi) Campus Activities

BCA01 BACHELOR OF COMPUTER APPLICATIONS (BCA)

The structure is as follows :

BCA First Year (Sems. I & II)

(i) Ability Enhancement Compulsory Course
- Semester I: Environmental Science, Self Analysis Communication Skills and GD-PI,
- Semester II: Public Speaking, Team Work and Communication Skills

(ii) Core courses/papers as prescribed in the syllabus

(iii) Generic Electives as prescribed in the syllabus

(iv) NSS/NCC/Sports/Cultural Activities (Any one)

(v) Career Oriented and Skill Development Programme (Any one except Web Design & Technology)

(vi) Campus Activities

BCA Second Year (Sems. III & IV)

(i) Core courses/papers as prescribed in the syllabus

(ii) Generic Electives as prescribed in the syllabus

(iii) Skill Enhancement Courses/Papers as prescribed in the syllabus

(iv) NSS/NCC/Sports/Cultural Activities (Any one; optional)

(v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Diploma (COSD) (Any one; optional - subject to clearing the Certificate exam at the previous level)

(vi) Campus Activities

BCA Third Year (Sems. V & VI)

(i) Ability Enhancement Compulsory Course
- Semester V: Presentation Skills, Conflict and Stress Management
- Semester VI: Learning and Development: Practical

(ii) Core courses/papers as prescribed in the syllabus

(iii) Discipline Specific Elective as prescribed in the syllabus (Any one Group)
- Group A : Software Testing & Quality Assurance

Group B: Advanced Java & Mobile Application Development

(iv) NSS/NCC/Sports/Cultural Activities (Any one; optional)

(v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Advance Diploma (COSD) (Any one; optional-subject to clearing the Diploma exam at the previous level)

(vi) Campus Activities

BCP01 BACHELOR OF COMMERCE - (B.Com.)

Electives

Management of Tourism Business, Advertising & Brand Management & Foreign Trade Management

At B.Com. First Year, the structure is as follows : for entry year 2023-24

(i) Indian Languages (IL)

Semester I : Hindi/Sanskrit

Semester II : Advanced Hindi/ Advanced Sanskrit

(Any one, as per the option chosen in semester I)

(ii) Core Courses (Three) (As prescribed in the syllabus)

(iii) Generic Electives

Semester I : English Communication

Semester II : Open (from a pool of electives)

(iv) Elective (Any one from the list Electives)

(v) NSS /NCC / Sports / Cultural Activities (Any one)

(vi) Career Oriented and Skill Development Programme* (Any one)

(vii) Campus Activities

***It has to be different from the Elective(s) opted for.**

B.Com Pass Course Second / Third Year : for entry year 2022-22 / 2021-22

The structure is as follows:

(i) Foundation Courses

Semester III: 1. Computer Applications
2. Our Environment

Semester IV: 1. Information Technology
2. Environmental Conservation

Semester V: General Studies

Semester VI: Entrepreneurship and Management

(ii) Electives as opted for in Semester I

(iii) NSS/NCC/Sports/Cultural Activities (Any one-optional)

(iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in First Year).

(v) Diploma and Advanced Diploma (COSD) (Any one; optional-subject to clearing the Certificate / Diploma exam at the previous level)

(vi) Campus Activities

Elective Options:

CP03	Management of Tourism Business
CP04	Advertising & Brand Management
CP05	Foreign Trade Management

BCH01 BACHELOR OF COMMERCE - HONOURS (B.Com. Hons.)

Electives-Honours

Accounting and Taxation, Business Studies & Financial Studies

At B.Com. (Honours) First Year, the structure is as follows : for entry year 2023-24

(i) Indian Languages (IL)

Semester I : Hindi/Sanskrit

Semester II : Advanced Hindi/ Advanced Sanskrit

(Any one, as per the option chosen in semester I)

(ii) Core Courses (Two) (As prescribed in the syllabus)

(iii) Generic Electives

Semester I : English Communication

Semester II : Open (from a pool of electives)

(iv) One subject as Major from the list of Electives (Honours subject) and the rest two Electives as Subsidiary subjects.

(v) NSS/NCC/Sports/Cultural Activities (Any one)

(vi) Career Oriented and Skill Development Programme* (Any one)

(vii) Campus Activities

***It has to be different from the Elective(s) opted for.**

B.Com. Honours Second / Third Year : for entry year 2022-23 / 2021-22

The structure is as follows:

(i) Foundation Courses

Semester III: 1. Computer Applications
2. Our Environment

Semester IV: 1. Information Technology
2. Environmental Conservation

Semester V: General Studies

Semester VI: Entrepreneurship and Management

(ii) Electives as opted for in Semester I

(iii) NSS/NCC/Sports/Cultural Activities (Any one-optional)

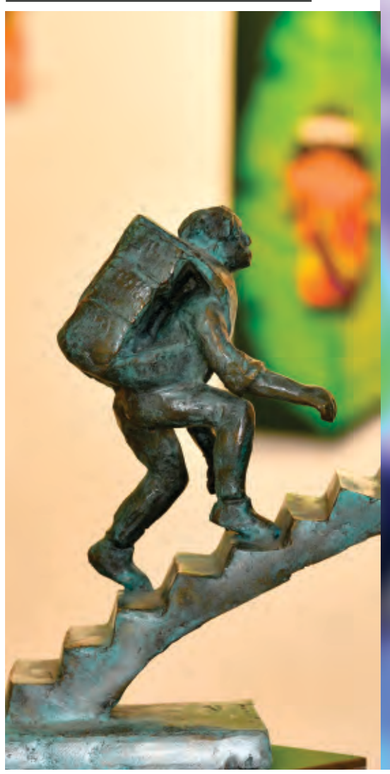
(iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in First Year).

(v) Diploma and Advanced Diploma (COSD) (Any one; optional-subject to clearing the Certificate / Diploma exam at the previous level)

(vi) Campus Activities

Elective Options:

CH01	Accounting and Taxation
CH02	Business Studies
CH03	Financial Studies



BCH01 BACHELOR OF COMMERCE - HONOURS (B.Com. Hons.)

Proficiency in Chartered Accounting

The B.Com. Professional Course has been designed taking into consideration the professional and curricular requirement of CA-aspirants. The dual advantage of the programme is that besides being a full-fledged degree course, it also prepares students for CA Foundation, CA Intermediate and CA Final examinations. Further, the academic calendar of the programme has been devised so as to accommodate the CA examination schedule.

The structure is as follows :

(i) Core courses as prescribed in the syllabus

(ii) Sports/Cultural Activities (Any one)

(iii) Campus Activities

BCH01 BACHELOR OF COMMERCE - HONOURS (B.Com. Hons.)

Proficiency in Company Secretaryship

The B.Com. Honours (Proficiency in Company Secretaryship) course has been designed taking into consideration the professional and curricular requirements of CS-aspirants. The syllabi of the course helps students to prepare for CS-EET, CS-Executive and CS-Professional examinations conducted by ICSI. In addition, the academic calendar of the programme has been devised so as to accommodate the CS examination schedule.

The structure is as follows :

(i) Core courses as prescribed in the syllabus

(ii) Sports/Cultural Activities (Any one)

(iii) Campus Activities

BCH01 BACHELOR OF COMMERCE - HONOURS (B.Com. Hons.)

Applied Accounting & Finance

The B.Com. Honours in Applied Accounting and Finance is an ACCA (Association of Chartered Certified Accountants) accredited programme. ACCA is the global body for professional accountants with over two lakh members and five lakh students in more than 180 countries. The programme has been designed taking into consideration the professional and curricular requirement of students aspiring to have a globally recognized career in the field of accounting and finance.

The dual advantage of this programme is that besides being a full-fledged degree programme, it also prepares students for the ACCA qualification. The programme further allows students to earn additional qualifications such as Certificate in International Financial Reporting Standards (IFRS) and Advanced Diploma in Accounting and Business from ACCA, B.Sc. Honours in Applied Accounting from Oxford Brookes University (OBU), U.K., etc. alongside their degree programme.

A highlight of the MoU signed with ACCA is that a student of IIS deemed to be University gets exemption of 6 out of total 13 papers of the ACCA qualification and some fee benefits

The structure is as follows :

(i) Core courses as prescribed in the syllabus

(ii) NSS/NCC/Sports/Cultural Activities (Any one-optional)

(iii) Certificate Programme (COSD in International Business) compulsory in the First Year; Diploma and Advanced Diploma courses optional in the Second and Third Years, respectively, subject to clearing the Certificate / Diploma exam at the previous level.

(iv) Campus Activities

BBA01 BACHELOR OF BUSINESS ADMINISTRATION (BBA)

The structure is as follows :

BBA First Year (Sems. I & II)

(i) Ability Enhancement Compulsory Course (Any one)

Semester I: Business Communication: Hindi
Business Communication: English

Semester II: Environmental Science

(ii) Core courses/papers as prescribed in the syllabus

(iii) Generic Electives as prescribed in the syllabus

(iv) NSS/NCC/Sports/Cultural Activities (Any one)

(v) Career Oriented and Skill Development Programme (Any one)

(vi) Campus Activities

BBA Second Year (Sems. III & IV)

(i) Core courses/papers as prescribed in the syllabus

(ii) Generic Electives as prescribed in the syllabus

(iii) Skill Enhancement Courses / Papers as prescribed in the syllabus

(iv) NSS/ NCC/ Sports/Cultural Activities (Any one; optional).

(v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Diploma (COSD) (Any one; optional-subject to clearing the Certificate exam at the previous level)

(vi) Campus Activities

BBA Third Year (Sems. V & VI)

(I) Core courses/papers as prescribed in the syllabus

(ii) Discipline Specific Elective as prescribed in the syllabus (Any one Group)

- ❍ Human Resource Group
- ❍ Marketing Group
- ❍ Management of Global Business Group
- ❍ Finance Group
- ❍ Tourism Management Group

(iii) NSS/NCC/Sports/Cultural Activities (Any one; optional)

(iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Advanced Diploma (COSD) (Any one; optional-subject to clearing the Diploma exam at the previous level)

(v) Campus Activities

BBA01 BACHELOR OF BUSINESS ADMINISTRATION (BBA)

AVIATION & TOURISM MANAGEMENT

The Hospitality Industry is the largest sector in world economy which opens up tremendous job opportunities in the service sector. India's thriving aviation industry and that of countries abroad, offers bright and varied employment opportunities in the sectors of tourism and hospitality. BBA - Aviation & Tourism Management aims at providing inputs and skills to the students relevant to the business of Aviation and Tourism industry. Time changes and so do thought processes. Keeping this conviction in mind, the Department takes the initiative to "REDEFINE" the conventional BBA programme, to broaden the scope of employment in Tourism, Aviation and Hospitality. This application- oriented program emphasizes not only on subject related courses but also paves the path towards the overall development of the students.

The structure is as follows :

BAT01 BBA First Year (Sems. I & II)

(i) Ability Enhancement Compulsory Course (Any one)

Semester I Business Communication: Hindi
Business Communication: English

Semester II Environmental Science

(ii) Core courses/papers as prescribed in the syllabus

(iii) Generic Electives as prescribed in the syllabus

(iv) NSS/NCC/Sports/Cultural Activities (Any one)

(v) Career Oriented and Skill Development Programme (Any one)

(vi) Campus Activities

BBA Second Year (Sems. III & IV)

(i) Core courses/papers as prescribed in the syllabus

(ii) Generic Electives as prescribed in the syllabus

(iii) Skill Enhancement Courses / Papers as prescribed in the syllabus

(iv) NSS/ NCC/ Sports/Cultural Activities (Any one; optional).

(v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Diploma (COSD) (Any one; optional-subject to clearing the Certificate exam at the previous level)

(vi) Campus Activities

BBA Third Year (Sems. V & VI)

(i) Core courses/papers as prescribed in the syllabus

(ii) Discipline Specific Elective as prescribed in the syllabus (Any one Group)

- ❍ Aviation Group
- ❍ Tourism Group

(iii) NSS/NCC/Sports/Cultural Activities (Any one; optional)

(iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Advanced Diploma (COSD) (Any one; optional-subject to clearing the Diploma exam at the previous level)

(v) Campus Activities

B.Voc. : BACHELOR OF VOCATION

The degree of Bachelor of Vocation (B.Voc.) has been designed taking into consideration the requirements of the industry by focusing on a more practical, hands-on training rather than theoretical knowledge aiming to provide adequate skills required for a particular vocation. UGC has launched a scheme for skill development-based higher education as part of College/University-education, leading to the B.Voc. degree, with multiple exits at Certificate/Diploma/Advanced Diploma level, under the National Skills Qualification Framework.

Semester(s)	Degree	Duration	Corresponding NSQF Level
I	Certificate	6 months	4
II	Diploma	1 year	5
III & IV	Advanced Diploma	2 years	6
V & VI	B.Voc. Degree	3 years	7

BVC 01: B. Voc.
(Office Management and Secretarial Practices)

The objective of this programme is to equip the students with a combination of operational and managerial skills, which can be used in offices across a number of industries. It will open doors to job-profiles in the domain of Office Management and Administration.

The course structure is as follows:

Semester I:
(i) Basics of Hindi (Compulsory)
(ii) General Elective courses (two) (as prescribed in the syllabus)
(iii) Skill Elective courses (five) (as prescribed in the syllabus)
(iv) NSS/NCC/Sports/Cultural Activities (Any one)
(v) Campus Activities

On exit after Sem. I, Certificate (Office Management and Secretarial Practices) will be awarded.

Semester II:
(I) Advanced Hindi (Compulsory)
(ii) General Elective courses (two) (as prescribed in the syllabus)
(iii) Skill Elective courses (five) (as prescribed in the syllabus)
(iv) NSS/NCC/Sports/Cultural Activities (Any one)
(v) Campus Activities

On exit after Sem. II, Diploma (Office Management and Secretarial Practices) will be awarded.

Second Year/Third Year:
(i) Compulsory Courses :
Semester III: Environment Science
Semester IV: Business Ethics
Semester V: Entrepreneurship
(ii) General Elective courses (as prescribed in the syllabus)
(iii) Skill Elective courses (as prescribed in the syllabus)
(iv) Campus Activities

On exit after Sem. IV, Advanced Diploma (Office Management and Secretarial Practices) will be awarded and on completion of all the six semesters, B.Voc. Degree (Office Management and Secretarial Practices) will be awarded.

BVC 02: B. Voc. (Banking and Financial Services)

The objective of this programme is to provide the students with a new prospect at the undergraduate level, viz. an industry-focused and employment-oriented curriculum. Upon successful completion, the student will acquire relevant and adequate technical knowledge together with such professional skills and competencies needed in the field of Banking and Financial Services as Mutual Funds, Stock Markets, Micro Finance, Financial Inclusion, International Trade and Finance, Credit-administration, etc. for taking up gainful employment in this vocation.

The course structure is as follows:

Semester I:
(I) Computer Fundamentals and IT (Compulsory)
(ii) General Elective courses (two) (as prescribed in the syllabus)
(iii) Skill Elective courses (five) (as prescribed in the syllabus)
(iv) NSS/NCC/Sports/Cultural Activities (Any one)
(v) Campus Activities

On exit after Sem. I, Certificate (Banking and Financial Services) will be awarded.

Semester II:
(i) English Writing and Communicative Skills (Compulsory)
(ii) General Elective courses (two) (as prescribed in the syllabus)
(iii) Skill Elective courses (five) (as prescribed in the syllabus)
(iv) NSS/NCC/Sports/Cultural Activities (Any one)
(v) Campus Activities

On exit after Sem. II, Diploma (Banking and Financial Services) will be awarded.

Second Year/Third Year:
(I) Compulsory Courses :
Semester III: Corporate Etiquette and Personality Development
Semester IV: Environmental Studies
Semester V: General Management and Entrepreneurship
(ii) General Elective courses (as prescribed in the syllabus)
(iii) Skill Elective courses (as prescribed in the syllabus)
(iv) Campus Activities

On exit after Sem. IV, Advanced Diploma (Banking and Financial Services) will be awarded and on completion of all the six semesters, B.Voc. Degree (Banking and Financial Services) will be awarded.

BVC 03: B. Voc. (Entrepreneurship and Business Innovation)

The programme is structured to enable support to enthusiastic candidates with a creative bent of mind along with entrepreneurial potential. It is suitable for those who are committed to pursuing innovation and start-ups as their career-choice. The programme is a blend of expertise and application with maximum practical knowledge through the support of Incubation Centres. Budding entrepreneurs will be equiped with the necessary know-how to recognise, identify and grow their enterprising skills for setting up a successful start-up venture. They will also be prepared for pursuing a career in the field of business innovation, thus becoming a part of the emerging start-up eco system of India.

The course structure is as follows:

Semester I:
(i) Fundamentals of Computers (Compulsory)
(ii) General Elective courses (two) (as prescribed in the syllabus)
(iii) Skill Elective courses (four) (as prescribed in the syllabus)
(iv) NSS/NCC/Sports/Cultural Activities (Any one)
(v) Campus Activities

On exit after Sem. I, Certificate (Entrepreneurship and Business Innovation) will be awarded.

Semester II:
(I) Business Automation using Spreadsheets (Compulsory)
(ii) General Elective courses (two) (as prescribed in the syllabus)
(iii) Skill Elective courses (four) (as prescribed in the syllabus)
(iv) NSS/NCC/Sports/Cultural Activities (Any one)
(v) Campus Activities

On exit after Sem. II, Diploma (Entrepreneurship and Business Innovation) will be awarded.

Second Year/Third Year:
(i) Compulsory Courses :
Semester III: Communication Skills
Semester IV: Environmental Science
Semester V: Business Ethics
(ii) General Elective courses (as prescribed in the syllabus)
(iii) Skill Elective courses (as prescribed in the syllabus)
(iv) Campus Activities

On exit after Sem. IV, Advanced Diploma (Entrepreneurship and Business Innovation) will be awarded and on completion of all the six semesters, B.Voc. Degree (Entrepreneurship and Business Innovation) will be awarded.

BVC 04: B. Voc. – Digital Marketing

The objective of this programme is to prepare students for a career in diverse sectors of the industry, both in India and abroad. The programme is a mix of skills and professional education needed to carry out commercial transactions using electronic commerce and marketing techniques, developed digitally. It is designed for equipping students to keep up with the emerging trends and challenges in the field of Digital Marketing, Social Media Marketing, Management, ICT, Website-development, etc. It also facilitates learning in theory and practice of different functional areas of management.

The course structure is as follows:

Semester I:
(I) Fundamentals of Computers (Compulsory)
(ii) General Elective courses (two) (as prescribed in the syllabus)
(iii) Skill Elective courses (four) (as prescribed in the syllabus)
(iv) NSS/NCC/Sports/Cultural Activities (Any one)
(v) Campus Activities

On exit after Sem. I, Certificate (Digital Marketing) will be awarded.

Semester II:
(i) Foundation English (Compulsory)
(ii) General Elective courses (two) (as prescribed in the syllabus)
(iii) Skill Elective courses (four) (as prescribed in the syllabus)
(iv) NSS/NCC/Sports/Cultural Activities (Any one)
(v) Campus Activities

On exit after Sem. II, Diploma (Digital Marketing) will be awarded.

Second Year/Third Year:
(i) Compulsory Courses :
Semester III: Business Communication
Semester IV: Environmental Science
Semester V: Business Ethics
(ii) General Elective courses (as prescribed in the syllabus)
(iii) Skill Elective courses (as prescribed in the syllabus)
(iv) Campus Activities

On exit after Sem. IV, Advanced Diploma (Digital Marketing) will be awarded and on completion of all the six semesters, B.Voc. Degree (Digital Marketing) will be awarded.

BLIS01 BACHELOR OF LIBRARY & INFORMATION SCIENCE (B.Lib.Sc.)

The aim of this one year co-educational degree programme is to impart training and skills necessary for knowledge organization including the effective organization and management of libraries/information centers and building capacities to provide a variety of information services by leveraging information technologies.

The course structure is as follows:

Semester-I:

1. Library, Information and Society
2. Organizing and Managing Information: Classification (Theory)
3. Information Sources, Systems and Services
4. ICT Fundamentals
5. Document Processing: Classification Practice

Semester-II:

1. Management of Library and Information Centre
2. Organizing and Managing Information: Cataloguing (Theory)
3. ICT in Libraries
4. Document Processing: Cataloguing Practice
5. ICT in Libraries (Practical)
6. Communication Skills

The students who pass out from this programme may take up employment in libraries, documentation centers and information centers/institutions, corporate and industrial libraries, libraries of research institutes. They may also take up further studies in Library and Information Science and in related or multidisciplinary areas.

A relaxation of 5% in minimum eligibility marks is permissible to SC/ST/OBC (non creamy layer) and differently-abled (PwD-Person with Disability) candidates, subject to the producing of a relevant certificate from a competent authority. The definition of creamy layer is decided by the State Government from time to time (under the OBC category). Separate merit lists will be prepared for different categories of candidates and admissions made in the order of merit.

For Honours students, the percentage of marks obtained at the B.A./B.Sc./B.Com. Honours Examination as a whole (marks obtained in the Honours subject as well as the Subsidiary subject(s)) will be taken into consideration.

Weightage (any one)

Weightage, as given hereunder, is provided to the eligible candidates while computing their relative merit. Different types of weightage are not cumulative; instead, a candidate is provided maximum weightage out of the categories for which he/she is eligible.

- 5% weightage will be given to the B.A. (H), B.Sc. (H) and B.Com. (H) students seeking admission to a P.G. course in that subject.
- 2% weightage will be given to graduates of the University seeking admission to any of the P.G. courses.
- 2% weightage will be given to those candidates who have played a game or sport at the District or State or National level.
- 2% weightage will be given to the students who have successfully completed two years' training in NCC/NSS at the Undergraduate level, on production of the original certificates.
- International players may be considered for outright admission irrespective of their place in the merit list.

INTEGRATED PROGRAMMES

BEA01 BACHELOR OF ARTS-BACHELOR OF EDUCATION (BA B.Ed.) (Four Year / Eight Semester Programme)

B.A. B.Ed. First Year

At First Year, the course structure is as follows :

(i) Foundation Courses
Semester I: Essential and Applied Language Skills
Semester II: General Hindi

(ii) Any one combination of Electives from the following:

BAE01	Economics	English Lit.	History
BAE02	English Lit	History	Political Sc.
BAE03	Economics	English Lit.	Political Sc.
BAE04	English Lit.	Political Sc.	Sociology
BAE05	English Lit.	Sociology	History
BAE06	Psychology	Geography	History
BAE07	Psychology	English Lit.	Sociology
BAE08	Psychology	Geography	Economics
BAE09	Political Sc.	History	Hindi Literature

(iii) Education Courses: As prescribed in the syllabus.

(iv) Sports/Cultural Activities (Any one)

(v) Campus Activities

B.A. B.Ed. Second / Third Year

The course structure is as follows :

(i) Electives, as opted for in Semester I

(ii) Education Courses: As prescribed in the syllabus.

(iii) Campus Activities

B.A. B.Ed. Fourth Year

(i) Foundation Courses
Semester VII : Nai Talim through Rural Engagement, Practicum - Rural Engagement

(ii) Education Courses : As prescribed in the Syllabus

(iii) Campus Activities

BES01 BACHELOR OF SCIENCE-BACHELOR OF EDUCATION (B.Sc. B.Ed.) (Four Year / Eight Semester Programme)

B.Sc. B.Ed. First Year

At First Year, the course structure is as follows :

(i) Foundation Courses
Semester I: Essential and Applied Language Skills
Semester II: General Hindi

(ii) Any one combination of Electives from the following:

BSE 01 Chemistry Physics Mathematics
BSE 02 Chemistry Botany Zoology

(iii) Education Courses:
As prescribed in the syllabus.

(iv) Sports/Cultural Activities (Any one)

(v) Campus Activities

B.Sc. B.Ed. Second / Third Year

The course structure is as follows :

(i) Electives, as opted for in Semester I

(ii) Education Courses: As prescribed in the syllabus

(iii) Campus Activities

B.Sc. B.Ed. Fourth Year

(i) Foundation Courses
Semester VII : Nai Talim through Rural Engagement, Practicum - Rural Engagement

(ii) Education Courses : As prescribed in the Syllabus

(iii) Campus Activities

NST01 B.Sc-M.Sc in NANO SCIENCE & TECHNOLOGY (Five Year / Ten Semester Integrated Dual Degree Programme)

A 5 year integrated program is designed with an objective to provide in-depth knowledge about the fundamental aspects of nanoscience and technology with an emphasis on synthesis, visualization and manipulation at the nanoscale. The programme will focus on imparting the application knowledge of Nanoscience & Nanotechnology to students so as to find solutions of societal problems like environmental, industrial and health for sustainable development of the society. The program will provide multidisciplinary skill based education to students in order for them to participate in the development, design, characteristics and application of nanomaterial.

This program will prepare students as industry ready and will open the job opportunities in the field of environmental observing, sensors and controls, food science, forensics, military and national security, energy capture and storage, electronic industries, material science including textiles, polymers, packaging, auto and aerospace industries, sporting goods, biotechnology, drug delivery and other medical fields. Students may apply for opportunities such as nanotechnologists, specialists or scientists in prestigious institutes around the world after completion of this programme.

Course structure:

The course structure is as follows:

First Year (Sem. I & II)

(i) Ability Enhancement Compulsory Course
Semester I: Communication Skills, Environmental Science

(ii) Core Courses (As prescribed in the syllabus)

(iii) NSS/NCC/Sports/Cultural Activities (Any one)

(iv) COSD (Any one)

(v) Campus Activities

Second Year (Sem. III & IV)

(i) Ability Enhancement Compulsory Course
Semester IV : Intellectual Property Rights and Ethics

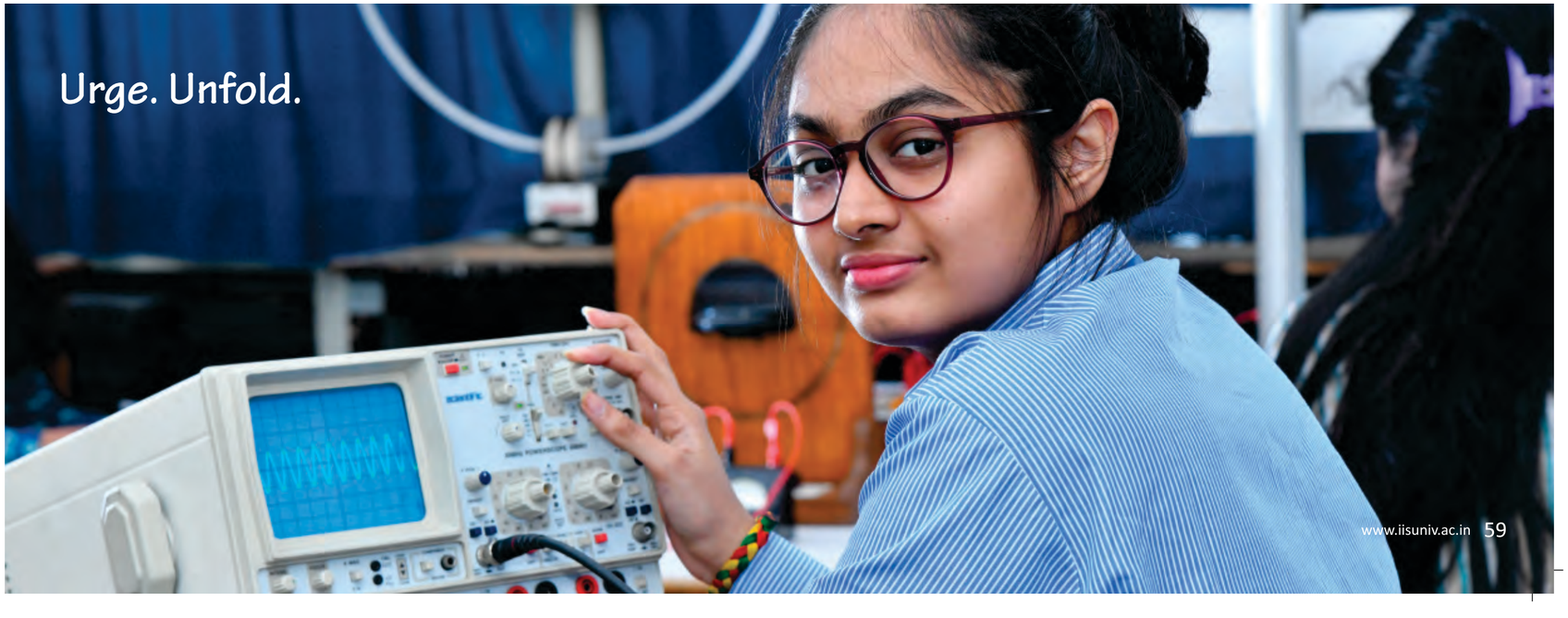
(ii) Core courses (As prescribed in the syllabus)

(iii) Skill Enhancement Courses (As prescribed in the syllabus)

(iv) NSS/NCC/Sports/Cultural Activities (Any one; optional)

(v) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Diploma COSD) (Any one; optional-subject to clearing the Certificate exam at the previous level)

(vi) Campus Activities



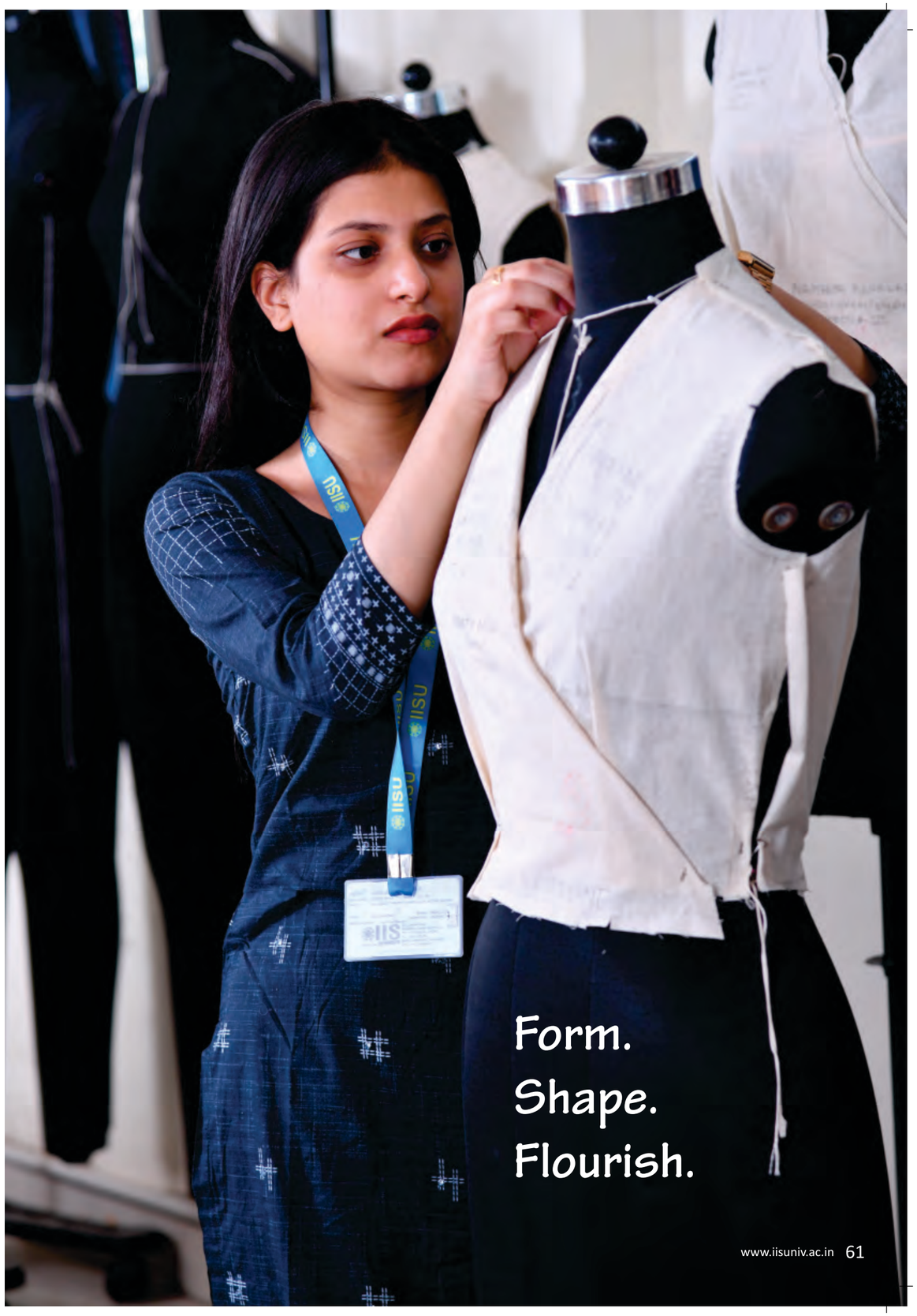
POSTGRADUATE PROGRAMMES

Eligibility

Only those candidates who have obtained a Bachelor's Degree under the 10+2+3 pattern will be considered eligible for admission.

Programme	Qualifying Examination	Eligibility
M.Sc.	Bachelor's Degree in Science	50% in the aggregate of the qualifying exam or 55% in the subject in which admission is sought
M.Sc. (Biotechnology) Under DBT Support	Bachelor's in any branch of Life science or any allied subject along with a valid GAT-B Score	50% marks (or equivalent grade) for general category and 45% (or equivalent grade) for SC/ST/OBC/PWD candidates from a recognized University/ Institute.
M.Sc. H.Sc. (Foods & Nutrition)	B.Sc. Home Science (General) / B.Sc. (Hons) Home Science/ B.Sc. with Clinical Nutrition and Dietetics or Clinical Dietetics or Nutrition and Dietetics as one of the electives/ B.Sc. Family and Community Sciences with Honours in Public Health Nutrition or Dietetics or Foods Science and Quality Control/B.Sc Nutrition and Dietetics Programme or Clinical Nutrition and Dietetics Programme or Public Health Nutrition Programme or Food Science and Nutrition Programme/B.Sc. Food Technology / B.Sc. with any three subjects: Basic Nutrition, Microbiology, Biochemistry, Physiology, Biotechnology, Molecular Biology/Graduation in Science with Advanced Diploma in Career Oriented and Skill Development (COSD) Programmes-Clinical Nutrition and Dietetics (CND) or Food Science and Quality Control (FSQC)	50% in the aggregate of the qualifying exam
M.Sc. H.Sc. (Human Development)	B.Sc. Home Sc. (General) / B.Sc. (Hons) Home Science/ B.Sc. with Psychology or Human Development as one of the electives/ B.Sc. B.Ed. (Integrated)/Graduation in Science with Advanced Diploma in Career Oriented and Skill Development (COSD) Programmes-Early Childhood Care and Education or Guidance & Counselling/Graduation in Science with PG Diploma in Early Childhood Care and Education or Counselling and Family Therapy	50% in the aggregate of the qualifying exam
M.Sc. H.Sc. (Clothing & Textiles)	B.Sc. Home Science (General) / B.Sc. (Hons) Home Science/ B.Sc. Clothing and Textiles Programme	50% in the aggregate of the qualifying exam
M.A./M.Com./ M.Sc. FD	Bachelor's Degree	50% in the aggregate of the qualifying exam
M.A.	Bachelor's Degree	48% in the aggregate of the qualifying exam or 55% in the subject in which admission is sought
M.A. French	Bachelor's Degree with French as one of the Electives/ Bachelor's Degree with DELF-B1/ Advanced Diploma in French	48% in the aggregate of the qualifying exam or 55% in the subject in which admission is sought
M.A. Digital Media and Communication	Bachelor's Degree	45% in the aggregate of the qualifying exam
M.F.A. M.A./M.Sc. Psychology	Bachelor's Degree in Fine/Visual Arts Bachelor's Degree in Science/Arts	50% in the aggregate of the qualifying exam 48% in the aggregate (for all B.A./B.Sc. graduates with Psychology as one of the Electives) or 55% for non subject candidates
MA/M.Sc./ Yogic Sciences	Bachelor's Degree	48% in the aggregate of the qualifying exam
MA/M.Sc./ M.Com. GPEM	Bachelor's Degree	48% in the aggregate of the qualifying exam
M.Com.	Bachelor's Degree	48% in the aggregate of the qualifying exam
M.S.W.	Bachelor's Degree	48% in the aggregate of the qualifying exam
M.A. (JMC)	Bachelor's Degree	48% in the aggregate of the qualifying exam
M.A./M.Com./ M.Sc. Jewellery Design	Bachelor's Degree	48% in the aggregate of the qualifying exam
MBA*	Bachelor's Degree	50% in the aggregate of the qualifying exam
MCA	Passed B.C.A/ B.Sc. (Computer Science)/ B.Sc. (IT)/ B.E. (CSE)/ B.Tech. (CSE) / B.E. (IT) / B.Tech. (IT) or equivalent Degree OR Passed any graduation degree (e.g.: B.E. / B.Tech. / B.Sc / B.Com./ B.A./B. Voc./ etc.,) preferably with Mathematics at 10+2 level or at Graduation level. For students having no Mathematics (at 10+2level or at Graduation level) background, compulsory bridge courses related to Mathematics and Computer subjects (as per the norms of the University) have to be undertaken. For students having mathematics (at 10+2 level or at Graduation level) background, compulsory bridge courses related to computer subjects (as per the norms of the University) have to be Undertaken.	50% in the aggregate of the qualifying exam 45% in case of candidate belonging to reserved category
Professional Diploma in Clinical Psychology	M.A. /M.Sc. degree in Psychology/clinical/applied/counselling Psychology from a university recognized by the UGC	55% marks in aggregate of the qualifying exam. For SC/ST/OBC/PwD category, a minimum of 50% marks in aggregate is essential

*Admission to MBA (Trimester/Co-educational) will be granted on the basis of aggregate marks/grade obtained in qualifying examination and scores of CAT/MAT or any other All-India Entrance Exam followed by a GD and PI (to be conducted online) and to MBA (Semester Scheme/only for female students) will be granted on the basis of the aggregate marks obtained at Graduation and Scores obtained in GD & PI (to be conducted online). Candidate fulfilling the above eligibility criteria will be granted admission on the basis of merit.



Third Year (Sem. V & VI)

(i) Ability Enhancement Compulsory Course
Semester V: Entrepreneurship in Nanoscience and Project Management

(ii) Core courses (As prescribed in the syllabus)

(iii) NSS/NCC/Sports/Cultural Activities (Any one; optional)

(iv) Certificate (COSD) (Any one; optional-other than the one opted for and cleared in the First Year) / Advanced Diploma (COSD) (Any one; optional-subject to clearing the Diploma exam at the previous level)

(v) Campus Activities

Fourth Year (Sem. VII & VIII)

(I) Ability Enhancement Compulsory Course
Semester VIII: Research Methodology

(ii) Core courses (As prescribed in the syllabus)

(iii) Campus Activities

Fifth Year (Sem. IX & X)

(i) Core courses (As prescribed in the syllabus)

(ii) Discipline Specific Elective as prescribed in the syllabus (Any one Group)

(iii) Skill Enhancement Courses (As prescribed in the syllabus)

(iv) Campus Activities

MOA01 MASTER OF ARTS (MA)

MA01 English
MA03 History
MA04 Economics
MA07 Psychology
MA08 French
MA09 Sociology
MA11 Geography
MA13 Mathematics
MA16 Political Science
MA18 Statistics
MA19 International Relations
MA20 Public Administration

MJ01 MA (JMC)

The objective of the programme is to make students aware of the finer nuances of Journalism and integrating those with the various facets of mass communication as well.

MDM01 MA (DIGITAL MEDIA AND COMMUNICATION)

A two year co-educational master's program in digital media and communication is designed with the objective to introduce the learners with the theoretical and practical aspects of public relations and advertising industry offering whole range of digital and social media experience. The programme will also focus on creative communication and brand management through industry oriented exposure.

Upon completion of the course student will be able to secure a job in media and entertainment industry, digital marketing, corporate communication, public relations, creative writing and audio visual production space.

A student may also look for job in brand and reputation management, media/event planning and agency operations, which may further extend to exploring media entrepreneurship.

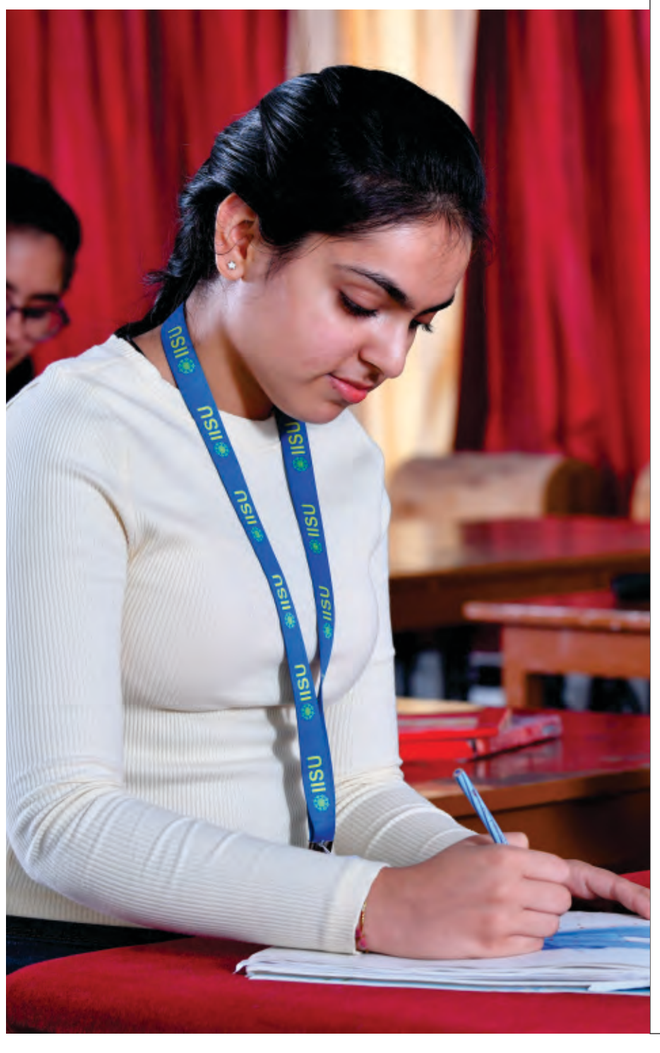
MA/M.Com./M.Sc. JEWELLERY DESIGN

MJA01 M.A. – Jewellery Design
MJC01 M.Com. – Jewellery Design
MJS01 M.Sc. – Jewellery Design

MA/M.Com./M.Sc. FASHION DESIGN

MFA01A M.A. - Fashion Design
MFC01A M.Com. - Fashion Design
MFS01A M.Sc. - Fashion Design

The objective of this programme is to develop technical skills in apparel designing, production and retail sectors. The course imparts knowledge and skill regarding innovative industry practices thereby promoting a professional career in the field of fashion.



MYS01 / MYA01 MA/M.Sc. YOGIC SCIENCES

A two year M.A./M.Sc. degree programme in Yogic Sciences is designed taking into consideration the popular demand for healthy living practices globally. The course will equip the students with the techniques of yoga and a focus towards living healthy. The students shall acquire working knowledge of aesthetic and practical aspects of the field.

After completion of the course, the students shall be eligible to work as a yoga teacher/ Instructor in educational institutions and could also become entrepreneurs by promoting yoga.

MOF01 MASTER OF FINE ARTS (MFA)

MFA01 Painting
MFA02 Applied Art: Graphic Design
MFA03 Applied Art: Illustration
MFA04 Sculpture: Portraiture
MFA05 Sculpture: Creative Sculpture
MFA06 Print Making
MFA07 History of Art

MSW01 MASTER OF SOCIAL WORK (MSW)

The programme focusses on social work and aims to train students to explore and understand social and allied issues at the grassroots level. The programme is in demand for public relation jobs in industries and commercial organizations, especially those dealing with human resource in large numbers.

MOS01 MASTER OF SCIENCE (M.Sc.)

MS01 Zoology
MS02 Chemistry
MS03 Microbiology
MS04 Biotechnology
MS05 Botany
MS07 Psychology
MS08 Environmental Science
MS10 Geography
MS11 Mathematics
MS13 Physics
MS16 Economics
MS17 Statistics

MOH01 MASTER OF HOME SCIENCE (M.Sc. H.Sc.)

MH01 Foods & Nutrition
MH02 Human Development
MH04 Clothing & Textiles

MOC01 MASTER OF COMMERCE (M.Com.)

MC01A Accounting & Taxation
MC02A Business Studies
MC03A Financial Studies

MASTER OF BUSINESS ADMINISTRATION (MBA)

MBA 01 (Dual Degree Co-educational Trimester Programme)

This course provides training in the theory and practice of Business Management. It certifies an individual to have a general competency in all the major functional management roles required in this day and age of cut-throat competition. An MBA is thus a career-accelerator across a number of industries. It is available in the following streams:

- Marketing
- Human Resource
- Finance
- International Business
- Information Technology Management

MBA - Semester Programme (Only for female students)

MHR01 MBA (Human Resource Management)

This programme focusses on developing in future managers a set of skills that are necessary for human resource management such as planning, mediation, recruitment and labour relations. The programme also prepares graduates to incorporate the HR strategies into the overall plans of any company.

MIB01 MBA (International Business)

The programme grooms students for careers of increased responsibilities with a focus on diversity and multi-cultural concerns, international relations and business strategies that are sensitive to international issues.

MRM01 MBA (Retail Management)

The objective of the programme is to increase the managerial capacity of retail management professionals by means of developing an understanding of the fundamental principles of management as well as their applications in the Indian/international retail context. It focusses on providing a better understanding of the retail environment to the students and acquaints them with various functions in the retailing sector.

MTM01 MBA (Tourism & Travel Management)

This course imparts professional education and training in various aspects of tourism business management. It provides opportunities to develop conceptual and analytical skills and fosters an attitude essential for grooming students as competent managers.

MFM01 MBA (Finance)

The basic purpose of this programme is to impart professional education in modern management. It aims at developing an insight into the field of finance in order to equip students with a scientific approach along with the relevant knowledge-base required for financial decision-making.

MAM01 MBA (Advertising & Brand Management)

The programme aims to develop skills like copyrighting, visualisation, graphic designing, etc. which are essential to succeed in the advertising industry. Furthermore, the programme broadens the students' knowledge through critical thinking, analysis and corporate training enabling them to respond to the increasing demands and changes taking place in this dynamic field.

MBB01 MBA (Business Analytics)

This programme aims to empower the students with essential skills in data science required to effectively solve business problems and provides a perfect blend of classroom-teaching and technology-aided learning.

MIV01 MBA - Innovation, Entrepreneurship and Venture Development (IEV)

This program is an initiative under the National Student Startup Policy of AICTE, New Delhi and MHRD, Govt. of India's Innovation Cell with an objective to help gear up the Indian higher education system for producing new generation entrepreneurs alongside earning a Master's degree. The course is designed to provide experiential learning opportunities and the required skill-set for building startups as a career.

MCA01 MCA (MASTER OF COMPUTER APPLICATIONS)

The MCA a co-educational programme endeavours to impart quality education to students especially in relation to new ideas and innovations taking place in the rapidly evolving technology sector. The programme is designed to hone students' logical, creative and analytical skills, and help enhance the ability to identify, critically analyze and develop effective computer applications.

DBT01 M.Sc. BIOTECHNOLOGY

Programme under Department of Biotechnology (DBT), Government of India PG Teaching Scheme

Department of Biotechnology & Microbiology offers DBT supported PG teaching program in Biotechnology. This program aims to generate skilled manpower in the country. This program is an initiative of DBT, Government of India since 1985, as a major Human Resource Development Programme to enhance trained workforce in General Biotechnology and specialized areas including Medical, Agriculture, Computational Biology, Food, Pharmaceuticals, Marine, Veterinary Science and Industrial Biotechnology.

Students admitted in this programme will be paid studentships by DBT.

Eligibility: Bachelor's in any branch of Life science or any allied subject with at least 50% marks (or equivalent grade) for general category and 45% (or equivalent grade) for SC/ST/OBC/PWD candidates from a recognized University/ Institute.

Selection Criterion: Students qualifying Graduate Aptitude Test-Biotechnology (GAT-B), a National Level Entrance Exam, conducted by Regional Centre of Biotechnology (RCB), Faridabad will be admitted under this programme.

Candidates, who desire to appear in GAT-B may see the detailed Information Bulletin available on the DBT website.

No. of seats: 10 (Reservation applicable as per GOI rules)

PDCP01 PROFESSIONAL DIPLOMA IN CLINICAL PSYCHOLOGY

A one year professional diploma in Clinical Psychology has been approved by Rehabilitation Council of India (RCI), Government of India. The programme aims to train students with skills appropriate for functioning within the spectrum of mental health services. Upon successful completion, the students will be competent in identifying and diagnosing mental health problems and apply Counselling/Psychotherapy /Behavior Therapy techniques within the ethical and professional framework suggested by RCI. Also, the student can register with RCI as "Clinical Psychologist (Associate)" under Central Rehabilitation Register (CRR) and function in service settings as expert/specialist in non-academic service settings. The clinical psychologist (Associate) will also be qualified to apply for clinical psychologist positions under state and central government sectors.

Admission Procedure -

1.1 Entrance test

The admission procedure for this programme is based on the norms and regulations prescribed by the Rehabilitation Council of India (RCI), Government of India. The Entrance Test is conducted at the beginning of the Academic Session and consists of the following:

a) Written Test - will consist of 50 Objective Type, and one (01) Essay type question. This component carries a total of 60 marks to be completed in a maximum time limit of 90 minutes. The distribution of marks is as follows:

- ❍ Objective Type - 50 marks
- ❍ Long Answer Type - 10 marks

b) Group Discussion, Practical Skills and Personal Interview: this component carries a maximum of 40 marks. The distribution of marks for each component is as follows:

- ❍ Group Discussion - 10 marks
- ❍ Practical Skills & Personal Interview - 30 marks

(Please refer to the University website for detailed notification of admissions for this course)

DOP01 DOCTOR OF PHILOSOPHY (Ph.D.)*

The minimum requirement for admission to this programme is :

Eligibility

55% or equivalent CCWA or CGPA in the Postgraduate examination in the subject or an allied discipline, as per the provisions of the Ph.D. Bylaws of the University, subject to a relaxation of 5% for SC/ST/OBC (non creamy layer) and PwD candidates.

School of Design

DP113A / DP204A Fashion & Textiles

School of Fine Arts

DP112 Fine Arts

School of Humanities

DP101 English

School of Social Sciences

DP105 Economics
DP107 History
DP108 Political Science
DP110 Sociology

School of Behavioural Sciences

DP116 / DP209 Psychology

School of Media Studies

DP104 Journalism & Mass Communication

School of Education

DP119 Education

School of Life Sciences

DP201 Environmental & Life Science

School of Home Science

DP205 Home Science

School of Physical Sciences

DP202 Chemistry
DP115/DP206 Mathematics
DP208 Physics
DP124 / DP217 Statistics

School of Computer Science & Information Technology

DP203 Computer Science

School of Commerce

DP301 Commerce

School of Management Studies

DP302 Management

***Admissions to the Ph.D. programme will be made through a Research Entrance Test.**

DL01: DOCTOR OF LETTERS (D.Litt.)
DL02: DOCTOR OF SCIENCE (D.Sc.)

The University offers D.Litt. & D.Sc. programmes. Any Ph.D. degree holder, satisfying certain conditions of publication and research experience, may register for the same. More details, regarding the minimum qualifications required for admission, are mentioned below:

The candidate:

- must hold the degree of Doctor of Philosophy in the concerned discipline of at least five year standing, awarded by this deemed-to-be University or any other University/deemed University recognized by the UGC or a foreign University recognized by AIU; and,
- must have published at least 5 research papers in standard/refereed research journals of repute (indexed in SCOPUS/WOS/ICI or included in the CARE list of UGC-approved journals, with impact factor of at least 2.0 as notified by Thomson Reuters).

Or

- must have been granted 5 patents.

Or

- must have made 5 publications of merit in the form of books/monographs/chapters in edited research-based books, published by international/national publishers of repute in the proposed area of D.Litt./D.Sc.-research.

Or

- must possess a combination of the above, with publications during the last five years, either as the sole author or as the first author or as the corresponding author.

The degrees assigned to various faculties/areas of studies are as detailed below:

School of Design

DLt 113A / DSc 204A	Fashion & Textiles

School of Fine Arts

DLt 106	Drawing & Painting
DLt 112	Fine Arts

School of Humanities

DLt 101	English

School of Social Sciences

DLt 105	Economics
DLt 110	Sociology

School of Behavioural Sciences

DLt 116 / DSc 209	Psychology

School of Media Studies

DLt 104	Journalism & Mass Communication

School of Life Sciences

DSc 201	Life Science

School of Home Science

DSc 205	Home Science

School of Physical Sciences

DLt 114 / DSc 207	Geography
DLt 115 / DSc 206	Mathematics
DSc 202	Chemistry
DSc 208	Physics

School of Computer Science & Information Technology

DSc 203	Computer Science

School of Commerce

DLt 301	Commerce

School of Management Studies

DLt 302	Management

COLLEGE OF PHYSIOTHERAPY & ALLIED HEALTH SCIENCES

BPT01 : BACHELOR OF PHYSIOTHERAPY

Bachelor of Physiotherapy is a four year undergraduate degree program followed by six month compulsory Rotatory internship. The programme is mainly designed with an emphasis on the human body form aiming to offer physiotherapeutic management of various clinical disorders.

Duration:

- 4 years followed by 6 month compulsory Rotatory internship

Eligibility :

- The candidates must have successfully completed 10+2 in science (Physics, chemistry & Biology) with minimum 50% marks (ST/SC/OBC-45%) from any recognized board.

Programme Structure

The structure is as follows:

First Year (Sem. I & II)

i. Core Courses (As prescribed in the syllabus)
ii. Ability Enhancement Compulsory Course (As prescribed in the syllabus)
iii. Skill Enhancement Course (As prescribed in the syllabus)
iv. Value Added Course (As prescribed in the syllabus)
v. Anandam (Life Skill Course)

MPT01 : MASTER OF PHYSIOTHERAPY

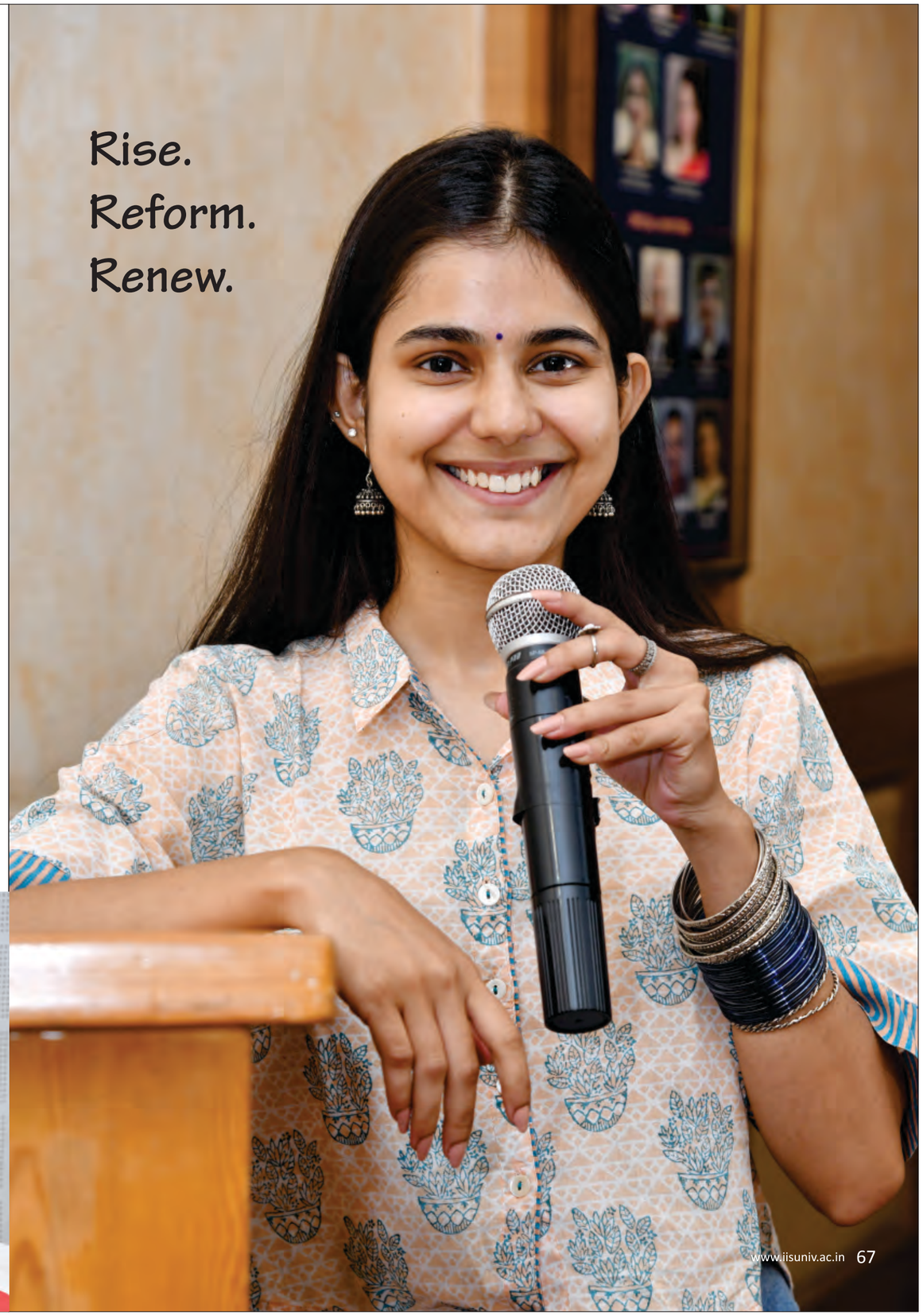
Master of Physiotherapy is a two year Post Graduate Degree Program in the filed of Allied Medical Science. This program aims to create a workforce of healthcare professionals in various areas of practice including neurological, muscoskeletal, cardio-pulmonary and orthopaedic conditions.

Duration:

- 2 Years of learning and practical trainings.

Eligibility:

- Full time Bachelor of Physiotherapy (BPT) degree with 41/2 years duration (including 6 months compulsory rotator internship) from this university or any other university in India with minimum 50% marks.



FEES-RELATED INFORMATION

- The fee is accepted in installments, to be paid by Demand Draft and advance cheques (to be deposited at the time of admission/renewal of admission) payable on stipulated dates. Late payment entails a fine. The first installment of the fees has to be paid in cash.
- Concession in fees may be allowed only in genuine cases.
- Any candidate (who has been granted provisional / final admission to any course in the University) not desirous of continuing her admission after deposition of the first installment of fees along with post dated/advance cheques, laboratory fees, security deposit and conveyance charges, etc., will be entitled to the refund of post dated / advance cheques and security deposit only, subject to notice / information having been given in writing by the candidate within 15 days from the date of deposition of the first installment of the fees. The other amount of fee is non¬refundable. The decision of the Management in this regard shall be final and binding in all cases.
- Only those cheques that are payable at par through clearing/transfer are accepted.
- All disputes are subject to Jaipur jurisdiction only.

GENERAL INFORMATION

The University reserves the right to not start a course/subject if the number of candidates for that course/subject is not viable.

The application form must be accompanied by attested/ photocopies of the following documents:

- Mark sheet of the secondary examination (one photocopy)
- Mark sheet of the qualifying examination (in original) plus two photocopies
- Transfer Certificate from the institution last attended (in original)
- Character Certificate from the previous institution (in original)
- Migration Certificate (in original) plus two photocopies

All admissions will be provisional till the T.C. and Migration Certificate(s) are submitted and the eligibility is finally approved by the University.

Admission to IISU is not a right. It may be refused to any student without assigning any reason thereof.

The following will not be eligible for admission:

- Any candidate against whom an FIR has been lodged by any authority.
- Any person who has been convicted of a criminal offence involving moral turpitude.

IMPORTANT RULES & REGULATIONS

- The use of mobile phones inside the library, classrooms, lecture-halls, laboratories, studios, etc. is strictly prohibited. Defaulters will be penalized and the handsets confiscated.
- Ragging is an offence. It is strictly banned at the University as per the Supreme Court directives. Strict disciplinary action shall be taken against those students who are found involved in ragging. It may lead to suspension, rustication or even expulsion from the University.
- Students are not allowed to board buses, enter the University premises or avail University facilities without the valid identity card issued to them.
- Students are required to register their biometric attendance daily on arrival and departure to / from the University. Weightage of biometric attendance is given in credits towards campus activities.
- Students working in laboratories are required to wear lab coats, safety glasses and hand gloves, without which entry to the laboratories may not be allowed.
- All students must be regular in class attendance. In case of irregularity or shortage of attendance (minimum 75%), the University may not allow the students to appear at the Semester-End Examination. Attendance and class-activity also carry marks as part of Continuous Assessment.

- No early departures are permitted unless otherwise allowed by authorised signatories.
- All important information related to the University, its activities, examinations, etc. is available on the University website. Students are required to update themselves regularly.
- Relevant information regarding curricula, credit templates, rules and regulations pertaining to examinations is available in the Academic Handbook provided to the students at the time of admission. The same is also available on the University's Website www.iisuniv.ac.in.
- CA Test, Home assignments, Projects, Attendance, Quiz and Seminars are an integral part of the evaluation system. They must be taken in the right earnest to avoid any academic loss.
- For earning credits assigned to a paper, a candidate must pass the CA and SEE/TEE separately, except for Ph.D. Coursework wherein the candidate is required to pass in each paper on the basis of the total marks obtained in both CA Tests and Semester/Trimester-end exams.
- Student-performance is measured in terms of grades and SGPA/CGPA, instead of Division.

IIS (deemed to be University), Jaipur

BOARD OF MANAGEMENT

Dr. Ashok Gupta
Chancellor

Prof. T.N. Mathur
Vice-Chancellor

Dr. Raakhi Gupta
Registrar
Member Secretary (Ex-Officio)

Prof. K.S. Sharma
In lieu of
Pro Vice Chancellor

Prof. M.K. Sharma
Dean of Faculty
Member

Prof. Roopa Mathur
Dean of Faculty
Member

Nominee of the
Govt. of India

Prof. Sukhadeo Thorat
Former Chairperson, UGC,
New Delhi
Chancellor's Nominee

Prof. V. K. Singh
Professor, I.I.T., Kanpur
Chancellor's Nominee

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Nominee of the Sponsoring Body

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Nominee of the Sponsoring Body

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Emeritus Professor
I.I.T., Mumbai

Sh. Ratnesh Kashyap
Former Chairman
CII, Rajasthan

Sh. Ajay Kala
Hony. Secy. Jaipur Chamber
of Commerce & Industry

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Principal & Director, ISIM, Jaipur

Prof. Pradeep Bhatnagar
Dean of Faculty

Shri Ashish Desai
Dean of Student Affairs
Nirma University, Ahmedabad

Ms. Pragya Mehta
Soft Skills Trainer, Kota

Our Valued Guests

VISION

- To **create** an educated and socially sensitive citizenry that is mindful of their rich cultural heritage and also equipped to adopt and adapt to a dynamic learning-ecosystem
- To **impart** a multidisciplinary and transformative learning experience rooted in indigenous knowledge systems with global relevance, for preparing global change leaders
- To **develop** into an inclusive and value-driven institution that focuses on reaching out to the larger community at the regional, national and international levels
- To **empower** students and faculty to build and nurture a culture of excellence and innovations in teaching-learning, research and human capital-building for holistic education

MISSION

- **Continue** to evolve as a state-of-the-art University by ensuring excellence in education, applied research and innovation, with a laid emphasis on internationalisation
- **Expand** skill-development and vocational education, to increase opportunities for employability and entrepreneurship
- **Collaborate** with industries, academia, research and professional bodies for bridging gap between academia and industry
- **Construct** multi-stakeholder engagement for a productive and sustainable contribution to the wider community
- **Strengthen** institutional leadership for fostering academic and administrative autonomy towards creating a mutually enriching and positive learning environment

CORE VALUES

- **Intellectual Excellence and Academic Freedom**

  The University encourages the pursuit of knowledge, learning and teaching for lifelong intellectual development of students, faculty, and staff, while placing utmost value in the freedom to conduct academic activities, subject to the highest standards of academic integrity.

- **Communication and Teamwork**

  The University is committed to providing an empowered environment through positive encouragement that promotes collaboration and synergy at all levels to integrate the efforts, resources, knowledge and creativity of all stakeholders while remaining flexible, responsive, and open-minded in developing and delivering programmes.

- **Community and Service**

  The University remains dedicated to promoting outreach activities, community education, and partnerships through shared decision-making based on synergistic interactions among our students, faculty, and staff with the surrounding entities by providing a sustainable environment which is personally and socially enriching.

- **Diversity, Inclusion and Equity**

  The University continues to value the opportunity to work, learn, and develop in a community that embraces the diversity of individuals and ideas and ensures that our programmes remain innovative and responsive to the ever-changing and diverse needs of the society.

- **Transparency and Accountability**

  Our commitment extends to our campus and beyond, in a bid to establish a practice of ethical conduct, respect and trust while holding ourselves accountable for our personal and professional responsibilities including continuous assessment of our academic programmes and transparency in our fiscal and operational proceedings.